



Sul Ross State University Department of Education

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Office Hours	Virtual (can be by appointment)	Virtual Office Hours	As needed via Blackboard Collaborate Thursdays 7:00-8:00pm (CST)

ED 7305 -INSTRUCTIONAL DESIGN **Spring 2017 (second 8 weeks)**

Course Description:

(3-0) This course will provide students with insight into the theories and process that guide effective instructional design. A systems-approach to designing instruction will be examined, along with methods to evaluate instructional methods.

Required Textbook: None-provided by instructor

Requirements:

Students will:

- Participate and collaborate in online discussions, assignments, and activities
- Utilize Blackboard on the SRSU website to fulfill course requirements.
- Satisfactorily pass course quizzes and exams
- Practice professional conduct and ethics and respectful learning exchanges.
- Preserve confidentiality of information shared regarding student, family, or school district experiences.

Course Requirements:

- Attendance
 - Students should refer to the *Online Absence Policy* posted in Blackboard under the tab Course Information regarding participation in an online course.
- Daily Readings

- We will be covering an enormous amount of information in a very short amount of time because this is an 8-week accelerated course. A large part of the **graduate student** responsibility in this course will be to devote time to the course information. Please note which and what information will be covered and read ahead to keep up with the rigorous pace of the course.

- Weekly Discussion Forums **8 @ 20 points**
 - Chapter Quizzes **11 @ 10 points**
 - Module Review Assignments **11 @ 10 points**
 - FBA Assignment
 - (begin on 3/20, due on 5/10) Detailed info will be provided in Bb **1 @ 25 points**
- TOTAL 405 points**

A=405-363 points, B=362-324 points, C=323-283, D=282-243, F=242 and below

All assignments are due on the scheduled date. Late assignments will not be accepted!

Course Schedule

<u>Week</u>	<u>Assigned Work</u>	<u>Open Date</u>	<u>Close Date</u>
Week 0	Prep	March 20	March 25
Week 1	ID Introduction	March 20	March 26
Week 2:	ID History	March 27	April 2
Week 3:	ID Models I	April 3	April 9
Week 4:	ID Models II	April 10	April 16
Week 5:	Evaluate Models	April 17	April 23
Week 6:	ID Web 2.0	April 24	April 30
Week 7:	ID Careers	May 1	May 7
Week 8:	Final Project	May 1	May 10

All assignments are due on the scheduled date no later than 11:55 pm CST.

Grading: All assignments are due on the date posted. Late work WILL NOT be accepted! The only exception to this is medical emergencies (doctor excuse required) or family death (your name must be listed in the obituary).

**Educator Standards Addressed in EDTC 5310 for Instructional Design:-
Educational Technology Standard ___-**

ED 5310 will address the following Student Learning Outcomes (SLOs):

This course is designed as an introduction to the field of instructional design and technology.

By the end of the course, students will be able to:

- Define keyterms and concepts of the field of instructional design and technology
- Understand and demonstrate processes of designing and evaluating instructional design
- Demonstrate and application of learning theory to the design process
- Understand the applications of the field ID in all settings (educational and industry)
- Know the past and future trends of the field including research design and methodology
- Understand the networking, competencies and expectations for IDT professionals

Attendance Policy: Students are expected to attend all scheduled on- campus classes. Prompt arrival for class is expected. Students in web-enhanced or web classes are expected to log in several times each week to the Blackboard course site on the Internet site. The instructor will monitor the Blackboard log-ins for attendance points. Students are to make themselves aware of the SRSU policies on Absences and Class Attendance posted in the SRSU Student Handbook. SRSU Class Attendance policy states “The instructors may, at their discretion, drop a student from a course when the student has a total of nine absences.” SRSU policy states “An absence is defined as non-attendance in fifty minutes of class; for example, non-attendance in a one and one-half hour class will constitute one and one-half absences and non-attendance in a three hour class will constitute three absences.” Therefore, non-attendance for Weekend Format classes calculates to: Saturday (7 hrs of class time) = 8.4 absences and Sunday (4 hrs of class time) = 4.8 absences. Make up work is at the discretion of the instructor as it relates to “explained or excused” absences. The Absences/Class Attendance policy includes all absences excused or unexcused. In this course you are expected to attend all classes, to be punctual, and to complete all assignments on time.

ADA Accommodations:

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact:

Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services,
Ferguson Hall, Room 112.

The mailing address is P.O. Box C-122, Sul Ross State University, Alpine,
Texas Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

Tobacco Policy: Tobacco is not permitted on the Sul Ross campus.

Academic Integrity: Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Examples of academic dishonesty include but are not limited to:

Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation.

Distance Education Students:

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. ***[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]*** The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

This course syllabus is intended to be a guide and may be amended at any time.