

Syllabus

ED 6341: PSYCHOPATHOLOGY Sul Ross State University Spring 2017

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Office Hours: Online hours are from 8:00 a.m.-9:00 a.m. Monday-Thursday. Instructor is available via email and telephone. I do not maintain an office on the university campus; telephone conferences are available by appointment.

Please read through the syllabus carefully and refer to it throughout the course. All course objectives and expectations are outlined in the syllabus. If anything is unclear, please contact the instructor for clarification. This is a web course and is delivered entirely on Blackboard.

PREREQUISITE

Approval of instructor

REQUIRED MATERIALS

1. Whitbourne, S. K., & Halgin, R. P. (2013). *Abnormal psychology: Clinical perspectives on psychological disorders with DSM-5 update* (7th ed.). New York: McGraw-Hill. ISBN-9781259133381

PLEASE NOTE: There is a different 7th edition available (and the book cover is almost identical), but students must order the DSM-5 Update 7th edition for this course!

I suggest that you shop on an online book vendor site for this textbook. You can obtain this textbook at a reasonable amount on such sites as Amazon (typically ranges from approximately \$57-\$90, as compared with regular retail of \$210).

2. You are also required to have **Connect Access**.

To order the required Connect product, access the McGraw-Hill publisher's website at

<https://connect.mheducation.com/class/t-olive-spring-2017>

This will open a page for you to register for the class. You will click on the **Register Now** button at the bottom right of the screen. Then next screen will require you to enter your email address. Click Submit. The next screen will be the Student Registration screen. On the right of the screen, select "Don't Have a Code? Buy Access Online." Click on the blue **Buy Online** button.

You will see Connect Purchase in the middle of the screen. You can purchase Connect access for **\$90**. Click **Continue** at the bottom of the screen. Click Continue on the next screen. The next screen will enable you to set up your account, password, etc.

Note: You *must* have the Connect Access at the beginning of the semester.

3. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders, Fifth Edition: DSM-5*. Washington, DC: American Psychiatric Association. **This is required!** You should be able to readily find it through online textbook vendors such as Amazon for approximately \$35.

COURSE DESCRIPTION (Official catalog description)

This course examines existing concepts of mental illness and offers a healthier, client-freeing approach. Presentations on medications, stress and the immune system, mental status exam, and cases exemplifying diverse responses to human suffering are included.

STUDENT LEARNING OBJECTIVES

Student will be able to:

1. Identify the signs and symptoms of mental illness, and other forms of psychological and behavioral dysfunction.
2. Apply and use the *DSM-5* system for the classification and diagnosis of psychological disorders.
3. Demonstrate an understanding of the complex factors that contribute to psychological and behavioral dysfunction, including biological, developmental, psychodynamic, and sociocultural issues.
4. Demonstrate a general understanding of the common treatments of major classes of mental illness.
5. Evaluate clients' mental disorders based on presenting symptoms and diagnostic criteria.

STUDENT LEARNING OUTCOME (PROGRAM'S PRIMARY LEARNING OBJECTIVE)

Students will demonstrate their ability to apply within guidance and counseling, their knowledge of human development, diversity, and factors that affect students'/clients' ability to achieve their potential.

REQUIREMENTS

Students will:

- participate in online discussions and activities.
- complete online quizzes and activities via assigned interactive program and supplementary website.
- complete reading assignments and study the material prior to submitting assignments online.
- complete all assignments prior to the due dates (no late assignments accepted).
- take two major exams, complete one DSM diagnostics assignment, and complete one case study.
- practice professional conduct and ethics.
- practice respectful learning exchanges.

EVALUATION

Your grade for this course will be determined by evidence of the **quality** of your learning as **demonstrated by your performance** in the following areas:

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| Connect--Faces Interactive Quizzes | 20% |
| Connect--Faces Interactive Case Report | 15% |
| DSM Diagnostics Assignment | 20% |
| "Of Particular Interest" (2) Discussion Boards | 5% |
| Midterm Exam | 20% |
| Final Exam | 20% |

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|---------------|------------|-----------|-----------|-----------|
| Course Grade: | A | B | C | F |
| | 91% - 100% | 81% - 90% | 71% - 80% | Below 71% |

Written work will be evaluated on the basis of content, clarity, clinical insight, attention to formatting, and the correct application of grammar, mechanics, and style.

NOTE: Graduate students must maintain a 3.0 GPA to remain in good standing. Grades of Incomplete (I) are not given in the Professional Studies Division of Sul Ross State University *except* in the *most extreme* situations.

