



Syllabus

EDUC 6333 Ethical, Legal, Professional Issues in Counseling

SEMESTER: Spring 2017

PROFESSOR: Dr. Samuel Garcia, LPC-S

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Required Text:

None. Reading Material Provided.

Course Prerequisites: Student must have earned a grade of B or higher in EDUC 5314 EDUC 6333, EDUC 6338 or EDUC 6340, EDUC 7302 and have permission of the Instructor.

Course Description: A course to familiarize students with ethical, legal and professional practice and issues in the field of counseling. Included are standards of ethical practice and their application to the various areas of counseling, ethical decision-making, major ethical and legal issues, and ethical responses to unethical behavior.

TEXES Competencies Covered in This Course:

Competency 003 – Diversity: The professional school counselor demonstrates an appreciation of human diversity by providing equitable guidance and counseling services for all learners and by promoting a climate of mutual respect in which students learn to value themselves and others.

Competency 008 – Assessment: The professional school counselor uses formal and informal assessment to provide information about and to learners, to monitor student progress, and to recommend modifications to the educational environment to help all learners achieve success in school.

Competency 009 - Consultation and Collaboration with School Personnel: The professional school counselor consults with school personnel, provides professional expertise, and establishes collaborative relationships that foster the growth of a support system for the school community

Competency 012 – Ethical, Legal, and Professional Standards: The professional school counselor complies with the legal, ethical, and professional standards for Texas public schools educators; engages in self-reflection and professional growth activities; and works with colleagues to advance the counseling profession.

Program Learning Outcomes:

The student will be able to:

1. **Demonstrate in-depth knowledge and use of the basic principles, history and ongoing development of counseling ethics in practice and supervision.**

Assessment: Blackboard reflection papers; written exam

2. **Demonstrate recognition and knowledge of the differences in legal, ethical and professional issues as they contribute to client welfare in theory and practice.**

Assessment: Written exam; Blackboard Assignments; research paper

3. **Demonstrate the ability to competently, thoroughly and efficiently research areas of ethical, legal and professional issues for up-to-date information and decisions for counseling practice, consultation and supervision.**

Assessment: Exam; research paper; discussion papers

4. **Demonstrate the ability to exercise appropriate ethical and legal decision-making in counseling practice.**

Assessment: Discussion papers; Blackboard Assignments; research paper; video clips; exam

5. **Demonstrate professional knowledge of ethical, legal and professional practice as it pertains to all venues in counseling practice: group, individual, family, community, school, agency & treatment centers, private practice plus supervision, consultation, collaboration and counseling research and assessment.**

Assessment: Exam; Blackboard Assignments; video clips; research and discussion papers

6. **Demonstrate a comprehensive knowledge of all dimensions of multicultural and diversity issues in all venues of counseling practice.**

Assessment: Exam; Blackboard Assignments; video clips; discussion and research papers

Methods of Evaluation:

Collaborate Participation: 26 Pts.

Quizzes: 10 Pts.

Video Reflections 24 Pts.

Movie Reflection Paper: 20 Pts.

Final Exam: 20 Pts.

Collaborate Participation:

As your instructor, I place heavy emphasis on Individual class participation. The interactive component to this course is critical. It will enhance your reasoning skills, which is very important to the counseling process. Your participation will facilitate others enhancing his or her reasoning skills from drawing from your rich experience(s). The intercultural experiences of students add tremendously to everyone's learning in class. Our live online streaming interaction will provide us the opportunity to review the week's theme of instruction and will also help to alleviate any issues or answer any questions that often arise when taking online coursework. You will need to have high-speed Internet service, and the *Adobe Flash Player* loaded into your personal computer. **The IT department has suggested that you use Google Chrome or FireFox as your web browser to alleviate technical difficulties.** I have placed a quick link to *Adobe Flash Player* for quick download onto his or her personal computer. Students are always welcome to use the on-campus computer lab for the Collaborate interactive weekly meetings.

Quizzes

Each student will complete a twenty-question quiz on a weekly basis. The quizzes are intended to ensure you can grasp the content of the assigned reading. There is a total of ten quizzes, and each quiz is worth 1% of the possible 10% grade. If you do well in your quizzes, it is very probable you will do well in the final exam. You will be given the opportunity to use your quizzes to study for the final exam.

