



Sul Ross State University Department of Education

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Office Hours	TWTh 10:00 am-2:00 pm	Virtual Office Hours	As needed via GoToMeeting

ED 7305 Foundations of Educational Technology-Spring 2017 (first 8 weeks)

Course Description:

(3-0) This course provides the students with an overview of the historical, theoretical, and philosophical foundations of educational technology. Current trends and research, emerging technology, and critical issues will be examined and the student will have the opportunity to apply newly acquired technological knowledge and skills to a variety of educational environments. *Must be completed in first 6 sch of coursework.

Required Textbook: No required textbook

Course Objectives:

At the conclusion of the course the graduate student will:

- Know the historical foundation of technology and its evolution over the years
- Understand the general systematic approach to instructional design
- Know how the most common learning theories can be applied to instructional design and development
- Acquire knowledge of the most current technological tools that assist in instructional design and learning
- Understand common drawbacks and pitfalls of improper implementation of technological tools in the educational setting, workplace, and/or professional environments.

Requirements:

Students will:

- Participate and collaborate in online discussions, assignments, and activities
- Utilize Blackboard on the SRSU website to fulfill course requirements.
- Satisfactorily pass course quizzes and exams
- Practice professional conduct and ethics and respectful learning exchanges.
- Preserve confidentiality of information shared regarding student, family, or school district experiences.

Course Requirements:

- Attendance
 - Students should refer to the *Online Absence Policy* posted in Blackboard under the tab Course Information regarding participation in an online course.
 - Daily Readings
 - We will be covering a good amount of information in a very short amount of time. A large part of the graduate student responsibility in this course will be to devote time to the required readings and assignments. Please stay prepared to keep up with the rigorous pace of the course.
 - Weekly Journal Entry **8 @ 20 points**
 - Topic Review Quiz **8 @ 10 points**
 - Wiki Page Development **5 @ 20 points**
- TOTAL 340 points**

A=340-306 points, B=305-272 points, C=272-238, D=237-204, F=203 and below

All assignments are due on the scheduled date. Late assignments will not be accepted!

Course Schedule

<u>Week</u>	<u>Assigned Topic</u>	<u>Open Date</u>	<u>Close Date</u>
Week 1	Defining Ed Tech	January 17	January 22
Week 2:	Learning Theories	January 23	January 29
Week 3:	Learning Environments	January 30	February 5
Week 4:	Integrating Technology & Inst	February 6	February 12
Week 5:	Current Tech Trends	February 13	February 19
Week 6:	Emerging Technologies	February 20	February 26
Week 7 :	Critical Issues	February 27	March 5
Week 8:	Assessment	March 6	March 10

All assignments are due on the scheduled date no later than 11:55 pm CST. Late assignments will not be accepted!

Attendance Policy: Students are expected to attend all scheduled on- campus classes. Prompt arrival for class is expected. Students in web-enhanced or web classes are expected to log in