PARTICIPATION

You are expected to participate in the online activities and discussions. Your final course grade may be affected by both the quality and quantity of your participation. You are required to "Introduce Yourself" on the Discussion Board. On the "Of Particular Interest" Discussion Board forums (2), you will be provided an opportunity to demonstrate your knowledge and to interact with others. If you post on the "Questions &

Concerns” Discussion Board forum, your questions and responses should give evidence that you are keeping up with the assigned reading and examining all other students’ postings. The “Student to Student” forum is optional. Note: Additional forums may be posted; if so, you will be instructed to interact on those forums. You are expected to read the “Important Information from Dr. Olive” and the “Questions & Concerns” Forums regularly, as that is how the instructor will communicate with the class throughout the semester! You are also required to check your Sul Ross email and to respond promptly to messages from the instructor.

ATTENDANCE POLICY

You are responsible for reviewing the university policies on Absences and Class Attendance in the SRSU Student Handbook. Students, in order for you to participate in this course, you must reply to an Online Participation Policy forum on the Discussion Board. It is policy at Sul Ross State University that if a student is enrolled in an online course and fails to stay active for a period of 3 weeks (one week during a summer session), fails to submit assignments, and/or does not reply to emails from the instructor, he/she will be dropped from the course with an "F." You are required to respond to the “Online Participation Policy” forum on the Discussion Board with a statement that reads, "I understand and will abide by online participation policy." Any student who fails to submit the required attendance policy statement on the Discussion Board will be dropped from the course. ***You are expected to check both your Sul Ross email account inbox and the “Important Information” Discussion Board forum daily for the duration of the semester.***

Distance Education Statement: Students enrolled in distance education courses have equal access to the university’s academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students’ identities and to protect students’ information. This course requires students to purchase Connect Access, an online product, in addition to the two required texts. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ASSIGNMENT DESCRIPTIONS

Reading Assignments. Two books are required for this class. You are expected to read the *Abnormal Psychology* text thoroughly. The *DSM-5* (DSM) should be read selectively and used as a reference. You must become very familiar with its use; you need not memorize all the details of every diagnosis. Reading assignments are listed in the **DUE DATES** below. Please complete the reading assignments and **study** the materials prior to submitting assignments.

Connect Faces Interactive Videos and Quizzes. This on-line program, accessed via the following URL: <https://connect.mheducation.com/class/t-olive-spring-2017>

presents videos and cases for twelve different psychological disorders. View the appropriate case when the disorder is covered in the text and submit the accompanying quiz (see the **DUE DATES** on the calendar in this syllabus for reading assignments and due dates).

Students, you are required to access and purchase Connect at <https://connect.mheducation.com/class/t-olive-spring-2017>

After you select our course, you will then select **Faces Interactive**. Click on that, and you will then see a list of 12 different disorders.

* Select the disorder you want to view, and then select the **Diagnosis** tab and watch the video.

* Then select the **Case History** tab and read the Case History, the Background Information, the Symptoms, the Impact on Daily Functioning, and the Treatment.

* Then select the **Interview tab**. You will need to Select a Theme. There may be as many as 12 themes there. You will select a theme, and you will see a list of questions. Click on each question, and you will see the client answer on the video. There may be 5-6 questions under each Theme. Watch the video for each and every question, under every Theme. This will take some time, as there may be as many as 60 or more short video clips for each disorder. In other words, don't wait until the day the quiz is due to start watching the video!

* Then click on the **Treatment tab**.

After you have finished this entire process, scroll down and **take the Quiz**. There will be 10 questions, and you can only take the quiz once. Each question is worth 10 points, so you can potentially earn a score of 100 on the quiz. NOTE: when you finish answering all 10 questions, scroll up to the top of the page and you will see a dark blue button that reads "submit assignment." When you're ready to submit, click that "**submit assignment**" button. (Do NOT Click on the "save and exit.")

There are 12 quizzes, one for each disorder. See the syllabus for the due dates for each quiz. Remember that no late assignments are accepted.

Case Report—Faces Interactive

Case Report--Choose any one case from the Connect--Faces Interactive program, and prepare a written case report according to the format given on the Assignment area on Blackboard. See specific instructions via the Assignments button on Blackboard regarding format and instructions for this document. The due date for this assignment is listed in the calendar in this syllabus. Late assignments are not accepted.

