

**General Physics -II: PHYS 1302**  
**Spring 2017 Syllabus**

**Lecture**

**Meeting Times:** 2:00PM-3:15PM RT — **Location:** WSB 321

**Instructor:** Anirban Bhattacharjee

**Office:** WSB317 — **Email:** axb14ku@sulross.edu — **Office Hours:** MWF 12:00PM  
-1:00PM , TR 7:00 PM-8:00PM or by appointment (TBA)

**TA:** Thomas Stoddard **Email:** thomasstoddard@att.net

**Course Description:**

General Physics -2 is a non-calculus based survey course in general physics. Emphasis is placed upon the concepts of physics rather than mathematical relationships. It provides a broad introduction to Physics including: (1) Electricity and Magnetism; (2) Temperature, heat and thermal properties of matter; (3) Optics; (4) Atomic Physics;

**Resources:****Required:**

<https://openstax.org/details/college-physics>.

Loose-leaf paper – for in-class assignments

A simple scientific calculator

**Optional:**

College Physics (3rd Edition) by James Walker

Physics (7th Ed.) by Giancoli

Schaum's Outline of College Physics, 11th Edition (Schaum's Outline Series) by

Frederick Bueche & Eugene Hecht

**Course Objectives:**

The goals for this class are as follows:

- Appreciate the scientific process, how it works, the notion that physical laws are universal, the elements of scientific theories, what they do and do not tell us.
- Develop familiarity with the basic concept of Electricity, Magnetism, Thermodynamics and Optics.
- Describe how data is collected from experiments, and what quantities can be measured/inferred, and formulate conclusions from the results of those experiments.
- Understand basic - yet crucial - physical laws, and the processes that govern natural events
- Integrate concepts from maths and physics to explain relationships and able to converse with other students using proper scientific terminology.

### Instructional Philosophy of the Course:

The overarching goals of this course are for you to understand the nature of science through the eyes of physics; to understand the big ideas in physics; and to develop a lifelong interest in physics and current events surrounding physics. To meet these three goals, the course instructors have carefully designed a sequence of learning tasks and assessment procedures as outlined below.

*-Active engagement with nearly daily group activities.* It is a demonstrated fact that you can only learn a limited amount of information from lecture alone, no matter how clear or entertaining. Therefore, this course is composed of a series of mini-lectures. In order to nurture a collaborative and productive environment, I will insist that **allelectronic devices** be **turned off** during the class. Communication with the outside world during class will be considered disruptive and disrespectful to the rest of the students (and could also be considered cheating – see **Academic Honesty**). Anyone caught using any of these devices during class will be asked to **leave**.

*-Attendance at all classes is is expected and very strongly encouraged.* Because this course is built around daily activities to accompany the lecture, your attendance and full participation at each class period will be an essential component of your success in the course. Periodically we will administer unscheduled questionnaires in class that will be collected during class and used to establish a participation grade. These questionnaires will not be given a letter or numeric grade, rather you will be given credit for what you complete on an all or nothing basis. I will be keeping attendance throughout the course, not necessarily for grading purposes (though good attendance can help you in borderline grade cases) but mostly because it is helpful for me when evaluating myself to know what attendance was like.

*-Carefully studying the text is REQUIRED.* The course mini-lectures are designed to focus on the really difficult aspects of astronomy or to provide structure for your out-of-class study. You are accountable for all material, concepts, and interrelationships presented in the mini-lectures and the text. Therefore, it is imperative to your success in this course that you complete the assigned readings prior to coming to class. Reading assignments should be completed BEFORE the date listed. Otherwise, the mini-lectures and tutorials will be less useful in helping you develop a deep understanding of the course topics. It is important to remember that the exams or questionnaires will cover material from the text readings that may or may not be discussed in class.

### Assessment and Grading:

In order to promote an active and collaborative learning environment, there will be no curve to assess grades. Each student will only be competing against themselves, and will be responsible for gaining the declarative knowledge and conceptual understanding for performance. This is a three credit class with three credits in the primary lecture section (§1).

The portion of the grade in the lecture section will come from three sources: (1) exams and (2) Homework. Exams will account for 70% of the final grade. There will be four exams. The top three will count toward the grade (70% each) and **the lowest score will be dropped**. There will be no make ups for the exams and all of them are mandatory. These exams can be in class or take home. The exams will test your understanding of key concepts in physics. A list of these concepts can be found in this syllabus. Along with each exam, we will also ask for opinions regarding what you like, dislike, and ask for suggestions for improving the class.

Homework will be 25% of the final grade. Regular Homework will be assigned throughout the semester. You will be asked to make a presentation on a topic we will be covering during the class. This presentation will happen during the last month of classes and will last for 15 minutes plus 5 minutes will be devoted for questions from the audience. In addition you will be asked to write a one-page summary which will highlight the key points covered in your presentation. This presentation will be 5% of your final grade. As mentioned above in the **Instructional Philosophy of the Course** section, I will periodically ask you to write a short paragraph on loose-leaf paper in class on a topic of our choosing. The topic may be related to the assigned reading, to a current event in physics, or to a key concept covered in that class period. These will be collected and perused by the instructors. Answers demonstrating a command of the assigned reading or concepts will be given full credit. No numerical or letter grade will be assigned to these questionnaires. In cases of university-sanctioned excused absences (e.g., university athletics, religious holidays), it is up to you to inform me of the absence **well in advance of the date**, supplying both the dates and your name. If have done so and there are quizzes on those dates, you will not be penalized for missing them.

