

SYLLABUS ED 4329/6329  
ED 4329/6329 Teaching Content Areas in the Bilingual  
Classroom  
SRSU RGC Department of Education

SPRING 2017

PROFESSOR:

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

Office # 208 Del Rio Faculty Office Building

Office Hours: 4:00-6:00, Monday - Thursday

Friday; by appointment

Phone 830 703-4841 (O); 830-469-9665 (C)

[fquiz@sulross.edu](mailto:fquiz@sulross.edu)

CLASS MEETING Location & Time

SRSU/RGC Del Rio Room D110

6:00-8:45 Monday

REQUIRED TEXTS:

- (1) Ovando, C., Combs, M., & Collier, V. (2006). Bilingual & ESL Classrooms Teaching in Multicultural Contexts. (4<sup>th</sup> edition). McGraw Hill. Boston, Ma. ISBN # 0-07-312649-7
- (2) TEXES Study Guide [www.texas.bilingualandtheBTLPTsupplement.ets.org](http://www.texas.bilingualandtheBTLPTsupplement.ets.org)

Students Learning Outcomes

INSTRUCTIONAL OBJECTIVES: The students will be able to:

1. Compare techniques of teaching Spanish or English as a second language. Keep in mind, this course is sometimes taught in Spanish.
2. Critique the methods and material used in teaching the Bilingual Child.
3. Evaluate the methods and techniques for teaching Spanish reading and language arts to the bilingual child.
4. READ, READ, READ, STUDY, STUDY, STUDY
5. Apply knowledge and attention to the diagnosis of reading comprehension to ensure successful transition into English reading.

6. Infer, conclude and identify the psychology of first and second language acquisition.
7. Comprehend the understanding of comprehensive knowledge of content area development and assessment of biliteracy.
  - Comprehend the statewide requirements for Spanish Language Arts and the reading curriculum in grades EC-6 and ESL middle and high school, as appropriate and specified in the Texas Essential Knowledge and Skills (TEKS) of the statewide curriculum.
8. Demonstrate comprehensive knowledge of content area instruction in the first and second language and utilize this knowledge to promote the achievement of Bilingual Students' academic achievement across the curriculum.
  - Demonstrate the knowledge to create authentic and purposeful learning activities and experiences in both the first and second language that promote the students' cognitive academic language proficiency (CALP) and concepts and skills as defined by the TEKS.
9. Describe and critique for the TEXES (Texas Exam for Educator Standards) COMPETENCIES ([www.sbec.state.tx.us](http://www.sbec.state.tx.us))

**ED 4329 COURSE REQUIREMENTS:**

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be four (4) objective exams, 3 **regular exams** and a **final exam**. (12.5% each exam; **total 50%**), **any make-up exams or quizzes will be assessed a 20% late penalty (NO EXCUSES!!)**

3. **Lesson Plans.** The student will construct 3 lesson plans (and translate them into Spanish) focusing on the TEKS objective, complete with **accompanying assignment.** (20%)
4. **Chapter Quizzes** (20%)
5. **Class Participation - Class Attendance, class activities, Field-based Experience, TEXES Workshop/Practice TEXES, FEC** (10%)

POSSIBLE POINTS:

4 Exams (12.5% each)	50%
Lesson Plans	20%
Quizzes	20%
Class Participation	10%
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Total	100

GRADING SCALE:

A	90%-100%	D	60%-69%
B	80%-89%		
C	70%-79%	F	59% and Below

Incomplete grades will be given only with a doctor's signed notification.

Please Note: Any Make-Up Quizzes or exams will be penalized 15 late points !!

**ACTIVITIES AND READINGS**

Jan 23	Intro., Syllabus
Jan 30	Chapter 1
Feb 6	Chapter 2
Feb 13	Chapter 3
Feb 20	Exam #1 (ch. 1,2,3)
Feb 27	Chapter 4
Mar 6	Chapter 5
Mar 13-27	SPRING BREAK
Apr 3	Exam #2 Chapter 6
Apr 10	SPRING BREAK
Apr 17	Chapter 7 & 8
Apr 24	Exam #3 (ch. 6,7,8); Lesson Plans Due
May 1	Chapter 9 and chapter 10
May 6	Final Exam (chapters 9,10)

**ADA**

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of

1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mrs. Kathy Biddick. Her office number is (830) 279-3003. Her email address is kbiddick@sulross.edu.

**Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

#### **NON-DISCRIMINATION STATEMENT**

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

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ONLINE TEXES STUDY GUIDES [www.texas.ets.org](http://www.texas.ets.org) Download your free Bilingual Generalist Study Guide text

**If you really, really want to get on my  
BAD Side, Ignore the Following  
Directions.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE  
STRICTLY PROHIBITED IN CLASS!!!**

**NO talking during Class Lecture!!**

**Do Not work on any assignments during class time.**