

**SUL ROSS STATE UNIVERSITY
DEPARTMENT OF HOMELAND SECURITY
AND CRIMINAL JUSTICE
CJ 1302: Introduction to Homeland Security
Spring, 2017**

Instructor: Dr. Mark Rubin
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Class Time: Monday and Wednesday (9:00AM – 9:50AM)
Friday (As Noted in Class Schedule)
Office Hours: Monday and Wednesday (10:00AM – 11:00AM & 3:00PM – 4:00PM)

Required Texts:

Martin, Gus (2017). Understanding Homeland Security, 2nd ed. Thousand Oaks, CA: Sage Publications. ISBN: 978-1-5063-4613-7

Nature of the Syllabus

This syllabus is an academic contract between the instructor and the student. Any oversights, contradictions, or discrepancies will be clarified by the instructor as the oversight is discovered.

Criminal Justice Undergraduate Student Learning Outcomes (SLOs)

SLO 1 Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

SLO 2 Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

SLO 3 Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.

Course Overview

This course will introduce students to the modern homeland security environment in the United States. Emphasis will be placed on policies and systems designed to prevent, respond to, and mitigate terrorist incidents. Discussions critically investigate and assess contemporary terrorism, and how governments and homeland security agencies respond to domestic threats. In light of domestic terrorist incidents in Oklahoma City, on September 11, 2001, and the Boston Marathon bombing, as well as domestic hate crimes, the course will also weave a thread of response options and alternative policies and procedures throughout the semester. The role of public administrative agencies will be highlighted.

Learning Goals and Objectives

The primary goal of this course is to give you an understanding of the underlying theories for designing an effective homeland security enterprise, as well as how government agencies are configured to carry out the mission of protecting the homeland from terrorist threats. You will be challenged to critically assess the modern homeland security environment and specific domestic threat scenarios. You will also be challenged to evaluate whether the configuration of homeland security systems is an effective system for countering the terrorist threat: can an absolutely secure system be designed? After participating in this course, you will:

- Be able to discuss how American public administrative agencies, including law enforcement and national security agencies, deal with the problem of securing the nation from the possibility of violence emanating from domestic and international extremists.
- Understand the underlying theories that explain the origins of homeland security systems, and how one should define “homeland security.”
- Clearly differentiate the modern homeland security and terrorist environments from past environments.
- Demonstrate familiarity with the different systems which make up the homeland security enterprise.

Cheating and Plagiarism

Students are expected to do their own work on all assignments and exams. Cheating and plagiarism on assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook). Plagiarism includes improper use of citations

in the research paper, copying from sources without citations, copying without quotation marks, etc.

Students with a Disability

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

!!!!!!!Important!!!!!!!

Contact Dr. Rubin sooner rather than later if you are having problems with your course work or are in need of special assistance.

Grading:

Discussion Questions (10 @ 3% each)	30%
Mid-Term Exams (3 @ 20% each)	60%
IS-100.B Certification Course	5% (See notice in Course Requirements section)
IS-700.A Certification Course	5% (See notice in Course Requirements section)

Course Requirements:

Discussion Questions: Students will be presented with a discussion question related to the chapter readings and related lecture notes for the week. Discussion questions will become visible on designated Thursdays at 6:00AM. Students are expected to post their essay to the associated discussion board NO LATER THAN Saturday at 11:59PM Central Time of each week. Your post should be AT LEAST 350 words in length.

Exams: Three exams will be given as noted in the course schedule to verify student's knowledge of key issues as presented in class and in the textbook. Exams will be timed (2 hours) and approximately 50 questions in length. Exam questions will be presented in multiple choice format. *If there is an issue while taking any exam, you must CALL Dr. Rubin to have the exam reset; NO e-mails for exam resets will be accepted.* It is YOUR responsibility to know when exams open and close. NO make-up exams will be allowed.

IS-100.B Certification Course: This course, presented by the Federal Emergency Management Agency, is an online introduction to the Incident Command System. It may be accessed at <https://training.fema.gov/is/courseoverview.aspx?code=IS-100.b>. Students must take and pass this course and email the certificate to the professor. THIS IS AN

ALL OR NOTHING GRADE. Failure to complete this assignment will result in course failure.

ICS-700.A Certification Course: This course, presented by the Federal Emergency Management Agency, is an online introduction to the National Incident Management System. It may be accessed at <https://training.fema.gov/is/courseoverview.aspx?code=IS-700.a>. Students must take and pass this course and email the certificate to the professor. **THIS IS AN ALL OR NOTHING GRADE. Failure to complete this assignment will result in course failure.**

Course Schedule

Week 1 (18, 20 January): Introduction & The History of Homeland Security

****CLASS MEETS FRIDAY THIS WEEK****

Week 2 (23 January): Defining Homeland Security

Assigned Reading: Chapter 1

Discussion Question 1 Due

Week 3 (30 January): All-Hazards Umbrella

****NO CLASS FRIDAY****

Assigned Reading: Chapter 2

Discussion Question 2 Due

Week 4 (6 February): Legal Foundations

Assigned Reading: Chapter 3

Discussion Question 3 Due

Week 5 (13 February): Civil Liberties

Assigned Reading: Chapter 4

Assessment: Exam 1 (Chapters 1 – 4) will be administered in BlackBoard. The exam will open on Thursday at 12:00Midnight and close at 11:59PM Friday.

Make sure that your laptop is fully charged. If there is an issue taking the exam, you must CALL Dr. Rubin to have the exam reset; NO e-mails for exam resets will be accepted.

Week 6 (20 February): Federal Agencies

Assigned Reading: Chapter 5

Discussion Question 4 Due

Week 7 (27 February): State and Local Agencies

Assigned Reading: Chapters 6

Discussion Question 5 Due

Week 8 (6 March): Target Hardening

Assigned Reading: Chapters 10

Assessment: ICS Completion Certificate Due NO LATER THAN 3:00PM on Friday

Week 9 (13): SPRING BREAK

Week 10 (20 March): Preparedness and Planning

Assigned Reading: Chapter 11

Video: You **MUST** watch the following video: *Katrina, The New Orleans Nightmare : Documentary on the Devastation of Hurricane Katrina*
(<https://www.youtube.com/watch?v=JEAedjLXw7Q>)

Assessment: Exam 2 (Chapters 5 – 6, 10 - 11) will be administered in BlackBoard. The exam will open on Thursday at 12:00Midnight and close at 11:59PM Friday. Make sure that your laptop is fully charged. If there is an issue taking the exam, you must CALL Dr. Rubin to have the exam reset; NO e-mails for exam resets will be accepted.

Week 11 (27 March): Response and Recovery

Assigned Reading: 12

Discussion Question 6 Due

Week 12 (3 April): New Terrorism

Assigned Reading: Chapter 7

Discussion Question 7 Due

Assessment: NIMS Completion Certificate Due NO LATER THAN 3:00PM on Friday.

Week 13 (10 April): Internal Threats

Assigned Reading: Chapter 8

Discussion Question 8 Due

Week 14 (17 April): Specific Threats

Assigned Reading: Chapter 9

Discussion Question 9 Due

Week 15 (24 April): The Future

Assigned Reading: Chapter 13

Discussion Question 10 Due

Week 16 (1 May):

Assessment: Exam 3 (Chapters 7 – 9, 12 - 13) will be administered in BlackBoard. The exam will open on Monday at 12:00Midnight and close at 11:59PM Wednesday. Make sure that your laptop is fully charged. If there is an issue taking the exam, you must CALL Dr. Rubin to have the exam reset; NO e-mails for exam resets will be accepted.