Forum Activity

Students will access the *Forum Activity* tab and review the assignment and enter a 1 to 2 paragraph reflective comment regarding the assignment. The comment must include your version of what theme or message the author is attempting to convey to his or her audience. Include any rationality, as perceived by the descriptive content; include your thoughts and emotion(s) you experienced while viewing the video, and perceptions of how the information might impact future activities. You are welcome to enter a personal experience(s) recalled while viewing the video. However, please consider any confidential or sensitive information before elaborating in a public setting.

The assignments mostly consist of short video clips, but may consist an article, or a guest person presentation. You will have twelve Forum activities, and each event is worth 2% of a possible 24% grade. You will see the link to the video clip embedded in the thread menu.

Movie Reflection Paper

Reflections papers are intend to move a student from passive learning to Active learning. Active learning enhances reasoning skills that are very important to a counselor. Like your forum entries, this assignment is meant to enhance your counseling skills by grasping certain content while assessing your intrinsic processes. The paper has a grade value of 20%. I have provided students with a brief video that explains reflective learning and how to write a reflective paper. This approach will motivate your learning and perceptive skills. Since counseling is considered scientific, use an APA format to write this paper. The writing lab can assist you in understanding the mechanics involved in writhing a reflective paper.

Final Exam

The final exam is a 100-question True/False and multiple-choice exam. The final exam is primarily derives from the weekly quizzes, forum activities and collaborate content. The exam will be posted on Blackboard on the designated date and each student will have two hours to complete the exam.

PROPOSED COURSE OUTLINE

DATE	TOPIC. ASSIGNMENT DUE AND READINGS
Jan 19	Introduction
Jan. 26	Reading Assignment 1: 2014 ACA Code of Ethics Contents, Preamble and Purpose Quiz 1 Video Reflection 1: Collaborate: Thursday, 7:00 p.m.
Feb 2	Reading Assignment: 2014 ACA Code of Ethics Section A. 1-6 Quiz 2 Video Reflection 2:

	Collaborate: Thursday, 7:00 p.m.
Feb. 9	Reading Assignment: 2014 ACA Code of Ethics Section A. 7-12 Quiz 3 Video Reflection 3: Collaborate: Thursday, 7:00 p.m.
Feb. 16	Reading Assignment: 2014 ACA Code of Ethics Section B. 1-7 Quiz 4 Video Reflection 4: Collaborate: Thursday, 7:00 p.m.
Feb. 23	Reading Assignment: 2014 ACA Code of Ethics Section C. 1-5 Quiz 5 Video Reflection 5: Collaborate: Thursday, 7:00 p.m.
Mar. 2	Reading Assignment: 2014 ACA Code of Ethics Section C. 6-7 Quiz 6 Video Reflection 6: Collaborate: Thursday, 7:00 p.m.
Mar. 9	Reading Assignment: 2014 ACA Code of Ethics Section D. 1-2 Quiz 7 Video Reflection 7: Collaborate: Thursday, 7:00 p.m.
Mar. 13-17	Spring Break
Mar. 23	Reading Assignment: 2014 ACA Code of Ethics Section E. 1-5 Quiz 8 Video Reflection 8:

	Collaborate: Thursday, 7:00 p.m.
Apr. 6	Reading Assignment: 2014 ACA Code of Ethics Section E. 6- 13 Quiz 9 Video Reflection 9: Collaborate: Thursday, 7:00 p.m.
Apr. 13	Reading Assignment: 2014 ACA Code of Ethics Section F. 1-11 Quiz 10 Video Reflection 10: Collaborate: Thursday, 7:00 p.m.
Apr.20	Reading Assignment 1: 2014 ACA Code of Ethics Section G. 1-5 Quiz 11 Video Reflection 11: Collaborate: Thursday, 7:00 p.m.
Apr. 27	Reading Assignment: 2014 ACA Code of Ethics Section H. 1 -6 Quiz 12 Video Reflection 12: Collaborate: Thursday, 7:00 p.m.
May 4	Final Exam: Tuesday, 7:00 p.m.