

Instructor:  Ilda N. González
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Office Hours: Monday – Wednesday – 3:30 p. m. – 5:00 p. m.
Thursday – Online – 2:00 p. m. - 3:30 p. m.
Also, available by appointment

Classes: Monday through Thursday

Section 1 – 11:00 to 11:50 p. m. Section 2 – 1:00 – 1:50 p. m.

Online Lab Requirement per week:
1:00 hour – StudySpanish.com

SPANISH 1412 – BEGINNING SPANISH SPRING SEMESTER - 2017



RESOURCE REQUIREMENTS

Required text: *¡Hola, amigos!* -- 8th Edition -- Authors: Ana C. Jarvis, Raquel Lebrede, Francisco Mena-Ayllón; Publisher: Houghton Mifflin Company.

Required equipment: Access to computer

Recommended: Spanish Dictionary -- WordReference.com | **Online Language Dictionaries** is a very good online dictionary.

GOAL: Students will master the basic skills they need to create language for communication; additionally, they will gain knowledge and understanding of other cultures.

STUDENT LEARNING OBJECTIVES: Students will:

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence.

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203. E-mail: mschwartz@sulross.edu.



COURSE GRADING SCALE

Chapter exams	35%
Homework, quizzes and Online lab	25%
Participation and attendance	15%
Final Exam – Presentation	25%
Extra Credit (Recommended Activities)	Total not to exceed 100%

CHAPTER EXAMS. - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. Some exams may be given online.

PLEASE NOTE

PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM. I DO NOT GIVE MAKE-UP EXAMS.

HOMEWORK AND QUIZZES: I will assign homework at least three days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.**

Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

PARTICIPATION AND ATTENDANCE: Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you are allowed to miss 5 class days. For every absence, your participation grade will be dropped 2 percentage points.

ONLINE LAB: There will be exercises and quizzes for you to do on the StudySpanish.com website. Assignment will be given, once class begins.

FINAL EXAM: The final oral exam will be based on a topic you have chosen. You and another student will create and present a skit. Oral accuracy and verbal expression are the two key elements that I will be grading. Handouts with instructions and grading rubric will be available three weeks before the final exam.

CLASS ETTIQUETTE: Snacks are allowed in class, but please do not bring complete meals. Please turn off you cell phones. Show respect for your *compañeros de clase* and for your *profesora*.






TUTORIAL LABORATORY: If tutor is available -- Office hours for tutor will be posted on my office window and in classroom.

STUDYSPANISH.COM ACCOUNT – Please open a free account. This account is very important because there are quizzes and tests on that site which will constitute part of your grade.



SPANISH 1412 -- COURSE PLAN

Homework will be assigned per chapter. Instructor will give you the dates that work is due.

Date	Monday	Tuesday	Wednesday	Thursday
enero		17 Repaso – Lesson 5	18 Lesson 5 – Ser y estar	19 Las lecciones -- Ser y estar
enero	23 Lección 5 – pp 100 – 107	24 Repaso --- La lección 5 – pp. 106 – estar más gerundio	25 Repaso – Lección 5 – usos de ser y estar – pp. 108 - 109	26 Lección 5 – comparativo y superlativo de adjetivos, adverbios y nombres – pp. 113
febrero	30 de enero Lección 5 – pronombres usados como complemento de prep. – pp.116 – 117	31 de enero Repaso - Lección 6 – pp. 122 – 124 -	01 Repaso Lección 6 – pp. 129 – 131 – Pronombres usados como complemento directo	02 STUDYSPANISH.COM
febrero	06 Lección 6 - Expresiones - afirmativas y negativas – pp. 133 4	07 Lección 6 – la expresión – <i>hace...que</i> pp. 135 - 136	08 Repaso - Lecciones 5 y 6	09 Revisión y historia - STUDSPANISH
febrero	12 Repaso - Lecciones 5 y 6	13 EXAMEN UNO	14 Lección 7 - El pretérito – pp. 156 - 158	15 STUDYSPANISH.COM
febrero	20 Lección 7 – pp. 158 - 159	21 Lección 7 – El pretérito – pp. 156 - 160	22 Lección 7 – El pretérito – pp. 156 - 160	23 STUDYSPANISH.COM
marzo	27 de febrero Lección 7 – pp. 159 - 161	28 de febrero Lección 7 – construcciones reflexivas pp. 165 - 167	01 Lección 7 – construcciones reflexivas pp. 165 - 167	02 STUDYSPANISH.COM
marzo	06 Lección 7 – continuación – construcciones reflexivas pp.165 - 169	07 Lección 7 – continuación – construcciones reflexivas.165 - 169	08 Repaso sobre la Lección 7	09 EXAMEN DOS
marzo	13 	14 	15 	16 
marzo	20 Lección 8 – pp. 172 - 179	21 Lección 8 – Los pronombres a continuación – pp. 180 182	22 Lección 8 – El pretérito de algunos verbos irregulares – pp. 178 - 180	23 STUDYSPANISH.COM
marzo	27 Lección 8 – Los verbos con cambio radical en el pretérito pp. – 183 184	28 Lección 8 – El imperfecto de indicativo -- pp. – 185 - 187	29 Lección 8 – La formación de los adverbios – pp. 188 - 189	30 Revisión y historia oral STUDYSPANISH.COM
abril	04 Lección 8 - Repaso – Los pronombres pp. 180 - 182	05 Lección 8 - Repaso – Los pronombres pp. 180 - 189	06 Repaso – Lección 8	07 EXAMEN TRES
abril	11 Lección 9 – pp. 202 - 307	12 Lección 9 – Algunos usos de por y para – pp. 208 - 210	13 Lección 9 – Algunos usos de por y para – pp. 208 - 210	14 STUDYSPANISH.COM
abril	18 Lección 9 – Expresiones para describir el tiempo –. 211 - 213- 123	19 Lección 9 – Expresiones para describir el tiempo – Continuado	20 Revisión y historia	21 Revisión y historia STUDYSPANISH.COM
abril	24 Lección 9 – El pretérito contrastado con el imperfecto – pp. 213 - 216	25 Lección 9 – El pretérito contrastado con el imperfecto pp. – 213 - 216	26 Lección 9 – Pronombres posesivos – pp 218 - 219	27 STUDYSPANISH.COM
mayo	01 Lección 9 – Hace. como equivalente de <i>ago</i> en inglés – pp. 216 - 217	02 Repaso – Lección 9	03 EXAMEN CUATRO	04 <i>Dead Day</i>
mayo	09 FINAL EXAM 11:00 am class	09 11:00 a.m. class – Exam at 10:15 a.m. 1:00 p.m. class – Exam at 12:30 p.m.	10 	11 