

Criminal Justice 2321
Hate Crimes
TR 9:30a.m. – 10:45a.m.
MAB 107

Instructor: Liza Ware
Office Hours: Thursday 2-4 or by appointment
Office: MAB 109
Telephone: 837-8166 (Suzi Belles secretary) 837-8169 (direct)
E-Mail Address: lware@sulross.edu

Text: *Hate Crimes: Causes, Controls, and Controversies*
Author: Phyllis B. Gerstenfeld

Course Description:

Grading:

Chapter Quiz	20%
Assignments	20%
Midterm	25%
Final	25%
Class Participation	10%

Quizzes: There will be a quiz after each chapter; quizzes will be vocabulary/spelling, true/false, multiple choice or any variation of. There may be *pop* quizzes so be prepared. This text and its subject matter are extremely graphic. Consider this your adult content warning.

Class participation: You must read and be prepared for the lecture, class participation will be counted. Attendance is also part of your participation points. Students are encouraged to ask questions and express opinions, however, talking among students and disruptive behavior will not be tolerated.

Assignment: Assignments will range from current news stories, and presentations, to text related assignments. Professor will give instructions for each assignment along with the due dates. Assignments will be typed; no handwritten work will be accepted.

Midterm and Finals Exams: Exam dates will be announced in class along with the chapters that will be included in the exam

Other material: Students should be prepared to engage in discussion over any films presented in class and for possible pop quizzes. Current news stories may be discussed in class along with internet feeds of pertinent stories

You may bring beverages to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time

Turn off all cell phones, headphones/I-pods etc... This is common sense do not be rude or disrespectful

Attendance:

The Department of Criminal Justice feels very strongly that class attendance is a direct predictor of student classroom success. Therefore, the faculty of the CJ department as a group will enforce the following student attendance policy. This policy does not supersede the SRSU policy on student attendance; it simply reinforces those stated goals. Criminal justice faculty will take class attendance. In accordance with current SRSU policy (Catalog page 69-70), when a student misses a total of 9 hours of class, the presumption is that the student will be dropped from that class with an "F". Students who violate the SRSU attendance policy may also find that they are ineligible for any extra credit or any discretionary grading curve applied to any or all exams for that course/semester. It should also be noted that it is the **student's responsibility** to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as **unexcused**. Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. Many times students wish letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student's class attendance record. Additionally, instructors seldom teach only from the book. Missing a class (even an excused absence) will put you at a disadvantage for all of the materials covered when you were absent such as films, presentations, and guest lectures which cannot be made up. Attendance will be taken each class meeting; absences cannot be made up. **Students should be in class on time and should be prepared to stay for the entire class period. Students who are late will not be counted as attending if attendance has already been taken.**

Cheating and Plagiarism: Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of "F" on that part of the course, a possible grade of "F" for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one's own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Any student needing special assistance on any aspect of the class needs to see the instructor immediately.

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203).

Remember this is a tentative schedule/plan for class; the Professor reserves the right to change whatever she feels is necessary.

There will be an exam after each chapter

The following is a schedule of readings. Note: week starts on Tuesday January 17th 2017.

This is a tentative schedule. Subject to change as Professor deems necessary

Readings:

Chapter 1 *Introduction*

Chapter 2 *The Whys and Hows of Hate Crime Laws*

Chapter 3 *The Hate Debate: Constitutional and Policy Problems*

Chapter 4 *Committing Hate: Who and Why*

Chapter 5 *Organized Hate*

Chapter 6 *Hate Crime Victims*

Chapter 7 *Fighting Hate*

Chapter 8 *Global Hate International Problems and Solutions*

Chapter 9 *The Future of Hate*

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Spring Break week of March 13th **Enjoy and be Safe**

Good Friday March 25th

April 14th

Dead day: May 4th

Finals: May 5th May 8-10th

Graduation May 12th

Undergraduate Criminal Justice Student Learning Objectives

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.