

CJ #3307 W01 Organized Crime

Spring 2017 Web Based

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Course Description:

This course provides students with a clear understanding of organized crime, how it is categorized under the law, models to explain its persistence, and the criminal justice response to organized crime, including investigation, prosecution, defense, and sentencing. The text offers a comprehensive survey, including an extensive history of the Mafia in the United States; a legal analysis of the offenses that underlie organized crimes; specific attention to modern manifestations of organized crime activity, such as human smuggling, Internet crimes, and other transnational criminal operations; and the application of ethics to the study of organized crime.

Undergraduate Criminal Justice Student Learning Outcomes

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.

Undergraduate Homeland Security Student Learning Outcomes

UG-HS-SLO1: The student will be able to evaluate the organization, structure, and function of the homeland security framework at the federal, state, and local levels.

UG-HS-SLO2: The student will be able to analyze and evaluate the current state of cybercrime within the overall homeland security paradigm.

UG-HS-SLO3: The student will be able to analyze and evaluate constitutional and other legal issues that effect the homeland security framework.

Required Text:

Organized Crime from the Mob to Transnational Organized Crime 7th
Edition
Albanese
Routledge Publishing
ISBN: 9780323296069

Requirements – Students will:

This is a Blackboard class and students will be expected to participate frequently with class discussions and complete all assignments in a timely manner. Students are responsible for logging into the class frequently to ensure full participation in class. Any technical problems experienced that hinder a student from logging in should be reported to me promptly so that the problem can be fixed, assignments completed and proper credit given. If you are having any problems please email me right away or contact me at 936-661-2448. Do not wait until assignment is due to contact me.

Grading:

Final Grades in this course will consist of student's performance on Discussion Questions and Tests (4 tests covering 3 to 4 chapters each).

Tests: (4 test @ 100pts each for total of 400 pts)

They will cover three to four chapters each consisting of multiple choice, T/F, short answer, matching and fill in the blank questions per chapter for each test. All tests must be completed on time, as **there will be no make-up exams given**. The Tentative Course Schedule provides the dates for these exams. The final exam will be available only during finals week and will cover the last four chapters only.

<u>Points:</u>	<u>Letter Grade:</u>
532.8 - 592	A
473.6 – 532.7	B
414.4 – 473.5	C
355.2 – 414.3	D
0-355.1	F

Discussion Questions: (16 pts each chapter for total of 192 pts)

Students will be expected to log in frequently, possibly several times each week, to actively participate in class discussions. Participation will involve responding to each discussion question as well as responding to information posted by other students. Students are required to participate and are expected contribute considerably to discussion boards. Students will need to draw on their own personal experiences, knowledge gained from reading the textbook, prior coursework, and any other source that would make a positive contribution to discussions. **Each week there will be 1-2 discussion questions posted on Blackboard.** The Discussion Board section will provide students with the guidelines for discussion content. All responses for discussion shall remain professional and courteous at all times.

Plagiarism:

Integrity is essential in the criminal justice field. Each student is expected and required to do their own work. Any cheating or plagiarism on any assignments in this class will result in a grade of "F".

ADA (Americans with Disabilities Act)

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

Anti-Discrimination Statement for Sul Ross State University and Rio Grande College:

“No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age, disability, sexual orientation, or gender identity.”

Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Tentative Course Schedule

Week 1	January 17-22	Course Introduction- First day of class (Introduction to assignments, Blackboard and begin reading chapters) Submit your self-introduction to blackboard by Sunday (01/22)
Week 2	Jan. 23-29	Read Chapter 1 and Discussion Question 1
Week 3	Jan. 30- Feb. 05	Read Chapters 2 and Discussions Questions 2

Week 4	Feb. 06-12	Read Chapters 3 Discussions Questions 3
Week 5	Feb. 13-19	Test 1 (Chapters 1, 2, 3)
Week 6	Feb. 20-26	Read Chapter 4 and Discussion Questions 4
Week 7	Feb. 27- Mar. 05	Read Chapters 5 and 6 and Discussion Questions 5 and 6
Week 8	Mar. 06-12	Test 2 (Chapters 4, 5, 6)
	Mar. 13-19	Spring Break
Week 9	Mar. 20-26	Read Chapter 7 and Discussion Questions 7
Week 10	Mar. 27- Apr. 02	Read Chapter 8 and Discussion Question 8
Week 11	Apr. 03-09	Read Chapter 9 and Discussion Question 9
Week 12	Apr. 10-16	Test 3 (Chapters 7, 8, 9)
Week 13	Apr. 17-23	Read Chapters 10 and Discussion Question 10
Week 14	Apr. 24-30	Read Chapters 11 and Discussion Questions 11
Week 15	May 01-04	Read Chapter 12 and Discussion Question 12

Review for Final

May 05-07 Dead Days

Week 16 **May 08-11** **FINAL Test 4 (Chapters 10,11,12)**