To complete the Case Report, go to Connect

<https://connect.mheducation.com/class/t-olive-spring-2017>

Sign in, and then click on **Faces Interactive**. Select the Disorder you want to use for your case study assignment. Watch all parts of the video, including the Diagnosis, Case Study, Interview (**click on all Themes, and ask each question under each of the themes so you can see the entire interview**), and Treatment. Then click on the Case History tab. You will see the case history typed below. Copy the Case History for the client. On the right, you will also see the Case Details (the Background Information, Symptoms, Impact on Daily Functioning, and Treatment). Open each one and copy to incorporate in your case report.

I am providing you a **sample case report** that you can use to format your own case history assignment. Because my example is based on the ADHD client video, **you cannot use ADHD for your case report**. You may select another disorder/video from the other 11 disorders listed on the Faces Interactive list (Bipolar Disorder, Borderline Personality Disorder, Bulimia Nervosa, Major Depressive Disorder, Obsessive-Compulsive Disorder, Panic Disorder with Agoraphobia, Persistent Depressive Disorder, Post-Traumatic Stress Disorder, Schizophrenia, Substance Abuse, or Tourette's Syndrome). Select only one of these for your case report.

You will need to view **all segments** of the video for your disorder, as well as **find the DSM-5 diagnostic coding information in the DSM-5 to complete the assignment**. You will need to locate your selected disorder in the *DSM-5* on pages 31-705 (use the Index at the back of the *DSM-5* to quickly find the disorder). Note: Find ICD-10CM Z codes beginning on page 894 in the *DSM-5*.

Open the attachment on Blackboard on the Case Report Assignment (via the Assignment tab on Blackboard) to view the Sample Case Report, based on David, the Faces Interactive client with ADHD. **Exactly** follow the format and headings I have utilized. You must follow the format I've provided and include a References page, following correct APA style. Additional details may be found on the Blackboard course site.

DSM Diagnostics Assignment. You will be presented with **four** client cases described in the literature. You are then to "diagnose" or classify the condition that is occurring, and prepare a written report of your analysis for each case. Use the report format utilized in the example provided on the DSM Diagnostics assignment

instructions on the Assignments tab on Blackboard. Note the due date indicated below on this syllabus. Create one long Microsoft word document; begin a new page for each case, and center the case number at the top of that new page (Case #1; Case #2; Case #3; Case #4). You may submit this assignment any time **before** the due date; **late work will not be accepted.**

General Format for Written Work. Papers must be typed using **one-inch margins** (to adjust your page format, go to Page Layout or Page Setup on the File menu in Word), **Times New Roman 12-point type font**, and **single line spacing** (double space between questions and/or sections), have **all pages including the first numbered**, and be **edited** for spelling and grammar. **NOTE: Proofread your work, and if needed, engage a trusted individual to assist in proofreading. Your writing reflects your professionalism. Papers with multiple errors will receive a reduction in grade.** Refer to Blackboard assignments for specific formatting directions and/or format examples for each assignment. APA style must be utilized correctly.

Exams. A midterm and a final exam will be given on Blackboard as noted in the **DUE DATES** below. 12 Faces Interactive quizzes will be given. You are responsible for **all** material posted online **and** reading assignments. No late exams will be accepted.

Discussion Board Forums. You are required to post a thread on the “Of Particular Interest” Forum #1 and “Of Particular Interest Forum #2, and make a response to another student on each of the forums. You are also required to “Introduce Yourself” and post an “Online Participation Policy” statement of agreement. Additional forums may be posted throughout the semester; in this instance, students will be informed and expected to respond. You are required to monitor the “Important Information from Dr. Olive” forum and the “Questions & Concerns” forum. The “Student-to-Student” forum is optional. Due dates are posted in the calendar in this syllabus.

CALENDAR / DUE DATES

This is an intense, very fast-paced course. If you are facing excessive work or course demands this semester, I suggest you wait to take this course until you will have adequate time for learning and success. The instructor reserves the right to amend the calendar. If this becomes necessary, all students will be notified. This is an online course and requires video support materials. It is the students’ responsibility to ensure that their personal technology is adequate, and if a student is traveling, he/she must make provision to have computer access and submit assignments no later than the due date. Extensions will not be granted.

