

Sul Ross State University  
Department of Homeland Security and Criminal Justice  
**CJ 3304 W01 Wildlife Law Enforcement**  
Spring 2017 Web-delivered Course

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Course Description:

This course covers the application of investigative and evidentiary procedures to wildlife law enforcement; legal basis for wildlife laws; federal and state wildlife laws; roles of wildlife law enforcement in wildlife management. (SRSU Catalog)

Objectives:

Upon completion of this course, students should be able to understand the history and organization of the Criminal Justice System as related to wildlife law enforcement, the personal side of policing, wildlife law enforcement operations and processes, and current issues involved in wildlife law enforcement.

**Criminal Justice Undergraduate Program Student Learning Outcomes (SLOs)**

**UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.**

**UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.**

**UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.**

Required Text:

*Wildlife Law Enforcement, Fourth Edition*, by William F. Sigler, McGraw Hill Publishing, ISBN 0-697-20269-0.

*Distance Education Statement:* Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Requirements – Students will:

This is a Blackboard class and students will be expected to participate frequently with class discussions and complete all assignments in a timely manner. Students are responsible for logging into the class frequently to ensure full participation in class. Any technical problems experienced that hinders a student from logging in should be reported to me promptly so that the problem can be fixed, assignments completed and proper credit given. If you are having any problems, please email me right away or contact me at the CJ office.

Grading:

Final Grades in this course will consist of student's performance on Discussion Questions, Tests, and one current events summary. All tests must be completed on time as there will be no make-up exams given. The Tentative Course Schedule provides the dates for these exams. The final exam will be available only during finals week.

Discussion Questions:

Students will be expected to log in frequently, possibly several times each week, to actively participate in class discussions. Participation will involve responding to each discussion question as well as responding to information posted by other students. Students are required to participate and are expected contribute considerably to discussion boards. Students will need to draw on their own personal experiences, knowledge gained from reading the textbook, prior coursework, and any other source that would make a positive contribution to discussions. Each week there will be 1-2 discussion questions posted on Blackboard. The Assignment section will provide students with the guidelines for discussion content. All responses for discussion shall remain professional and courteous at all times.

Current Events Summary:

Students will be required to select one current event related to criminal procedure, summarize the event and main points associated with it, and post the summary to the discussion board.

Plagiarism:

Integrity is essential in the criminal justice field. Each student is expected and required to do their own work. Any cheating or plagiarism on any assignments in this class will result in a grade of "F".

*Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. E-mail: [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691.*

## **SPRING 2017 Tentative Course Schedule**

Course Introduction (Introduction to assignments and Blackboard, begin reading chapters)

**Jan 17 – Jan 20**

Read Chapter 1 – Historic to Present Role of Wildlife Law Enforcement. Chapter 1 covers the historic perspective of wildlife management and the role law enforcement in management. Accomplish the Discussion Assignment 1.

**Jan 23 – Jan 27**

**This assignment covers 2 chapters.** Read Chapter 2 – Administration. Chapter 2 deals with the leadership within agencies and aspects of administration in wildlife law enforcement agencies. Accomplish the Discussion Assignment 2. Read Chapter 3 – The Rights of the Individual. Chapter 3 discusses the rights of individual citizens and related to uses and protections of wildlife. Accomplish the Discussion Assignment 3.

**Jan 30 – Feb 3**

**This assignment covers 2 chapters.** Read Chapter 4 – State Jurisdiction Over Wildlife. Chapter 4 addresses the 10<sup>th</sup> Amendment to the U.S. Constitution as it applies to States' jurisdiction over wildlife. Accomplish the Discussion Assignment 4. Read Chapter 5 – Federal Jurisdiction Over Wildlife. Chapter 5 discusses the Federal Authority versus states' responsibilities related to wildlife. Accomplish the Discussion Assignment 5.

**Feb 6 – Feb 10**

**Test 1 (Chapters 1, 2, 3, 4 and 5)** Read Chapter 6 – The Wildlife Law Enforcement Officer. Chapter 6 deals with all aspects of the officers tasked with enforcing wildlife laws. Accomplish the Discussion Assignment 6.

**Feb 13 – Feb 17**

Read Chapter 7 – The Wildlife Officer in Court. Chapter 7 delves into the process and role of the wildlife officer in the courtroom. Accomplish the Discussion Assignment 7.

**Feb 20 – Feb 24**

Read Chapter 8 – Violation of Wildlife Law. Chapter 8 covers various violations of wildlife laws, how they are broken, why the violations occur, and ways to combat those violations. Accomplish the Discussion Assignment 8.

**Feb 27 – Mar 3**

**Test 2 (Chapters 6, 7 and 8)** Read Chapter 9 – Arrests. Chapter 9 deals with all aspects of arrest of offenders including use of force. Accomplish the Discussion Assignment 9.

**Mar 6 – Mar 10**

Read Chapter 10 – The Stopping and Search of Motor Vehicles. Chapter 10 covers all aspects of search and seizure, including probable cause. Accomplish the Discussion Assignment 10.

**Mar 13 – Mar 17**

**SPRING BREAK (No class discussions)**

**Mar 20 – Mar 24**

Read Chapter 11 – Evidence. Chapter 11 covers the role of the wildlife officer as an investigator and how to identify, protect, preserve and prepare evidence for court. Accomplish the Discussion Assignment 11.

<b>Mar 27 – Mar 31</b>	Read Chapter 12 – Undercover Investigations in Wildlife Law Enforcement. Chapter 12 presents information about the broad range of activities involved in undercover wildlife investigations. Accomplish the Discussion Assignment 12.
<b>Apr 3 – Apr 7</b>	Read Chapter 13 – Forensics. Chapter 13 presents information about the role of forensics in evidence identification and analysis. Accomplish the Discussion Assignment 13.
<b>Apr 10 – Apr 13</b>	<b>Test 3 (Chapters 9, 10, 11, 12, and 13) This assignment covers 2 chapters.</b> Read Chapter 14 – Conservation Officer Law Enforcement Training by C.L. Garey. Chapter 14 covers recruit selection and training. Accomplish the Discussion Assignment 14. Read Chapter 17 – Aircraft in Wildlife Law Enforcement. Chapter 17 discusses the various types of aircraft used and role in enforcement activities. Accomplish the Discussion Assignment 15.
<b>Apr 14</b>	<b>Good Friday (No classes)</b>  <b>(CHAPTERS 15 and 16 WILL NOT BE COVERED)</b>
<b>Apr 17 – Apr 21</b>	Read Chapter 18 – Recreational Law Enforcement. This chapter covers the elements of enforcement in areas of recreational use lands. Accomplish the Discussion Assignment 16.
<b>Apr 24 – Apr 28</b>	Read Chapter 19 - The Face of the Future. This chapter discusses the future of wildlife law enforcement by looking at the historical perspective and into the 21 <sup>st</sup> Century. Accomplish the Discussion Assignment 17.
<b>May 3</b>	<b>Last Class Day</b>
<b>May 5 – May 10</b>	<b>FINAL Test 5 (Chapters 14, 17, 18 and 19)</b>
<b>May 12</b>	<b>Commencement (Friday at 7pm, Pete P. Gallego Center)</b>