



## Sul Ross State University Department of Education

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### **ED 5316 Diversity in Public Education, Spring, 2017**

#### **Required Text:**

Cushner, K., McClelland, A., Safford, P. (). Human Diversity in education, 8/E. McGraw Hill. (ISBN-10: 1285075404).

#### **Course Description:**

ED 5316 Diversity in Public Education is an overview of multicultural education. Students will gain an appreciation and understanding, from an educational leadership perspective, of considerations associated with educating the multicultural learner. Students will also gain an understanding of the need to design and support a curriculum that will benefit multicultural learners.

#### **ED 5316 contributes to the following Program Learning Outcomes (PLOs):**

1. The graduating student will demonstrate that he/she has the ability and knowledge to create a culture model that promotes the campus vision; communicate and collaborate with all members of the school community; and act with integrity, fairness, and in an ethical and legal manner

(School Community Leadership Domain).

2. The graduating student will demonstrate that he/she can design, implement, nurture, assess and evaluate curricula and strategic plans to improve performance of students and teachers (Instructional Leadership Domain).

3. The graduating student will demonstrate that he/she can lead and manage a school campus in relation to budgeting and personnel/resource utilization to ensure a safe and effective environment

(Administrative Leadership Domain).

**ED 5316 will address the following Student Learning Outcomes (SLOs):**

Upon successful completion of this course, the student will:

1. Gain an understanding of the notion of multicultural education in today's public schools.
2. Become familiar with current texts and research on the subject of multicultural education.
3. Appreciate the inherent academic enhancement of a multicultural setting.
4. Learn strategies for leading a campus of multicultural learners.
5. Gain an awareness of the need for understanding the issues surrounding multicultural education in a pluralistic environment.

**Secondary**

6. Improve communication skills through writing and speaking.
7. Become actively engaged in reading current articles on education.
8. Practice synthesis: lessons learned in one topic applied to a related topic.

**TExES Competencies Covered in ED 5316:**

**Principal**

**Competency 001** The principal knows how to share campus culture by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by the school community.

**Competency 002** The principal knows how to communicate and collaborate with all members of the school community, respond to diverse interests and needs, and mobilize resources to promote student success.

**Competency 003** The principal knows how to act with integrity, fairness, and in an ethical and legal manner.

**Competency 004** The principal knows how to facilitate the design and implementation of curricula and strategic plans that enhance teaching and learning; ensure alignment of curriculum, instruction, resources and assessment; and promote the use of varied assessments to measure student performance.

**Competency 005** The principal knows how to advocate, nurture, and sustain an instructional program and a campus culture that are conducive to student learning and staff professional growth.

**Competency 006** The principal knows how to implement a staff evaluation and development system to improve the performance of all staff members, select and implement appropriate models for supervision and staff development and apply the legal requirements for personnel management.

**Competency 007** The principal knows how to apply organizational, decision-making and problem-solving skills to ensure an effective learning environment.

**Competency 008** The principal knows how to apply principles of effective leadership and management in relation to campus budgeting, personnel, resource utilization, financial management and technology use.

**Competency 009** The principal knows how to apply principles of leadership and management to the campus physical plant and support systems to ensure a safe and effective learning environment.

## **Counselors**

1. Counselor **Competency 002** states that the counselor understands student diversity.
2. Counselor **Competency 008** states that the counselor demonstrates collaboration, consultation, and professionalism and is able to collaborate with families.

## **Course Assignments:**

1. Content quizzes from the text book readings:

For the first 13 weeks you will be assigned a chapter to read in the textbook. At the conclusion of each chapter I will provide you with very specific questions (quiz) that you are to answer. Feel free to reference your textbook chapter to make sure that you correctly answer the questions. Each week the content quizzes will be worth 20 points.

2. Video Review assignments:

Every other week, starting with week 2, you will be given a video to watch. After viewing the video you will go to a discussion board and write a 3 to 4 page paper reflecting on the video. I will provide guiding question about the video that I expect you to address, plus anything else you want to add. After posting your discussion, you are to comment on at least two other discussion postings. Each week this assignment will be worth 30 points; 20 points for your post and 10 for your comments on other postings.

