

SYLLABUS FOR HISTORY 4318
SPRING 2014

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LEARNING OBJECTIVES:

A student learning outcome for this course is for students to be able to analyze the importance of historical context.

A second student learning outcome is for students to be able to demonstrate an understanding of historiography.

In this course, the students will learn the historical development of the kingdom of Kiev.

The students will also analyze the Mongol conquest of Russia.

The students will also become familiar with the rise of the kingdom of Moscow.

The students will also concentrate on the Time of Troubles and the consequences resulting from that decisive event in Russian history.

The students will also focus on the reign of Peter the Great and his successors in the eighteenth century,

The students will also examine the development of Russia in the nineteenth century, especially the reform period of Alexander II.

Finally, the students will also learn the Russian revolution and its aftermath in the twentieth century.

TEXTBOOKS AND EXAMS:

The textbook needed for this class is Russia and the Soviet Union: An Historical Introduction from the Kievan State to the Present by John M. Thompson. Material from this book, as well as items discussed during the lectures, will be included in the exams. Consequently, students should read assignments in the textbook carefully to ensure a suitable grade. The students will demonstrate their mastery of the material found in the textbook and discussed in class by taking fifteen weekly

quizzes during the semester. In these quizzes, the students will be expected to provide lengthy responses that identify a person, event, or legislation thoroughly.

As part of their answers, the students will also be expected to include the historical forces that provoked a particular historical incident, as well as the consequences that resulted from the event. In their answers, the students will also include the historical forces that shaped and propelled Russian leaders to prominence and the consequences that resulted from their actions. Students must also provide their answers in clear, correct English.

CLASSROOM REGULATIONS:

Several classroom regulations will be followed during the semester. To avoid class disruptions, students must refrain from arriving late to class, leaving the classroom prior to the end of class, and talking to their classmates during lectures. Students with a medical condition that require brief departures from the classroom should notify the professor before the start of lecture.

ATTENDANCE:

Because regular attendance leads to a successful completion of the course and high grades, the professor expects students to attend all classes. All students who miss more than two night classes will need to discuss their situation with the professor and might be dropped from the class or lose a letter grade at the end of the semester, depending upon the circumstances.

READINGS:

Week of:

Jan 16 Thompson, chap. 1
Weekly Quiz

Jan. 23 Thompson, chap. 2
Weekly Quiz

Jan. 30 Thompson, chap. 3
Weekly Quiz

Feb. 6 Thompson, chap. 4
Weekly Quiz

Feb. 13 Thompson, chap. 5
Weekly Quiz

Feb. 20	Thompson, chap. 6 Weekly Quiz
Feb. 27	Thompson, chap. 7 Weekly Quiz
Mar. 6	Thompson, chap. 8 Weekly Quiz
Mar. 13	Spring Break
Mar. 20	Thompson, chap. 9 Weekly Quiz
Mar. 27	Thompson, chap. 10 Weekly Quiz
Apr. 3	Thompson, chap. 11 Weekly Quiz
Apr. 10	Thompson, chap. 11 Weekly Quiz
Apr. 17	Thompson, chap. 12 Weekly Quiz
Apr. 24	Thompson, chap. 13 Weekly Quiz
May 1	Thompson, chap. 14 Weekly Quiz
May 8	Final Exam

