

Criminology CJ 4304 / SOC. 4304  
Web delivered  
Sul Ross State University

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### **Course description**

This course will familiarize students with the issues surrounding concepts of crime, criminals, crime typologies, and societal responses to crime. Students will examine the theoretical, methodological, and policy issues in criminology and criminal justice.

### **Course objectives**

On successful completion of this course, you will be able to:

1. Examine the historical evolution of criminological theory;
2. Recognize the basic concepts associated with criminological theory;
3. Recognize and examine the advantages and disadvantages of the major sources of data on crime trends and patterns collected by the Bureau of Justice Statistics and Office of Justice Programs, and the National Criminal Justice Reference Service;
4. Assess the empirical status of the five major criminological theories (Classical, Rational Choice, or Deterrence; Positivist, Strain, Social and Self-Control, and Social Learning);
5. Examine theoretical developments in criminology including Critical Criminology, Feminist Criminology, Reintegrative Shaming, and Developmental or Life Course Criminology.
6. Examine crime typologies and/or activities including white-collar crime, organized crime, cybercrime, hate crimes, terrorism, homeland security, and drugs.

### **Course required text and materials**

Schram, P., and Tibbetts, S. G. (2014). *Introduction to Criminology*. Thousand Oaks, CA: SAGE Publications, Inc.

**A. Quizzes (25% of grade):** There will be a quiz for every chapter. Each quiz will have True/False, multiple choice and short answer. Responses for short answer questions should be well thought out and written in correct grammatical form. Spelling will be graded. Students are expected to take the quizzes by themselves. These will be timed quizzes so be prepared, once you begin you may not exit and return, it has to be completed. Quizzes will be opened on **Fridays by 1pm and will close on Sunday by 8pm. There are no make-up quizzes! Failure to access quizzes, assignments or Exams in a timely manner is not an excuse.**

**B. Discussion Board Assignment (10% of grade):** There will be a discussion board question posted every **Monday**, you will have until the following **Thursday** to do your original post, each student will also be required to comment in a meaningful way on at least 2 posts by Friday of that week. Discussion Board is worth 10% of total grade, 5% for original post, and 5% for responses. You are expected to keep up with the discussion board on your own.

**C. Midterm Exam (20% of grade):** The midterm exam will cover questions from Chapters 1-8.

**D. Final Exam (20% of grade):** The final exam will cover questions from Chapters 9-15.

**E. Class Assignments (25% of grade):**

*Assignments must be submitted by the deadlines set, no exceptions, late work will not be graded. If you do not see the assignment for that week it means you waited past the due date and it is no longer available.*

Students will be required to submit work through SafeAssign-there should not be more than 20% of your work coming directly from others work, use your own words! *See cheating and plagiarism statement.* **Number each response; use essay format (introduction, body, and conclusion), grammar and spelling will be graded. Make sure you read comments left on assignments so you know what you need to improve upon.**

Ask yourself:

Did you answer all the questions? Did you respond in essay format? Did you check your grammar and spelling?

**Cheating and Plagiarism:** Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook).

**Important!**

**See your instructor promptly if you are having problems with your course work or are in need of special assistance.**

**Support for students with disabilities**

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203). Sul Ross State University is committed to equal access in compliance with the

Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

### **Academic honesty policy**

Be sure that you understand the university's Academic Honesty Policy. It is important that you refrain from any form of academic dishonesty or deception, such as cheating or plagiarism. You should also be aware that as a member of the academic community, it is your responsibility to turn in all suspected violators of the honor system. Plagiarism will not be tolerated. This includes but is not limited to: inappropriate citations of sources, "padding" your references, purchasing/copying a paper from the internet or friend, copying and pasting from a resource etc. Plagiarism of assignments will result in a grade of 0 and will be reported

**Distance Education Statement:** *Distance Education Statement:* Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

### **Undergraduate Criminal Justice Student Learning Objectives**

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.

