

**Introduction to Criminal Justice**  
**CJ 1301**  
**MWF 10:00 am – 10:50 am**  
**MAB 107**

Instructor: Liza Ware  
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**Text:** *Criminal Justice Today: An Introductory Text* for the 21<sup>st</sup> Century 13<sup>th</sup> edition  
Author: Frank Schmalleger ISBN: 13-978-0-13-346004-9

**Expectations:**

Students are expected to participate in class discussions. The only way to insure involvement is to read the text. We will have a quiz after each chapter.

**Grading:** There will be 2 exams throughout the semester, with questions drawn from the readings and the supplemental materials posted by the professor. These 2 exams will be worth 20% each. **There will be no makeup exams or quizzes.** 25% of the total grade will be based on quizzes for each chapter. 25% of the total grade will be based on assignments. Remaining 10% will be based on Class participation.

Chapter Quizzes 25%  
Assignments 25%  
Midterm exam 20%  
Final exam 20%  
Class participation 10%

**Quizzes:** There will be a quiz for every chapter. Quizzes will be True/False, multiple choice. **There will be no makeup exams or quizzes.**

**Exams:** There will be two exams, one mid-term and a final.

**Assignments:** There will be assignments for each chapter. Attached is a schedule of assignments, which **must be turned in /submitted by the due date set. Due date will be announced in class.** Grammar and spelling will be graded. Develop a well thought out answer, these are short answer/essay questions, make sure you treat them as such. **One or two sentences are not an essay;** discuss, explain give details. **Type your answers** do not give me handwritten answers.

**Class Participation:**

Students are encouraged to ask questions and express opinions, however, talking among students and disruptive behavior will not be tolerated. You may bring beverages to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time. **Students should be prepared to engage in discussion over the assigned readings, and for possible pop quizzes.**

**Cheating and Plagiarism:** Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook).

**Important!**

See your instructor promptly if you are having problems with your course work or are in need of special assistance.

**Attendance:**

The Department of Criminal Justice feels very strongly that class attendance is a direct predictor of student classroom success. Therefore, the faculty of the CJ department as a group will enforce the following student attendance policy. This policy does not supersede the SRSU policy on student attendance; it simply reinforces those stated goals. Criminal justice faculty will take class attendance. In accordance with current SRSU policy, when a student misses a total of 9 hours of class, the presumption is that the student will be dropped from that class with an “F”. Students who violate the SRSU attendance policy may also find that they are ineligible for any extra credit or any discretionary grading curve applied to any or all exams for that course/semester. It should also be noted that it is the **student’s responsibility** to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as **unexcused**. Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. Many times students wish letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student’s class attendance record. Additionally, instructors seldom teach only from the book. Missing a class (even an excused absence) will put you at a disadvantage for all of the materials covered when you were absent such as films, presentations, and guest lectures which cannot be made up.

Attendance will be taken daily and absences cannot be made up. Students should be in class **on time** and should be prepared to stay for the entire class period. Students who are late will not be counted as attending if attendance has already been taken.

**Turn off all cell phones, headphones/I-pods etc...**

**Any student needing special assistance on any aspect of the class needs to see the instructor immediately.**

**Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203).**

## **Tentative assignment schedule for Introduction to Criminal Justice**

There will be an exam after each chapter

The following is a schedule of readings and assignments

This is a tentative schedule. Subject to change as Professor deems necessary

### **Assignments:**

Chapter 1 Questions for Review: #3, 4, 5 & 6

Chapter 2 Questions for Review: #2, 3, 4 Questions for Reflection: #5

Chapter 3 Questions for Review: 1, 2, 3, 6, 7 & 8

Chapter 4 Questions for Review: 1-7

Chapter 5 Questions for Review: 1, 2, 4 & 5

Chapter 6 Questions for Review: 4, 5, 6 & 7

Chapter 7 Questions for Review: 1-5

Chapter 8 Questions for Review: 1-6

Chapter 9 Questions for Review: 1-6

Chapter 10 Questions for Review: 1-4

Chapter 11 Questions for Review: 1-5

Chapter 12 Questions for Review: 1-7

Chapter 13 Questions for Review: 1-4

Chapter 14 Questions for Review: 1-3 Questions for Reflection: 1-4

Chapter 15 Questions for Review: 1-4 Questions for Reflection: #3

Chapter 16 Questions for Review: 1-5 Questions for Reflection: 1-3

***We will try to get as much information in as possible; we may cover all the chapters listed and move forward with the remaining chapters.***

## **Undergraduate Criminal Justice Student Learning Objectives**

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.

### **Criminal Justice Undergraduate Program Learning Objectives (PLOs)**

**PLO 1.** Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

**PLO 2.** Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

**PLO 3.** Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.