Sul Ross State University
College of Education and Professional Studies
Education Department

ED 6315 Design and Implementation of the Instructional Program
Spring, 2017
Syllabus

Dr. Galen Privitt, Associate Professor
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Office Hours: Alpine: Tuesday: 1:30 pm to 4:30 pm; Wednesday: 9:00 am to 12:00 noon and 1:00 pm to 4:00 pm; Thursday: 9:00 am to 10:00 am

Office: MAB 110

Communication:
I prefer that we communicate by email, but if you need to call me or text me, please do so on weekdays between 9:00 AM and 4:00 PM. If I do not answer, please leave a message. **As a general rule, I do not answer phone calls from numbers which I do not recognize, so if you must call, please leave a detailed message.** I will do my best to respond to your email questions and phone messages within twenty-four hours. I may respond to phone messages via email if it is appropriate in my opinion to do so.

Class Meeting Time:
This class is a blended class, with 4 class meetings. However, all materials are posted via Blackboard. You are expected to log-in frequently every week. All class announcements will be delivered via Blackboard 9 when they need to be communicated, especially if it is between class meetings.

Course Description:
The course is designed to meet the needs of students seeking a master of education degree, leading to principal certification. Emphasis will be upon developmentally appropriate instructional design and delivery, qualitative and quantitative evaluation, and aligning and leading the curriculum. The course reviews the derivation of appropriate methods and techniques from basic principles of learning for effective instruction. It includes an examination of the working skills needed in selecting and organizing teaching materials, utilization of the environment, individual and group guidance, and evaluation activities. Also included are opportunities for personal assessment and research of effective Administrative practices in relation to curriculum development and instruction.

Course Objectives:
The Education 6315 students will, from the perspective of an administrator:

• Demonstrate the procedure for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.
• Demonstrate an understanding of how to encourage teacher motivation for learning and appropriate actions at school.
• Demonstrate an understanding of how to create a positive and inviting learning environment.
• Demonstrate an understanding of curriculum alignment and procedures to ensure an effective teaching approach.
• Demonstrate an understanding curriculum development.

Program Learning Outcomes:
The graduating student will demonstrate that he/she will be able to:

- Successfully read and analyze student data derived from his/her own campus data as presented by the TEA;
- Design an instructional program.
- Develop appropriate curriculum.
- Motivate teachers to use appropriate instructional strategies.
- Develop appropriate alignment of curriculum and instructional programs both within a grade level and across grade levels.

Required Texts:

English, F. (2010). Deciding what to teach and test: developing, aligning and leading the curriculum. Corwin (Thousand Oaks). ISBN:978-1-4129-6013-7

Course Requirements:
• Satisfactorily complete course assignments
• Compile information on pertinent topics in written formats, using proper English grammar, punctuation usage, syntax and APA 6th Edition guidelines.
• Follow APA 6th Edition writing style and referencing guidelines for citing source information.
• Maintain ethical standards by properly referencing literary and professional work.
• Demonstrate a thorough understanding of the TExES competencies and standards related to the professional roles and responsibilities of teachers.

Assignments:
• The requirements for this course consist of 4 lesson assignments and four discussion assignments in addition to the course project and final exam. The first discussion is an introductory assignment that is a discussion board activity. The remainder of the discussions relate to the primary textbook and will be completed throughout the semester.
• Detailed instructions for these assignments are provided on Blackboard in the

“Course Content” section.
• Failure to follow proper APA guidelines may result in the reduction in points earned. Additionally, failure to complete each assignment to the fullest extent possible can result in loss of points.

Course Evaluation and Grading:
• All assignments will be submitted on or before midnight (***your*** local time zone) of the due date presented on the Course Calendar/Assignment Schedule.
• Late assignments may receive a deduction of 10% of the total points for that assignment for each day they are late unless prior arrangements have been made.
• Special circumstances will be considered only after direct communication and conferencing with the professor.
• Early submittal is encouraged.
• There is no extra credit work in this class.
• Completing all assignments on time reflects the demeanor and attitude of a professional and is expected in all scheduled activities.
• Grades are based on a point system. There are 100 total points available. Your course grade will be calculated by summing the resulting scores from the instructor’s evaluation of your performance on each assignment.
A = 90 – 100
B = 80 – 89.9
C = 70 – 79.9
F = 69.9 or less

ED 6315 Assignments

Discussions-4 discussions @ 3 points each (12 total points)

Written Assignments-(10 points each x 3) 30 points Total

Term Paper (16 points Total)

Power Point Presentation of Term Paper (10 points)

Individual portion of group in class presentations (6 points; 2 each)

Final Exam-(30 pts)

Total Points 100

Conduct:
• Academic honesty is expected in all work. Violations will result in course failure.

Use of good “Netiquitte” is essential in an online environment. Please observe the following rules of common courtesy:

a) Check the course website frequently and respond appropriately and on subject. The primary use of Blackboard 9 in this class will be to disseminate information between class meetings and to accept completed assignments.

b) Focus on one subject per message and use pertinent subject titles.

c) Capitalize words only to highlight an important point or for titles. Capitalizing otherwise is generally interpreted as SHOUTING!

d) Be professional and careful with your online interaction. Remember that you should be comfortable with your statements if they were published on the front page of the local newspaper.

e) Cite all quotes, references and sources.

f) Never forward someone else's messages without their permission. This is considered to be extremely rude.

g) Use humor with care.

(The above "netiquette guidelines were adapted from Rinaldi, A. (1994) The Net User Guidelines and Netiquette, Florida Atlantic University, available from Netcom.)

SRSU Disability Services:

• The University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. Students seeking disability services need to contact the Disability Services Coordinator, Mary Schwartze, located in the University Center Room 211. The mailing address is Sul Ross State University, PO Box C-171, Alpine, TX 79832. The telephone number is 432.837.8178; the fax number is 432.837.8724.