## Course schedule

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Week 1 Date: January 16, 2017	PREPARATION: ASSIGNMENTS: TOPICS:	Read Chapter 1 Chapter 1 Discussion Questions 1-3 & 6 <i>Due midnight January 26, 2017</i> (note extension on first assignment ) <b>Introduction to Criminology</b> Video Links <a href="#">Video Link: Deviance</a> <a href="#">Video Link: Courts</a> <a href="#">Video Link: Dark Figure of Crime</a> <a href="#">Video Link: Motor Vehicle Theft</a>  Audio Links <a href="#">Audio Link: DEA</a> <a href="#">Audio Link: Corrections</a> <a href="#">Audio Link: Sexual Assault</a>  Journal Article Links <a href="#">Journal Article Link: Consensus</a> <a href="#">Journal Article Link: Comparative Criminology</a> <a href="#">Journal Article Link: Measuring Crime</a>  Crime In the News <a href="#">Crime In The News: Juveniles</a> <a href="#">Crime In The News: Homicide</a> <a href="#">Crime In The News: Crime Mapping</a> <a href="#">Crime In The News: Motor Vehicle Theft</a>
Week 2 Date: January 23	PREPARATION: ASSIGNMENTS: TOPICS:	Read Chapter 2 Chapter 2 Discussion Questions 1-3 & 5-8 <i>Due: midnight January 26</i> <b>Classical School of Criminological Thought</b> Video Links <a href="#">Video Link: Torture</a> <a href="#">Video Link: Deterrence</a> <a href="#">Video Link: Punishments</a> <a href="#">Video Link: Utilitarianism</a> <a href="#">Video Link: Three-Strikes Law</a>  Audio Links <a href="#">Audio Link: D.C. Madam Case</a> <a href="#">Audio Link: Social Contract</a> <a href="#">Audio Link: Death Penalty Debate</a>  Journal Article Links <a href="#">Journal Article Link: Brutalization Effect</a> <a href="#">Journal Article Link: Deterrence</a> <a href="#">Journal Article Link: Beccaria</a>  Crime In the News <a href="#">Crime In The News: Death Penalty Information Center</a> <a href="#">Crime In the News: Exorcism</a>

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[Crime In The News: International Stoning](#)  
[Crime In The News: Torture](#)  
[Crime In The News: Russian Convictions](#)  
[Crime In The News: Violent Crime](#)  
[Crime In The News: Three-Strikes Law](#)  
[Crime In The News: Deterrence](#)  
[Crime in the News: Hedonistic Calculus](#)  
[Crime In The News: Policy](#)

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Week 3	PREPARATION:	Read Chapter 3
Date:	ASSIGNMENTS:	Chapter 3 Discussion Questions 1-9 <i>Due midnight February 2</i>
January	TOPICS:	<b>Contemporary Classical and Deterrence Research</b>
30		Video Links <a href="#">Video Link: Rehabilitation</a> <a href="#">Video Link: Deterring Drunk Driving</a> <a href="#">Video Link: Career Criminals</a> <a href="#">Video Link: Deterrence</a> <a href="#">Video Link: Hot Spots</a> <a href="#">Video Link: Broken Windows</a>
		Audio Links <a href="#">Audio Link: White-Collar Criminals</a> <a href="#">Audio Link: Deterrence</a> <a href="#">Audio Link: Three-Strikes Law</a>
		Journal Article Links <a href="#">Journal Article Link: Experiential Effect</a> <a href="#">Journal Article Link: Shame and Rational Choice</a> <a href="#">Journal Article Link: Driving Under the Influence</a> <a href="#">Journal Article Link: Hot Spots</a>
		Crime In the News <a href="#">Crime In The News: Drunk Drivers</a> <a href="#">Crime in the News: Shaming</a> <a href="#">Crime in the News: Shaming</a> <a href="#">Crime In The News: Deterring Drunk Driving</a> <a href="#">Crime In the News: Robbery</a> <a href="#">Crime In The News: Green River Killer</a>

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Week 4	PREPARATION:	Read Chapter 4
Date:	ASSIGNMENTS:	Chapter 4 Discussion Questions 1-3, 8 & 9 <i>Due: midnight February 9th</i>
February	TOPICS:	<b>Early Positivism: Biological Theories of Crime</b>
6		<b>Modern Biosocial Perspectives of Criminal Behavior</b> <b>Chapter 4</b> Video Links <a href="#">Video Link: Eugenics</a> <a href="#">Video Link: Phrenology</a> <a href="#">Video Link: Atavism</a> <a href="#">Video Link: Somatotypes</a>
		Audio Links <a href="#">Audio Link: Shipman</a>

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[Audio Link: IQ Test](#)  
[Audio Link: Sterilization](#)

Journal Article Links  
[Journal Article Link: Determinism](#)  
[Journal Article Link: Intelligence and Crime](#)  
[Journal Article Link: Biology and Crime](#)

Crime In the News  
[Crime In The News: Sterilization Cases](#)  
[Crime In The News: Sterilization](#)  
[Crime in the News: Burglary](#)

