

SYLLABUS FOR HISTORY 3305

SYLLABUS FOR HISTORY 3305 SPRING 2017

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LEARNING OBJECTIVES:

In this course, the student will begin by analyzing the dissonance in Europe in the decades after the French Revolution and Napoleonic Wars, specifically the clashing between the democratic and reactionary groups throughout the continent and the eventual spread of democracy across the entire continent.

The student will study the revolutions that occurred in Europe in 1830 and 1848.

The student will learn the philosophies that emerged in Europe during the nineteenth century, especially the economic philosophy of Karl Marx.

The student will become familiar with the French empire created by Louis Napoleon Bonaparte.

The student will study the emergence of nation-states in both Germany and Italy, and the immense significance of the unification of the German states under Prussian domination.

The student will become familiar with the reforms implemented in central and eastern Europe, as well as Japan, in the mid- and late nineteenth century.

The student will learn the basic European culture of the nineteenth century.

The student will study the politics of France, Great Britain, and Germany during the late nineteenth century.

The student will also focus on Europe's mastery of the entire world during the last decades of the nineteenth century, especially the impact exerted by Europeans on the cultures of those territories.

The student will also devote considerable attention to the first world war of the twentieth century.

The student will also become familiar with the Russian revolution and its monumental impact during the entire twentieth century.

TEXTBOOKS AND EXAMS:

The book needed for this course is A History of the Modern World Since 1815, vol. 2, by R. R. Palmer and Joel Colton. **STUDENTS MUST STUDY THE MATERIAL IN THE TEXTBOOK CAREFULLY TO ENSURE AN ADEQUATE GRADE.**

Students will prove their mastery of the material learned in the textbook by completing six examinations during the course. These examinations will consist of multiple choice questions and will total one hundred points per test. The examinations will occur every week, and the last one will not be comprehensive. The examinations will be timed, with forty-five minutes given for the completion of every exam. Students must complete these examinations during the times given, and a make-up exam will require an extraordinary reason. The exams will be posted on blackboard early in the morning of the due date and will stay posted until 8:00 p.m. These tests will count for 600 points of the final grade, or about 85.7 percent, while the completed study guides discussed below will count for 100 points of the final grade, or about 14.3 percent.

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates.

Students will also have the opportunity to complete a literature search of a specific historical topic. This literature search project will be used as a bonus that will be worth up to 50 points if prepared correctly. In preparing this literature search project, students must follow the Chicago Manual of Style and must incorporate a minimum of twenty sources that consist of books and scholarly articles. Students must turn in their work via regular email.

First study guide—February 3

First exam—February 3

Second study guide—February 22

Second exam—February 22

Third study guide—March 13

Third exam—March 13

Fourth study guide—March 30

Fourth exam—March 30

Fifth study guide—April 20

Fifth exam—April 20

Final study guide—May 9

Literature search project—May 9

Final exam—May 9

Please refer to assignments for the specific pages you must read to prepare for each one of these exams..

For communications with the professor, please use my regular email (jorgeh@sulross.edu).

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Kathy Biddick at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.