

ED 6309, Spring 2017
Dr. Tim Wilson
(830) 279-3024
twilson@sulross.edu

Advanced Human Growth and Development Emphasizing Adult Learning

Text: Santrock, John W. (2015). Life-Span Development, 15th Ed (ebook and Connect website format) McGraw Hill. You may purchase the ebook and access to the link during the first day of class. Bring a credit/debit card. This is a required text with Connect access.

Course Description:

This course will address human growth and development as it pertains to the total life span while focusing on the principles of adult learning and andragogical theory. Students in this course focus on using adult learning principles to strategically design training materials and facilitate adult learning in various workplace settings. Learners will investigate factors that influence adult education and training environment such as motivation, critical thinking skills with approaches that include action, experiential, project-based and self-directed learning.

This class will be a split/web class. Included in the syllabus is a list of assignments and the date by which these assignments must be submitted. **Attendance is mandatory for four class dates. These dates are January 23, January 30, February 6 and March 27. You will receive 25 points for each class period that will total 100 points to be averaged into your total as a test grade. Failure to attend any of the four class dates will result in a deduction of 25 points from a total of 100 points will comprise a test grade. There are no exceptions to this requirement. No absence will be considered excused.**

The text is divided into 10 Sections with several chapters within each part. There will be 4 test dates which will be taken via Connect which accompanies the ebook text. The recommendation is to take all tests in a RGC computer lab.

All text assignments will be on Connect which is accessible with the ebook text. There is one opportunity to submit each assignment and tests. The daily chapter exercise can be retaken until the score is acceptable to you as long as you do not hit submit.

However; tests can only be taken once. Make sure that you hit submit on the assignments to verify that they go through.

There is one opportunity per assignment. It is highly recommended that you go to your campus to do your work. Cell phones, tablets, and other such devices are not generally supported for use with Connect as there are problems with connectivity. Home Internet outages are not valid defenses; come to your campus where there are technicians who can help if you have computer issues. If you choose to work from home, you have no

technical support and no acceptable or valid reasons for not getting things done on time.

Again, the due date for your submission is noon on the Friday of that week. Be sure to allow yourself adequate time for the tasks and do not wait until the last minute as there are no opportunities or “make ups” for late or missing work.

Annotated Bibliography

Students in this course are required to write an annotated bibliography which is comprised of articles to be provided by instructor. Also, this information will be presented to the class of EDUC 6308 and EDUC 6309. These assignments will comprise a 5th test score.

Rio Grande College offers access to a website which is a service for students in the area of written language. This service is found on the home page for RGC and is at the web address <http://www.smarthinking.com/>. Send a couple of your annotations to them and they will help you with your writing. The major problem with most papers is the lack of editing. Utilize the smarthinking and ask a classmate to edit your paper, it's easier for someone else to spot errors in your writing. This assignment will be averaged as a test grade. The test average including the paper must be an A for you to receive an A. The paper does not guarantee that you will have an A.

The presentation is due on March 27 and the written bibliography is due on April 17.

Weekly Assignments

All weekly assignment are due noon on the Friday of the week for which they were assigned. The text for this class is Life-Span Development, 15th Edition ebook and Connect access.

Schedule of Class Assignments and Required Attendance

January 23—Required Attendance

- Syllabus discussion and class overview
- Terms assignment will be discussed
- Formal Paper will be discussed

January 30—Required Attendance

- Discussion of the makeup of theories
- Paper topics are due
- Assignment: Chapters 1, 2 & 3 on Connect

February 6—Required Attendance

- Assignment--Chapters 4, 5 & 6 Connect

February 13--Test 1 over Chapters 1-6 on Connect

February 20
Assignment--Chapters 7 & 8 on Connect

February 27
Assignment--Chapters 9 & 10 on Connect

March 6
Assignment--Chapters 11 & 12 on Connect

March 20—Tests II over 7, 8, 9, 10, 11 &12 on Connect

March 27--Required attendance for Presentation on Adult Learning
Assignment--Chapters 13 & 14 web quizzes and assigned reading

April 3
Assignment—Chapters 15-16 on Connect

April 10
Scheduled Paper Conferences

April 17 —Test III Chapters 13, 14, 15, &16 on Connect
Annotated Bibliographies are Due.

April 24
Assignments 17 & 18

May 1
Assignments 19 & 20

May 8 Test IV over 17, 18, 19, & 20

Required attendance Dates

January 23—Required Attendance

January 30—Required Attendance

February 6—Required Attendance

March 27--Required attendance

Tests Dates

February 13--Test 1 over Chapters 1-6 on Connect

March 20—Tests II over 7, 8, 9, 10, 11 &12 on Connect

March 27--Presentation on Adult Learning

April 17 —Test III Chapters 13, 14, 15, &16 on Connect

May 8 Test IV over 17, 18, 19, & 20

Grading Scale

A= a grade from 90 to 100

B= a grade from 80 to 89

C= a grade from 70 to 89

D=a grade from 60 to 69

F=a grade from 0-59

Questions or Concerns

Please, direct all questions and concerns regarding course content. You are able to keep up with your course process as you have access to your scores on all activities through Connect.

Also, if you have any technical support questions; direct those to the help desk that is provided with your text and Connect.

Any other questions feel free to contact me via e-mail or telephone. I also welcome you to visit with me in my office. It's best to contact me first so I'll have set aside the time and collect the materials or research the answers for your concerns.

Disability Accommodations

Sul Ross State University Rio Grande College is committed to equal access in compliance with the Americans with Disabilities Act. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact the Student Support Specialist on their campus.

Academic Honesty

The decision to become a teacher is an important decision. With this decision come many responsibilities and expectations for students. Teachers expect students to be honest complete learning activities and evaluations to best provide the teacher assessments of learner's knowledge to further plan course content and future activities. Please comport your personal activity in this course in a manner that you will someday expect of your students. My goal is that the mastery of material is personalized so that when a situation or concepts come up as a teacher of children, you have the background and knowledge to best help your student. Using another student's work or knowledge base will not prepare you for your vocation. Comport yourselves in a manner that you will be able to have expectations of your students, that you yourself have used. Any grade or information that calls into question a disregard for academic honesty will result in your dismissal from the class.

Sexual Harassment

In accordance with administrative policy, sexual harassment is reprehensible and will not be tolerated by the university. Behavior in this course must conform to the university policy.

Student Learning Outcomes

SLO 1—The student will identify strategies that define effective instructional practices to facilitate learning in a diverse classroom setting.

SLO 2—The student will construct educational plans and objectives to address human growth which utilizes instruction which involves the developmental needs of children.

SLO3—The student will evaluate current research in education by research writing and research methodology.

Drop/Add Withdraw

The student's responsibilities include making sure that you are officially enrolled in this course. If, at any point, you decide to attend this course no longer, it is your responsibility to officially drop or withdraw from enrollment. Failure to do so will result in a failing grade.

Course Evaluation

Instruction as well as student performance is subject to evaluation. Procedures may be instituted for this purpose near the end of this course.

Syllabus Subject to Change

While information and assurances are provided in this course syllabus, it should be understood that content may change in keeping with new research and literature and that events beyond the control of the instructor can occur. Students will be informed of any occurrences that will cause syllabus changes.

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information.