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Week 5	PREPARATION:	Read Chapter 5
Date:	ASSIGNMENTS:	Chapter 5 Discussion Questions 2, 3 & 8-10
February		<b><i>Due: midnight February 16th</i></b>
13	TOPICS:	<b>Modern Biosocial Perspectives of Criminal Behavior</b> <b>Chapter 5</b> Video Links <a href="#">Video Link: Twin Studies</a> <a href="#">Video Link: Separated Twins</a> <a href="#">Video Link: Whitman</a> <a href="#">Video Link: Brain Injuries</a>  Audio Links <a href="#">Audio Link: Nature Vs. Nurture</a> <a href="#">Audio Link: The Brain and Violence</a>  Journal Article Links <a href="#">Journal Article Link: Kallikak Family</a> <a href="#">Journal Article Link: XYY</a>  Crime In the News <a href="#">Crime In The News: Hans Sisters</a> <a href="#">Crime in the News: Assault</a> <a href="#">Crime In The News: ADHD and Behavior</a>
Week 6	PREPARATION:	Read Chapter 6
Date:	ASSIGNMENTS:	Chapter 6 Discussion Questions 1-9 <b><i>Due: midnight February 23th</i></b>
February	TOPICS:	<b>Psychological/Trait Theories of Crime</b>  Video Links <a href="#">Video Link: Albert Fish</a> <a href="#">Video Link: Pavlovian Conditioning</a> <a href="#">Video Link: Attachment Theory</a>
20th		

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[Video Link: Rapists](#)  
[Video Link: Psychopathy](#)  
[Video Link: Mental Health Courts](#)  
[Video Link: Insanity Defense: Hemy Neuman](#)

Audio Links  
[Audio Link: Freud](#)  
[Audio Link: Analyzing Freud](#)  
[Audio Link: Psychopathy](#)  
[Audio Link: Mental Health Courts](#)

Journal Article Links  
[Journal Article Link: Personality Questionnaire](#)  
[Journal Article Link: Treatment](#)

Crime In the News  
[Crime In The News: Rapists](#)  
[Crime in the News: Psychopathy](#)  
[Crime In The News: Insanity Defense: James Holmes](#)

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Week7	PREPARATION:	Read Chapter 7
Date:	ASSIGNMENTS:	Chapter 7 Discussion Questions 1-3 <i>Due: midnight March 2<sup>nd</sup></i>
February	TOPICS:	
27th		<b>Social Structure Theories of Crime I: Early Development and Strain Models of Crime</b> Video Links <a href="#">Video Link: Strain and Crime</a> <a href="#">Video Link: Youth Violence</a> <a href="#">Video Link: Motorcycle Gangs</a> <a href="#">Video Link: Christopher Dorner</a> <a href="#">Video Link: Robbery</a>  Audio Links <a href="#">Audio Link: The American Dream</a> <a href="#">Audio Link: Gangs</a>  Journal Article Links <a href="#">Journal Article Link: Durkheim's Anomie</a> <a href="#">Journal Article Link: Merton's Adaptations</a> <a href="#">Journal Article Link: Differential Opportunity</a>  Crime In the News <a href="#">Crime in the News: Robbery</a> <a href="#">Crime In The News: Delinquents</a> <a href="#">Crime in the News: Robbery</a>

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Week 8	PREPARATION:	Read Chapter 8
Date:	ASSIGNMENTS:	<b>No Assignment due~ Study for midterm</b>
March 6th	TOPICS:	<b>Social Structure Theories of Crime II: Social Disorganization and Subcultures</b> Video Links <a href="#">Video Link: High Crime Areas</a> <a href="#">Video Link: Urban Planning</a> <a href="#">Video Link: Stalking</a> <a href="#">Video Link: Whitey Bulger</a>  Audio Links <a href="#">Audio Link: Urban Violence</a> <a href="#">Audio Link: Murder</a> <a href="#">Audio Link: Social Networking Crime</a>  Journal Article Links <a href="#">Journal Article Link: Social Disorganization</a> <a href="#">Journal Article Link: Social Disorganization</a>  Crime In the News <a href="#">Crime in the News: Homicide Rates</a> <a href="#">Crime In The News: High Crime Areas</a> <a href="#">Crime in the News: Stalking</a> <b>Study Chapters 1-8</b> <b>*MIDTERM EXAM*</b> <b>Midterm will be available March 8-13</b> <b><i>Due: Midnight March 13th</i></b> <b>There will not be a make-up exam</b>

**Week 9**

**Enjoy your Spring Break! Be Safe and come back to us! God Bless**

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Week 10	PREPARATION:	Read Chapter 9
Date:	ASSIGNMENTS:	Chapter 9 Discussion Questions 1-5 <i>Due: midnight March 23rd</i>
March 20th	TOPICS:	<b>Social Process and Control Theories of Crime</b> Video Links <a href="#">Video Link: Conditioning</a> <a href="#">Video Link: Operant Conditioning</a> <a href="#">Video Link: Freud's Concepts</a> Audio Links <a href="#">Audio Link: Deviant Behavior</a> <a href="#">Audio Link: Self-Control</a>  Journal Article Links <a href="#">Journal Article Link: Differential Association</a> <a href="#">Journal Article Link: Differential Reinforcement</a> <a href="#">Journal Article Link: White-Collar Crime</a>

