

KES 3306: WMC
Motor Learning & Development

Spring 2017

Sul Ross State University
Department of Kinesiology

Class Time: Online - Midland College

Class

Location:

Instructor: Jim Hector, Ed.D.

Office Location: GPC 102A

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Office Phone: 432-837- 8213

Office Hours: By appointment

COURSE RATIONALE: Motor Learning: An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills.

TEXTBOOK: Haywood, Kathleen and Getchell, Nancy. Life Span Motor Development (5th Edition). Human Kinetics. Copyright 2014. ISBN: 978-1-4504-5699-9

STUDENT LEARNING OUTCOMES

- The teacher understands and applies principles of motor development and motor learning. *Competency 001*
- The teacher understands principles and practices developing, combining and integrating motor skills. *Competency 002*
- The teacher understands and applies knowledge of movement concepts and biomechanical principles. *Competency 003*

Standard I

The physical education teacher demonstrates competency in a variety of movement skills and helps students develop these skills.

COURSE OBJECTIVES: Students will be able to:

- A. Demonstrates knowledge of principles and stages of motor development.
- C. Demonstrates knowledge of principles and components of perceptual-motor development (e.g., body awareness; auditory, visual and kinesthetic discrimination) and their relationship to motor performance.

D. Applies knowledge of techniques for evaluating motor skills, detecting errors in motor performance and providing positive corrective feedback.

E. Demonstrates knowledge of characteristics and elements of manipulative skills (e.g., kick, strike, dribble) and mature motor patterns (e.g., throw, jump).

F. Demonstrates knowledge of activities, strategies, safety practices and equipment for promoting students' development of locomotor, nonlocomotor, body control, manipulative and rhythmic skills (e.g., animal walks, partner activities, chase and flee games).

H. Recognizes and analyzes key elements in combinations of motor skills, demonstrations of agility and balance and dance steps and sequences (e.g., pivot and throw; movement sequences that combine traveling, rolling, balancing and weight transfer).

STYLE OF TEACHING: The objectives of this course will be met through an integrated teaching style that will include discussion via Blackboard and PowerPoint presentations. Students will be encouraged to remain actively involved in class discussions and will be responsible for reading all assigned material for this class.

DISCUSSION QUESTIONS: There will be a discussion question posted under the discussion tab for you to respond (dates have not yet been determined). To respond to the discussion you click on the hyperlink to the discussion and then click on create new thread. Put your last name and the week in the subject line (eg. HectorDiscussion1). You can respond directly in the message area, however, I suggest you type your response in a word document, spell check, then copy and paste it into the message area. You can upload your response as an attachment, but please ALSO copy and paste it into the message area so we do not have to open an attachment to read your post. Each discussion post is worth 30 points.

Responses to others: Under each discussion post you must respond to another classmate's original discussion post. The response is worth 10 points (so a total of 20 points for class discussion is available for you to earn). The response must be more than "good job", "I like what you said", etc., it must be a substantial response that would be as if you were having a discussion on the topic in class. A substantial response would include, but not limited to: adding to the discussion with further information you find (cite your source), asking relevant questions, as well as critiquing in a positive way the post. ALWAYS spell check and edit your responses. These should be academic responses and not chat room or informal language. Do be respectful of others, do use proper language – do NOT hurt others feelings. To respond to another's post, click on their post and reply. Title the subject of your response with your last name and "response to _____ week 1 post" (eg. Hector's response to Henderson's Discussion 1 post).

GRADING:

1000 total points possible

- Exams 2 @ 100 = 200 points
- Final Exam 1 @ 120 = 120 points
- Quizzes 18 @ 10 = 180 points
- Discussion Boards 6 @ 50 = 300 points
- Article Critique = 100 points
- Portfolio = 100 points
- Course Total 1000 points**

A = 1000 – 900
B = 899 – 800
C = 700 – 799
D = 600 – 699
F = ≤599

Read chapter notes and supplemental before attempting quizzes.

EXPECTATION OF STUDENTS:

- Students are responsible for keeping up with the reading and are expected to read the assigned chapters and/or other posted readings prior to class in order to contribute to online discussion.
- Handouts distributed through Blackboard and in class should be kept in a notebook in order to be referred to as necessary.

ACADEMIC DISHONESTY OR MISCONDUCT: Sul Ross State University is committed to the highest standards of integrity and ethical conduct. Participating in behavior that violates academic integrity (plagiarism, etc.) will result in disciplinary action and may include: receiving a failing grade for the assignment, failing the course, and suspension and/or dismissal from the University.

DROP POLICY: Access information regarding schedule changes at:
<http://www.sulross.edu/page/967/schedule-changes-withdrawals>

Tentative Course Outline

This schedule is subject to revision. Please check Black Board for updates.

Date	Topic	Assignment Due
02/5	Chapters 1	Chapter Quiz 1
02/12	Chapters 2 and 3	Chapter Quizzes 2 and 3
02/19	Chapters 4 and 5	Chapter Quizzes 4 and 5
02/26	Exam One	
03/05	Chapters 6	Chapter Quiz 6
03/12	Chapter 7 and 8	Chapter Quizzes 7 and 8
03/19	Chapter 9	Chapter Quiz 9
03/26	Chapter 10 and 11	Chapter Quizzes 10 and 11
04/02	Exam Two	
04/09	Chapter 12 and 13	Chapter Quizzes 12 and 13

KES 3306 Summer 2016

04/16	Chapter 14	Chapter Quiz 14
04/23	Chapter 15 and 16	Chapter Quizzes 15 and 16
04/30	Chapter 17 and 18	Chapter Quizzes 17 and 18
05/07	Final Exam	All Chapters

These due dates are final but you can work ahead if you like.

SRSU Disabilities Services:
<p>The University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disabilities Services Coordinator in Counseling and Student Support Services has the responsibility to ensure students with disabilities the opportunity for full participation in programs, services, and activities.</p> <p>Students seeking disability services need to contact the Disabilities Services Coordinator located in the University Center, Room 211. The mailing address is Sul Ross State University, PO Box C-171, Alpine, TX 79832. The telephone number is 432.837.8178; the fax number is 432.837.8724.</p>