

SYLLABUS ED 3329/5329  
ED 3329/5329 Methodology of Second Language Teaching  
SRSU RGC Department of Education

SPRING 2017

**PROFESSOR:**

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

Office # 208 Del Rio Faculty Office Building

Del Rio Office Hours: Monday through Thursday 4:00pm-  
6:00pm, Friday by appointment

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**CLASS MEETING Location & Time**

SRSU/RGC TELECONFERENCE

6:00-8:45 Thursday

**REQUIRED TEXT:**

1. (1989).Brown, H. D. PRINCIPLES of LANGUAGE LEARNING and TEACHING, (5<sup>th</sup> ed.)Pearson-Longman: White Plains, NY. ISBN#: 0-13-199128-0

2. TEXES Bilingual Supplement Study Guide (obtain your free copy at: [www.sbec.state.tx.us](http://www.sbec.state.tx.us))

(3) BTLPT

**COURSE REQUIREMENTS:**

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be four (4) objective exams.(15% each exam; 60% total)
3. **Chapter Quizzes.** (30%)
4. **Competency Identification.** This class activity will entail the students matching the TEXES Bilingual

Supplement Competencies with the Bilingual Theory found in the Textbook. (5%)

5. **Class Participation** (5%)

**Students Learning Outcomes**

INSTRUCTIONAL OBJECTIVES: The students will be able to:

1. Compare techniques of teaching Spanish or English as a second language. Keep in mind, this course is sometimes taught in Spanish.
2. Critique the methods and material used in teaching the Bilingual Child.
3. Evaluate the methods and techniques for teaching Spanish reading and language arts to the bilingual child.
4. READ, READ, READ, STUDY, STUDY, STUDY
5. Apply knowledge and attention to the diagnosis of reading comprehension to ensure successful transition into English reading.
6. Apply and demonstrate the knowledge and skills to meet the unique needs of special student populations.
7. To reflect upon the processes of teaching, and why teachers teach.
8. Infer, conclude and identify the psychology of first and second language acquisition.
9. Demonstrate knowledge to prepare for the TEXES (Texas Exam for Educator Standards) COMPETENCIES

POSSIBLE POINTS:

4 Exams (15% each)	60%
Quizzes	30%
Competency activity	5%
<u>Class Participation</u>	<u>5%</u>

Total

100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

**ACTIVITIES AND READINGS**

Jan 19	Intro., Syllabus/Welcome
Jan 26	Chapter 1
Feb 2	Chapter 2
Feb 9	Exam #1 (ch. 1,2)
Feb 16	Independent Study
Feb 23	Chapter 3
Mar 2	Chapter 4
Mar 9	Exam #3 (chapters 3,4), Chapter 5
Mar 16	SPRING BREAK
Mar 23	Exam #2 (ch.3,4,5)
Mar 30	Chapter 6
Apr 6	Chapter 7
Apr 13	Exam #3 (ch. 6,7)
Apr 20	Chapter 8,9 & 10
May 4	Final Exam (chapters 8-10)

**ADA**

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mrs. Kathy Biddick. Her office number is (830) 279-3003. Her email address is kbiddick@sulross.edu.

**Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect

students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

#### **NON-DISCRIMINATION STATEMENT**

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

**ONLINE TEXES STUDY GUIDES [www.sbec.state.tx.us](http://www.sbec.state.tx.us)**

**Download your free text**

**If you really, really want to get on my BAD Side,  
Ignore the Following Direction.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE  
STRICTLY PROHIBITED IN CLASS!!!**