

Critical Issues in Policing: CJ 4302

Spring 2017

Instructor Dr. Robert Hunter

Phone 432-837-8166

Office

MAB 109

E-mail rhunter@sulross.edu

Office

Hours

Mon, Tues, Weds,

Thursday 10:00 am to

12:00 pm

Generally, if you have a question about the class, emailing me will get a very quick answer.

Notice – this class requires that you maintain and check your Sul Ross Email Account. All announcements for this course will go to your Sul Ross Email.

Text:

Dunham, Roger

Critical Issues in Policing

“Critical Issues in Policing, Contemporary Readings”

6th Edition

Dunham; Alpert

Waveland Press, Inc

ISBN: 978-1577666226

Description:

In this course we will review the public policy concerning the most topical issues in policing. We will look at topics: Police Unionization, Hot Pursuit, Gender inequality, Law Enforcement Training, Technology, Police

Page 2

Misconduct and Corruption, Tactical Operations, and Active Shooter to name a few. This is an upper level course, therefore, expectations for student performance is high.

Evaluation:

1. Mid-Term

25%

2. Presentation

25%

3. Discussion Board

25%

4. Final

25%

Page 3

Exams:

Mid-Term

The mid-term will open on March 20th, 2014. The test will be placed on Blackboard and you will have 4 hours to complete the exam from the time you begin. The test will be a 50 question, multiple-choice exam covering sections I - III of the book and chapters

Final

The final exam will open on May 5th, 2014. The test will be placed on Blackboard and you will have 4 hours to complete the exam from the time you begin. The test will be a non-comprehensive 50 question, multiple-choice exam covering the remainder of the text book.

Video Presentations: The month of April

Each student will be assigned a video for their presentation during the Month of April. The presentation will consist of a review and critique of the assigned video. The student will relate the subject matter contained within the video with topics that have been discussed in the course.

Your presentations will be placed on the Discussion Boards on the thread assigned for you. This presentation is intended to simulate classroom discussion and each student is required to make comments on the presentations that are given. All Video presentations must be completed by April 25th and all comments, must be completed by May 1st.

Discussion Board

In addition to the presentations and student comments there will be questions placed in the message boards to simulate classroom discussion. Each student is required to respond to these questions and answer any questions raised by other students. Make sure that you check the Message boards often to keep up with the discussion threads.

Page 4

This is a large part of your grade, please note the following:

This is a "Discussion" Board, not a post a quick comment and leave board. Comments such as "I agree", "Good Post", or similar one liner are not going to be considered posts. Your post MUST stimulate a discussion. Additionally, using "texting" speak is not appropriate, and those posts will not be considered for grade. The "introductions" thread is just that. Just post something about yourself.

This is a upper level course, so you have the option of presenting a

different view, even one you do not agree with! Mix it up. Present opposing points of view. Get after each other but KEEP IT CIVIL.

Get a discussion going, and get involved in that discussion.

The Discussion threads will stay open for only one week. If you do not post and miss the question, you have lost any credit for that posting.

Page 5

Tentative Outline

This may change depending on the development of the class over the Semester

Week of:

January

13th Introductions

20th Overview of the problems facing the Police

27th The role of the Media

February

3rd

Who are the Police?

10th Who are the Public?

17th

The politics of Policing

24th

Police Unions

March

3rd

Use of Deadly Force

10th Spring Break

17th Mid-term

24th Hot Pursuit

31st White Cops – Minority Offenders

April

1st

Women in Policing

7th

Minorities in Policing

14th Police viewed as protecting the wealthy

21st So, how do we fix it?

28th Last Class

May

5th

Final Exam Week

Page 6

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information.

The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA (Americans with Disabilities Act)

Include a statement related to accommodating students with disabilities. Sample: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu

Undergraduate Criminal Justice Student Learning Outcomes

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system