The final grade will be computed using the scores from the top three midterm exams, HWs, and participation and class presentation in the following manner:

Grading Scheme	
Total Points	Grade
90–100	A
80–89.999...	B
70–79.999...	C
60–69.999...	D
<59.9999	F

From the total points, letter grades will be assigned according to the table on the right. There will be no plus or minus grades assigned.

Students with disabilities: If you require any special accommodations to participate in the class or complete assignments, please contact the instructor as soon as possible.

### Academic Honesty:

University Student Conduct and Discipline defines Academic Dishonesty:

"The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. 1. Cheating includes:

- a. Copying from another students test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
- b. Using, during a test, materials not authorized by the person giving the test.
- c. Collaborating, without authorization, with another person during an examination or in preparing academic work.
- d. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.
- e. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
- f. Bribing another person to obtain an unadministered test or information about an unadministered test.
- g. Purchasing, or otherwise acquiring and submitting as ones own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.
- h. "Plagiarism" means the appropriation and the unacknowledged incorporation of anothers work or idea in ones own written work offered for credit.
- i. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.
- j. "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

- k. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.
- l. "Falsification of Data" means the representation, claim, or use of research, data, statistics, records, files, results, or information that is falsified, fabricated, fraudulently altered, or otherwise misappropriated or misrepresented.

Procedures for discipline due to academic dishonesty shall be the same as in other disciplinary actions, except that all academic dishonesty cases shall be first considered and reviewed by the faculty member. If, after reviewing the case, the faculty member believes that disciplinary action is necessary, he/she may recommend a penalty but must notify the student of his/her right to appeal to the academic department chair and, eventually, to the dean before imposition of the penalty. If the student does not accept the decision of the academic department chair or dean, the student may then follow the normal disciplinary procedures. No disciplinary action shall become effective against the student until the student has received substantive and procedural due process except as provided under Interim Disciplinary Action.

In addition, during the course of the semester, each student will be asked to carry out exercises in collaboration with other students. To nurture such an environment, we will consider any disruptive or disrespectful acts (such talking on a cell phone, or texting during class) to be a form of cheating. We consider academic dishonesty to be a serious offense and the maximum punishments allowed will be pursued in all scenarios. This includes completing any quizzes, or scantron forms with the help of another student or for scantron forms completed by another student who is not you. If similar work is submitted, all parties involved will receive a zero for their assignment. Make your work your own, be original.

### **ADA Statement**

SRSU is committed to equal access in compliance with the Americans with Disabilities act of 1973. It is the student's responsibility to initiate a request for accessibility services. Student seeking accessibility services must contact ADA coordinator in Counseling and Accessibility Services, Ferguson Hall 112 (432) 837-8203.

## Tentative Schedule of Topics, Assignments, and Exams

Topic/Assignments	
Week 1 – Introductions & wave	
1/17	Introductions, Discussion of Syllabus, Day-to-day class structure
1/19	waves
Week 2 – Thermodynamics	
1/24	Introduction to Thermodynamics, history
1/25	Temperature, Coefficients of expansion
Week 3 – Thermodynamics cont.	
1/31	Heat Transfer,
2/2	Laws of Thermodynamics
Week 4 – Thermodynamics cont.	
2/7	Engines
2/9	Entropy
Week 5 – Electricity	
2/14	Electrostatics, History of electricity Charges, Inverse Square Law,
2/16	Electric Field, Potential
Week 6 – Review and Midterm Exam	
2/21	Review Session
2/23	Mid-term 1
Week 7 – Capacitors	
2/28	Capacitors,
3/2	Introduction to Inductors and Resistor
Week 8 – Electricity	
3/7	Current, Ohm's Law, Resistivity
3/9	Kirchoff's Laws
Week 9 – Magnetism and Review	
3/21	History, Magnetic Field
3/23	Magnetic Force, Torque, Earth's Magnetic Field Review
Week 10 – Mid-Term and Electromagnetism	

Topic/Assignments	
3/28	Midterm
3/30	Charge in a magnetic field, Faraday's Law and Lenz's Law
Week 11 – Electromagnetism	
4/4	Varying Electric Fields, Generators, Motional EMF
4/6	RL, LC, RLC circuits.
Week 12 –Electromagnetism	
4/11	AC currents and Circuits, Power, Transformers
4/13	Maxwells Prediction and Laws, EM waves and light
Week 13 – Midterm and Review	
4/18	Reflection , Refraction
4/20	Mid-Term
Week 14 –Optics	
4/25	Diffraction, Polarization
4/27	Interference, Quantum Nature of Light
Week 15 – Modern Physics	
5/2	Atomic Physics & Quantum Physics
Week 16 –Exam	