

SYLLABUS ED 4328/6328
ED 4328/6328 Teaching Spanish Language Arts in the
Bilingual Classroom
SRSU RGC Department of Education

SPRING 2017

INSTRUCTOR:

Fernando Quiz, PhD; Professor of Education
Office # 208 Del Rio Faculty Office Building
Office Hours: Monday-Thursday: 4:00-6:00;
Friday by appointment
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CLASS MEETING Location & Time

SRSU/RGC Del Rio, TX
Room # D-111
6:00-8:45 Tuesday

REQUIRED TEXT:

(1)(1989). Carrascillo, Angela & Segan, Philip The Teaching of Reading in Spanish to the Bilingual Student, Lawrence Erlbaum Associates: Mahwah, NJ.

ISBN#10:0805824626

(2) TEXES CONTENT GENERALIST STUDY GUIDES (EC-6) Download free Study Guide at www.texas.ets.org

(3) BTLPT Study Guide

Optional: I strongly suggest that students purchase a Spanish-English Dictionary to assist with class lectures and text readings.

Students Learning Outcomes

INSTRUCTIONAL OBJECTIVES: The students will be able to:

1. Compare techniques of teaching Spanish or English as a second language. Keep in mind, this course is sometimes taught in Spanish.
2. Critique the methods and material used in teaching the Bilingual Child.
3. Evaluate the methods and techniques for teaching Spanish reading and language arts to the bilingual child.

4. **READ, READ, READ, STUDY, STUDY, STUDY**
5. **Apply knowledge and attention to the diagnosis of reading comprehension to ensure successful transition into English reading.**
6. **Apply and demonstrate the knowledge and skills to meet the unique needs of special student populations.**
7. **To reflect upon the processes of teaching, and why teachers teach.**
8. **Infer, conclude and identify the psychology of first and second language acquisition.**
9. **Demonstrate knowledge to prepare for the TEXES (Texas Exam for Educator Standards) COMPETENCIES**

COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be (four - 4 @ 12.5% each) objective exams (Total 50%), ED 6328 Students will conduct thorough Chapter Presentations.
3. **Quizzes.** - Chapter Quizzes (20%)
4. **Lesson Plans.** - Three TEKS-based, Language Arts (Reading) lesson plans in both English and Spanish (with complementary activities/assignments). (25%)
5. **Class Participation.** Class discussion, attendance; TEXES Competency identification (5%)

POSSIBLE POINTS:

4 Exams	50%
Chapter Quizzes	20%
Lesson Plans	25%
Class Participation	5%
Total	100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

ACTIVITIES AND READINGS

Jan. 17	Introduction, Syllabus
Feb. 31	Chapter one
Feb. 7	Chapter two
Feb. 14	Exam #1, Resource Activity
Feb. 21	Chapter three
Feb. 28	Chapter four
Mar. 7	Chapter five
Mar. 13-27	SPRING BREAK
Mar. 28	Exam #2 Chapter six
Apr. 4	Chapter seven
Apr. 11	Exam #3, Resource Activity
Apr. 18	Chapter eight, Chapter 9
Apr. 25	Chap.10(pt 1)Lesson plan wrap-up
May. 2	Chapter 10 (part 2); LESSON PLANS DUE
May 9	Final Exam (#4)

ADA

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mrs. Kathy Biddick. Her office number is (830) 279-3003. Her email address is kbiddick@sulross.edu.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

ONLINE TEXES STUDY GUIDES www.texas.ets.org download your free text.

**If you really, really want to get on my
BAD Side, Ignore the Following
Direction.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE
STRICTLY PROHIBITED IN CLASS!!!**