

SYLLABUS FOR HISTORY 3309

SPRING 2017

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LEARNING OBJECTIVES:

A student learning outcome in this class is for the students to be able to analyze the importance of cause and effect in an historical context.

Another student learning outcome is for students to be able to demonstrate an understanding of historiography.

In this course, the student will become acquainted with the Indian tribes of Texas and their contacts with Spanish explorers and conquerors.

The student will also become familiar with the Spanish-Mexican culture that emerged in Texas during the seventeenth and eighteenth centuries.

The student will also learn the events that occurred in Texas during the period that Mexico controlled the area.

The student will also concentrate on the events associated with Texas gaining its independence from Mexico..

The student will also become familiar with the participation of Texas in the Civil War and its aftermath.

The student will also examine the history of Texas in the last quarter of the nineteenth century, the period after reconstruction.

The student will also study the history of Texas during the Progressive period, World War I, and the 1920s.

The student will also examine the effects of the Great Depression and World War II on Texas.

The student will end this course by focusing on events that occurred in Texas during the second half of the twentieth century.

TEXTBOOKS AND EXAMS:

The textbook needed for this course is The History of Texas by Robert A. Calvert, Arnolde de Leon, and Gregg Cantrell. Students will be responsible for the material in the textbook. Therefore, STUDENTS MUST CAREFULLY STUDY THE TEXTBOOK TO ENABLE THEM TO PASS THEIR EXAMINATIONS.

The student will prove their mastery of the material learned in the textbook by taking five major exams. These exams will be made up of thirty multiple choice questions and the student will have forty-five minutes to answer them. The points earned in those exams will amount to five-hundred by the end of the summer session. In addition, students will also complete five study guides provided by the professor (discussed below) that will count for an additional one hundred points. The letter grade received by the student will correspond to the percentage of points earned during the semester.

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides should have a minimum of eight single-spaced pages in order to receive some credit for their completion. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates.

Students will also be given the opportunity to prepare a literature search of a historical topic of their choosing. To complete the literature search students will need to identify twenty sources related to the topic of their choosing and write them as a bibliography according to the Chicago Manual of Style.

Sources referred to by students must consist of books and scholarly articles. The literature search project will be considered a bonus project, will be worth 50 points, and will be due at the due date for the final exam. The literature search project will be sent to the professor via regular email.

Therefore, the exams and the study guides will amount to a total of 600 points, and the grade received by a student will be based upon the percentage of the points earned during the semester as explained below. Bonus points from the literature search project will be added to the total points earned in the exams and the study guides.

A's—600*.90=540+ B's—600*.80=480+ C's—600*.70=420+ D's—600*.60=360+

Exam 1, study guide 1-----February 10
Exam 2, study guide 2-----March 1
Exam 3, study guide 3-----March 24
Exam 4, study guide 4-----April 17.
Exam 5, study guide 5, literature search project----May 8

All exams will be posted sometime on the morning of the due date and will remain posted until 8:00 p.m. Please conduct all your communications with the professor through regular email or telephone.

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Kathy Biddick at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.