Assignments are **DUE by midnight, Central Time, the day indicated.** **No late assignments will be accepted.**

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| January 17, 2017 | Spring semester officially begins |
| January 24, 2017 | Reading: Text Chapters 1, 2, 3 & 4 due DSM-5 pp.5-24 due |
| January 25, 2017 | Introduce Yourself on the Discussion Board |
| January 26, 2017 | Online Participation Policy statement posted on the Discussion Board (you must post this in order to remain in the course). |
| January 29, 2017 | Reading: Text Chapter 5 due Watch Connect: Faces Interactive <i>ADHD</i> . <i>ADHD</i> Faces Interactive Quiz due |

- January 31, 2017 Watch Connect: Faces Interactive *Tourette's Disorder*
Tourette's Disorder Faces Interactive **Quiz due**
- February 2, 2017 Reading: Text Chapter 6 due
Watch Connect: Faces Interactive *Schizophrenia*
Schizophrenia Faces Interactive **Quiz due**
- February 5, 2017 Reading: Text Chapter 7 due
Watch Connect: Faces Interactive *Major Depressive Disorder*
Major Depressive Disorder Faces Interactive **Quiz due**
- February 8, 2017 Watch Connect: Faces Interactive *Persistent Depressive Disorder*
Persistent Depressive Disorder Faces Interactive **Quiz due**
- February 10, 2017 Watch Connect: Faces Interactive *Bipolar Disorder*
Bipolar Disorder Faces Interactive **Quiz due**
- February 13, 2017 Reading: Text Chapter 8 due
Watch Connect: Faces Interactive *Panic Disorder with Agoraphobia*
Panic Disorder with Agoraphobia Faces Interactive **Quiz due**
- February 16, 2017 Watch Connect: Faces Interactive *Obsessive Compulsive Disorder*
Obsessive Compulsive Disorder Faces Interactive **Quiz due**
- February 19, 2017 Watch Connect: Faces Interactive *Post-Traumatic Stress Disorder*
Post-Traumatic Stress Disorder Faces Interactive **Quiz due**
- February 26, 2017 **MIDTERM EXAM:** online on Blackboard (the exam will be made available at least 2 days prior to the deadline and is **due no later than midnight Central Time on 02/26/2017**). See additional explanation on Blackboard on the Exams button. The exam will cover Chapters 1-8, and the reading from the *DSM-5*, pp.5-24.
- March 2, 2017 Reading: Text Chapter 9 and 10 due
Watch Connect: Faces Interactive *Bulimia Nervosa*
Bulimia Nervosa Faces Interactive **Quiz due**
- March 5, 2017 Reading: Text Chapter 11 and 12 due
Watch Connect: Faces Interactive *Substance Abuse*
Substance Abuse Faces Interactive **Quiz due**
- March 9, 2017 Reading: Text Chapters 13, 14, and 15
Watch Connect: Faces Interactive *Borderline Personality Disorder*
Borderline Personality Disorder Faces Interactive **Quiz due**
- March 20, 2017 "Of Particular Interest" **Forum #1** posting on the Discussion Board due
- March 21, 2017 Must respond by midnight to one other student's posting on the "Of Particular Interest" **Forum #1**
- March 24 2017 "Of Particular Interest" **Forum #2** (2 different videos and questions completed— Assignment A and Assignment B) postings on the Discussion Board due

- March 25, 2017 Must respond by midnight to one other student's posting on the "Of Particular Interest" **Forum #2**
- March 30, 2017 **Case Report** due.
- April 4, 2017 **DSM Diagnostics Assignment** due
- April 8, 2017 **FINAL EXAM:** online on Blackboard (the exam will be made available at least 2 days early and will must be submitted no later than midnight Central Time on 04/8/2017). See additional explanation on Blackboard on the Exams button. The exam will cover Chapters 9-15, and diagnostics based on the *DSM-5*.

SRSU Disability Services: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking disability services must contact Mary Schwartze, M.Ed., LPC, in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, TX 79832. Telephone: 432-837-8691. Email: mschwartze@sulross.edu

LECTURES/DISCUSSIONS

Note: This course is delivered entirely online. Therefore, all lectures will be posted and available to students from the beginning of the semester, and discussion will occur in forum(s) on Blackboard at the designated times in this syllabus.

Lectures will incorporate text and power point presentations including the following topics: course overview; understanding abnormality: a look at history and research methods; classification and treatment plans; assessment; theoretical perspectives; anxiety disorders; somatoform disorders, psychological factors affecting medical conditions, and dissociative disorders; sexual disorders; mood disorders; schizophrenia and related disorders; personality disorders; development-related disorders; aging-related and cognitive disorders; substance-related disorders; eating disorders and impulse-control disorders; and ethical and legal issues.