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Crime In the News  
[Crime in the News: Murder](#)  
[Crime In The News: Parenting and Crime](#)  
[Crime In The News: Aileen Wuornos](#)

Week 11      PREPARATION:    Read Chapter 10  
Date:        ASSIGNMENTS:      Chapter 10 Discussion Questions 1-3 & 5-8  
March  
27th                    TOPICS:            ***Due: midnight March 30th***  
**Labeling Theory and Conflict/Marxist/Radical Theories of Crime**  
Video Links  
[Video Link: E-waste](#)  
[Video Link: Hate Crimes](#)  
[Video Link: Stereotyping](#)  
[Video Link: Marxism](#)  
  
Audio Links  
[Audio Link: E-waste](#)  
[Audio Link: Symbolic Interactions](#)  
[Audio Link: Capitalism](#)  
  
Journal Article Links  
[Journal Article Link: Labeling Theory](#)  
[Journal Article Link: Marxist Criminology](#)  
  
Crime In the News  
[Crime in the News: Theft](#)  
[Crime In The News: Ted Kaczynski Manifesto](#)  
[Crime In The News: Manifestos](#)

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Week 12      PREPARATION:    Read Chapters 11  
Date: April    ASSIGNMENTS:      Chapter 11 Discussion Questions 1-5 & 10-12  
3rd                    TOPICS:            ***Due: midnight April 6th***  
**Feminist Theories of Crime**  
**Developmental/Life-Course Perspectives of Criminality**  
  
Chapter 11  
Video Links  
[Video Link: Women's Rights](#)  
[Video Link: Feminism](#)  
[Video Link: Marxist Feminism](#)  
[Video Link: Mary K. Letourneau](#)  
[Video Link: Meth Effects](#)  
  
Audio Links  
[Audio Link: Feminism](#)  
[Audio Link: Feminism](#)  
[Audio Link: Female Inmates](#)  
  
Journal Article Links  
[Journal Article Link: Liberal Feminism](#)

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[Journal Article Link: Programs For Girls](#)

Crime In the News

[Crime In The News: Female Assassins](#)

[Crime in the News: Prostitution](#)

[Crime In The News: Mary K. Letourneau](#)

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Week 13	PREPARATION:	Chapter 12
Date: April 10th	ASSIGNMENTS:	<b>Chapter 12 Discussion Questions 1-4 Due midnight April 13th</b>
	TOPICS:	Video Links <a href="#">Video Link: Career Criminals</a> <a href="#">Video Link: Cycle of Violence</a> <a href="#">Video Link: Henry Earl</a> <a href="#">Video Link: Arson</a> <a href="#">Video Link: Addiction at Birth</a>  Audio Links <a href="#">Audio Link: Self-Control</a> <a href="#">Audio Link: Addiction</a>  Journal Article Links <a href="#">Journal Article Link: Self-Control</a> <a href="#">Journal Article Link : Moffitt's Theory</a> <a href="#">Journal Article Link: Pregnant Addicts</a>

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<p>Week 14 Date: April 17<sup>th</sup></p>	<p>PREPARATION: ASSIGNMENTS: TOPICS:</p>	<p>Read Chapter 13 Chapter 13 Discussion Questions 1-9 <b>Due: Midnight April 20th</b> <b>White-Collar Crime, Organized Crime, and Cybercrime</b> Video Links <a href="#">Video Link: Al Capone</a> <a href="#">Video Link: White-Collar Crime</a> <a href="#">Video Link: Prohibition</a> <a href="#">Video Link: OMGs</a> <a href="#">Video Link: Russian Mafia</a> <a href="#">Video Link: Cybercrime</a> <a href="#">Video Link: Indentity Theft</a> <a href="#">Video Link: Cyberstalking</a></p> <p>Audio Links <a href="#">Audio Link: White-Collar Criminals</a> <a href="#">Audio Link: Environmental Crime</a></p> <p>Journal Article Links <a href="#">Journal Article Link: Corporate Crime</a> <a href="#">Journal Article Link: Organized Crime</a> <a href="#">Journal Article Link: The Mafia</a></p> <p>Crime In the News <a href="#">Crime in the News: Corporate Crime</a> <a href="#">Crime in the News: Labor Violations</a> <a href="#">Crime in the News: Child Pornography</a></p>
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<p>Week 15 Date: April 24th</p>	<p>PREPARATION: ASSIGNMENTS: TOPICS:</p>	<p>Read Chapter 14 Chapter 14 Discussion Questions 1-3 &amp; 9 &amp; 12 <b>Due: April 27th</b> <b>Hate Crimes, Terrorism, and Homeland Security</b> Video Links <a href="#">Video Link: Matthew Shepard</a> <a href="#">Video Link: Bin Laden</a> <a href="#">Video Link: State-Sponsored Terrorism</a> <a href="#">Video Link: Terrorism</a> <a href="#">Video Link: Money Laundering</a></p> <p>Audio Links <a href="#">Audio Link: Hate Crimes</a> <a href="#">Audio Link: Hate Crime Legislation</a> <a href="#">Audio link: Terrorism</a> <a href="#">Audio Link: Torture</a></p> <p>Journal Article Links <a href="#">Journal Article Link: Hate Crimes</a> <a href="#">Journal Article Link: Terrorism</a></p>
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Crime In the News  
[Crime In The News: Hate Crimes](#)  
[Crime In The News: NCTC](#)  
[Crime in the News: Terrorism](#)

