



**SUL ROSS STATE
UNIVERSITY**

Alpine Del Rio Eagle Pass Uvalde

**PE 3302:001
Theory and Practice of Basketball
Spring 2017**

Clif Carroll, M.S. – Instructor - Kinesiology

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Office Hours: By appointment
Required Text: None
Meeting: T-TR 930-1045 GPR 105

Student Learning Outcomes

1. The Kinesiology and Sport Science students will understand the principles of motor learning; understand the practice for developing motor skills; apply knowledge to biomechanical principles; apply knowledge of individual and teams sports and understand the principles of dance, personal performance activities, recreational activities and outdoor pursuits (Movement Skills and Knowledge Domain).
2. The Kinesiology and Sport Science students will understand major body systems, principles of physical fitness and benefits of a healthy lifestyle; understand the principles and activities for developing cardiovascular endurance; understand principles and activities for developing and maintaining flexibility, muscular strength and endurance; and understand health and wellness concepts (Health-Related Physical Fitness Domain).
3. The Kinesiology and Sport Science students will know how to use effective instruction and assessment to prepare physically educated individuals; understand factors relevant to learning and performance in physical education and use knowledge to promote students' development; understand the structure and purposes of physical education programs; and understand legal issues and responsibilities of physical education teachers (The Physical Education Program Domain).

Standard III

The physical education teacher uses knowledge of individual and group motivation and behavior to create and manage a safe, productive learning environment and promotes students' self-management, self-motivation and social skills through participation in physical activities.

Competency 002

The teacher understands principles and practices developing, combining and integrating motor skills.

Competency 004

The teacher understands and applies knowledge of individual, dual and team sports and activities.

Competency 005

The teacher understands principles, techniques, skills and safety practices for dance, personal performance activities, cooperative and nontraditional games, recreational activities and outdoor pursuits.

Course Description

This course covers the skills, techniques, and methods applicable to coaching basketball.

Course Purpose

The course is designed to prepare students for a career in coaching basketball.

Students must provide at least one written analytical reflection in their e-portfolio that answers the following prompts related to the SLOs:

- Demonstrate growth in acquisition, integration, construction, and application of knowledge
- Improve cognitive complexities
- Enhance interpersonal development
- Develop interpersonal competence
- Develop an appreciation of humanitarianism and civic engagement

The experience supervisor will evaluate the reflection using a standard rubric.

Course Principles

The following outcomes have been adopted for this course. All outcomes listed below have direct relevance to course material. Upon completion of this course students are expected to:

1. Understand the responsibilities as a coach.
2. Understand the principles and priorities.
3. Program building and management.
4. Innovative and effective practice sessions.
5. Individual skills and team tactics.
6. Game-winning strategies.
7. Injury Prevention and Maintenance

Course Format

The format for this course will include, but is not limited to – face to face delivery, on-line components, and volunteer hours.

Attendance

Attendance for class is mandatory. **One letter grade will be deducted for every absence after two (2).**

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	% of Grade	Grading Scale	
Assignments	65%	90% and Above	A
Final Project and Presentation	35%	80 to 89%	B
		70 to 79%	C
		60 to 69%	D

Assignments: (Subject to Change)

<u>Week</u>	<u>Assignments</u>
Week 1	Syllabus Review & Questions
Week 2	Texas High School Coaches Association Membership Due (\$30)
Week 3	NFHS Certification: Coaching Football Due (\$50)
Week 4	
Week 5	Coaching Interview Due
Week 6	
Week 7	NFHS Certification: Concussion in Sports Due (FREE)
Week 8	
Week 9	
Week 10	
Week 11	Coaching Philosophy Paper Due
Week 12	
Week 13	Coaches as role models Paper
Week 14	Offense or Defense Presentation
Week 15	Offense or Defense Presentation

No Late Assignments Will Be Accepted. Also, No Credit Will Be Given For Any Late Assignments

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Integrity Statement

Academic integrity represents the choice to uphold ethical responsibility for one's learning within the academic community, regardless of audience or situation.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

ADA Statement

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartze@sulross.edu .