3. Campus based assignment:

Scenario: To demonstrate your leadership, create a power point for your school faculty that outlines your action plan to address this challenge:

This year, the demographics at your school have changed dramatically to include a large group of: Hispanics, African American, Asians, Special Needs students, Families in poverty, Native Americans (select any one group). Design a power point to present your plan for welcoming the new group into your school and include the following components:

- 1) Description of the group's values and cultural practices.
- 2) Plans for involving the families in the school culture.
- 3) Plans for providing academic support for the students to be successful.
- 4) Methods to evaluate the effectiveness of your plan.
- 5) Defined roles for all staff members to implement the plan.
- 6) On last slide, list three or more sources you used to prepare the plan.
- 7) For principal candidates, the culminating project should be added to your Electronic Portfolio that has been adopted by the Sul Ross State University Education Department's requirement for the Master of Education in the Principal Program. At the end of the program in your Internship course, you will submit a Final Portfolio that is a comprehensive summative evaluation of the work you have done in each course in this Principal Program.

This assignment is worth 100 points and will be added to your portfolio (assignment 5)

4. Final Paper:

The final paper is a series of essay questions that challenges you to demonstrate your ability to synthesize the entire content of the course. This assignment will be added to your portfolio (next assignment). The final paper is worth 100 points.

5. Portfolio assignment:

I will provide you a specific list of items that I would like you to upload into your student portfolio near the conclusion of this class. The materials that you are asked to upload will come from some of the previous assignments. This assignment is worth 30 points.

**Grading Details:**

Content quizzes	13@ 20 points each	260
Video assignment	6@ 30 points	180
Campus based assignment	1@ 100 points	100
Final Paper	1@ 100 points	100
Portfolio	1@ 30 points	<u>30</u>
	<b>TOTAL</b>	<b>670 Possible Course Points</b>

**A=603 to 670 points, B=543 to 602 points, C=488 to 542 points, D=439 to 487, F=below 439**

\*Quizzes, discussions, assignments, or papers not completed will receive zero points.

**Assignment Schedule and Details:**

**Week 1: Monday, January 17 – Sunday, January 22**

Read chapter 1 in text and complete content quiz.

**Week 2: Monday, January 23 – Sunday, January 29**

Read chapter 2 in text and complete content quiz.

Complete Video assignment #1

**Week 3: Monday, January 30 – Sunday, February 5**

Read chapter 3 in text and complete content quiz

**Week 4: Monday, February 6 – Sunday, February 12**

Read chapter 4 in text and complete content quiz

Complete Video assignment #2

**Week 5: Monday, February 13 – Sunday, February 19**

Read chapter 5 in text and complete content quiz

**Week 6: Monday, February 20 – Sunday, February 26**

Read chapter 6 in text and complete content quiz

Complete Video assignment #3

**Week 7: Monday, February 27 – Sunday, March 5**

Read chapter 7 in text and complete: content quiz

Campus based assignment opened

**Week 8: Monday, March 6 – Sunday, March 12**

Read chapter 8 in text and complete content quiz

Complete Video assignment #4

**March 13-19 – Spring Break; No assignments**

**Week 9: Monday, March 20 – Sunday, March 26**

Read chapter 9 in text and complete content quiz

**Week 10: Monday, March 27 – Sunday, April 2**

Read chapter 10 in text and complete content quiz

Complete Video assignment #5

**Week 11: Monday, April 3 – Sunday, April 9**

Read chapter 11 in text and complete content quiz

Campus based assignment due

**Week 12: Monday, April 10 – Sunday, April 16**

Read chapter 12 in text and complete content quiz

Complete Video assignment #6

**Week 13: Monday, April 17 – Sunday, April 23**

Read chapter 13 in text and complete content quiz (last one!)

Final Paper assignment opened

**Week 14: Monday, April 24 – Sunday, April 30**

Final paper due