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Week 16	PREPARATION:	Read Chapter 15
Date: May 1st	ASSIGNMENTS:	Chapter 15 Discussion Questions 1-4 & 7-9 <b>May 4th</b>
	TOPICS:	<b>Drugs and Crime</b> Video Links <a href="#">Video Link: Common Drugs</a> <a href="#">Video Link: Addiction</a> <a href="#">Video Link: Marijuana</a> <a href="#">Video Link: Designer Drugs</a> <a href="#">Video Link: Decriminalization</a>  Audio Links <a href="#">Audio Link: Drug Abuse Programs</a> <a href="#">Audio Link: Methamphetamine</a> <a href="#">Audio Link: Drug Legalization</a>  Journal Article Links <a href="#">Journal Article Link: Drugs</a> <a href="#">Journal Article Link: War On Drugs</a>  Crime In the News <a href="#">Crime In The News: Drug Trends</a> <a href="#">Crime in the News: Marijuana</a> <a href="#">Crime in the News: Designer Drugs</a>

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Finals	Study Chapters 9-15 Finals- Exam will be available May 5th-9 <sup>th</sup> Exam will close at Midnight May 9 <sup>th</sup> . Do not wait until the last hours of the day! Murphy's Law: Anything that can go wrong it will go wrong
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### Recommended resources for additional exploration

[www.sagepub.com/schram](http://www.sagepub.com/schram)

Bahr, S. J., Harris, L., Fisher, J. K., and Armstrong, A. H. (2010). Successful reentry: What differentiates successful and unsuccessful parolees? *International Journal of Offender Therapy and Comparative Criminology*, 54(5), 667-692. doi: 10.1177/0306624X09342435.

Beccaria, C. (1764; 1983). *An Essay on Crimes and Punishments*. Boston, MA: International Pocket Library.

Burns, R., Kinkade, P., and Bachman, M. (2012). Getting hosed: Petty theft in the car wash industry and the fifth suitability criterion in routine activities theory. *The Social Science Journal*, 49, 263-269. doi:10.1016/j.soscij.2011.09.005.

Caplan, J. M., Kennedy, L. W., and Petrossian, G. (2011). Police-monitored CCTV cameras in Newark, NJ: A quasi-experimental test of crime deterrence. *Journal of Experimental Criminology*, 7, 255-274. doi: 10.1007/s11292-011-9125-9.

Hemmens, C. (1999). There's a darkness on the edge of town: Merton's five modes of adaptation in the lyrics of Bruce Springsteen. *International journal of Comparative and Applied Criminal Justice*, 23(1), 127-136. doi: 10.1080/0924036.1999.9678336.

Hochstetler, A. Copes, H., and DeLisi, M. (2002). Differential association in group and solo offending. *Journal of Criminal Justice*, 30, 559-566.

Meldrum, R. C., Piquero, A. R., and Clark, J. (2013). Does low self-control predict fictitious drug use and untruthfulness? *Deviant Behavior*, 34(3), 242-254. doi: 10.1080/01639625.2012.707555.

Moore, R., and McMullan, E. C. (2009). Neutralizations and rationalizations of digital piracy: A qualitative analysis of university students. *International Journal of Cyber Criminology*, 3(1), 441-451.

Piquero, N. L., and Sealock, M. D. (2010). Race, crime, and general strain theory. *Youth Violence and Juvenile Justice*, 8(3), 170-186. doi: 10.1177/1541204009361174.