

SYLLABUS
Sul Ross State University – Rio Grande College
EDUC 7307 – Advanced Seminar in Administration
Spring, 2017 - 3 Semester Hours

Instructor: Dorman W. Moore, Ph.D., Professor
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Course Description:

Students will explore critical issues that are inherent in school administration with emphasis on decision making and leadership change strategies. This will enable the student to focus on current issues, their prospects, their implications for education and suggested strategies for action by educational leaders. Students will learn and understand how divergent perspectives affect them as administrators, innovators, decision-makers, and scholars.

Prerequisites:

Graduate standing.

Primary Text:

Nelson, J. L., Palonsky, S. B., & McCarthy, M. R. (8th edition). *Critical Issues In Education: Dialogues And Dialectics*. New York, NY: McGraw-Hill. ISBN#: 978-0-07-802437-5.

Course Objectives:

Upon completion, the student will be able to:

- Within the administrative realm, utilize strategies to analyze critical issues that directly affect schooling.
- Utilize research strategies that support and clarify their position on critical topics.
- Formulate sound administrative strategies through research and make judgments supported by best practice.

Student Outcomes:

Learner objectives for this course were derived from the domains contained in the **Texas Examination of Educator Standards (TExES)** for Superintendents. They illustrate how each course objective and evaluation product is aligned with specific standards and incorporated as criteria against which candidates are measured. This alignment is meant to demonstrate how the work of this course promotes adherence to state and national standards in the context of the course content described. Participants in this course are expected to become familiar with these standards and their implications for entering the field. The TExES standards for this course are: Domain I: Competencies 001(D,F), 002(H,I,J), 003(A,F,K), 004(A,C,E); Domain II: Competencies 005(E,G,H), 006(D), 007(A).

Course Format and Requirements

The course will require students to do independent research work and complete outside assignments independently. Timelines for due assignments must be honored. Students will be responsible for submitting all assignments on time. Late work will be worth a maximum of half the available points for that assignment.

The course format will be the utilization of email to send students assignments and students to return assignments. Major exams will follow the same format. It is imperative that students have access to their Sul Ross preferred email account for this course.

It is imperative that all assignments and exams be completed individually. Any evidence of collusion on assignments will be treated as cheating and plagiarism.

Students must be able to demonstrate effective writing skills, a command of communication skills, and research skills related to assignments. Students will be responsible for submitting position papers, case studies, and/or critical essays over specific topics assigned by the instructor. All assignments in this course are requirements of the course and are not optional. Points are tied to all assignments for quality.

GRADING:

Final course grade will be determined through examinations, assignment products and research products. Late work will be worth a maximum of half the available points for that assignment.

Examinations

There will be a mid-term exam that will assess your knowledge and understanding of principles and major concepts presented in the first half of the course.

There will be a final exam that will assess your knowledge and understanding of principles and major concepts presented in the last half of the course.

Point System for Grading:

Exams (Mid Term - 25, Final - 25)	= 50
Assignments (6 worth 25 points each)	= <u>150</u>
	200 points

180+	points = A
160 - 179	points = B
140 - 159	points = C
Below 140	points = D or F

Drop and Add:

It is the student's responsibility to make sure he/she is officially enrolled in this course. If, at any point, you decide to drop the class, it is *your* responsibility to officially drop. Any student who stops participating in the course and does not officially drop the course will be given an "F" as the semester grade.

EDUC 7307 ASSIGNMENTS

You are to research and find a recent (since 2007) article from a professional journal in education that supports your particular view on the topic explored. This article (resource) must be written by an educator (not by someone that just writes opinions for publication).

You will turn in to the professor a copy of the article with a two (2) page (no more than) reflective summary attached. The reflective summary will state at least one (1) each of the pro and con positions in the text, your position, the author's position, and your further thoughts on the topic.

There will be six (6) of these assignments that will be worth twenty five (25) points each. Each assignment will be due as per the syllabus.

“No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by Sul Ross State University on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, sex, age, or disability.”