

History 4320- Twentieth Century U. S. History
Instructor: Professor Robert Overfelt
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Spring, 2017

Text: William H. Chafe, The Rise and Fall of the American Century, 1890-2010. Oxford University Press.

This course is offered as a split-web class. While there are several class meetings, the majority of the course is done online according to the syllabus.

Each week students will be required to read the assigned chapters and research the web sites that are offered. The class will meet at regularly scheduled times as indicated in the syllabus (Jan 19, Feb 23 & Apr 6). These meetings will be used to review course material and to discuss any problems which may arise.

Students will need to review Blackboard and the syllabus for assignments. All information and sites will not be posted indefinitely. All information will be posted on a weekly cycle. After the week is complete, that information will be deleted. Each student must stay current. Information will not be posted a second time.

Each week there will be web site links that students must review and read for further background for each chapter.

For each chapter, the student will **write an analysis of the major points for that chapter**. This analysis is to be done in a Word document, double-spaced, using New Times Roman or Ariel fonts. The document is to be sent to roberto@sulross.edu no later than the due date. Each chapter (s) analysis is to be **ONLY ONE PAGE IN LENGTH. Do not submit more than ONE PAGE. ADDITIONAL PAGES WILL RESULT IN A 2 POINT DEDUCTION FOR EACH ADDITIONAL PAGE.** Be concise, succinct, brief, crisp and to the point.

Web links will be found under External links and instructions for the week found in your syllabus.

Students must attend the following class meetings at the Del Rio Campus:

Jan 19, Feb 23 and April 6, 2017. Students are to bring their copy of the chapter analysis due for those dates. Not attending a class meeting will result in a lowering of the final grade by one letter.

Grades: Chapter Analyses will account for 100% of the grade. Each analysis has a value of 10 points which represents 10% of the total grade.

A = 90-100 points

B = 80-89 points

C = 70-79 points

D = 60-69 points

F = 0-59 points

Calendar:

Jan 19 – Orientation – Discuss the syllabus.

Jan 19-25 – Introduction and Chapter 1, The 1890s and Into the New Century, check web site links. Chapter 1 analysis due Jan 25.

Jan 25-Feb 1 - Chapter 2, The Progressive Era, check web site links. Chapter 2 analysis due Feb 1

Feb 2-8 – Chapter 3, America and the World, check web site links. Chapter 3 analysis due Feb 8

Feb 9-15 – Chapter 4, The Roaring Twenties AND Chapter 5 FDR and the New Deal, check web site links. Both the Chapter 4 analysis **and** Chapter 5 analysis are due Feb 15

Feb 16-23 – Chapter 6 – World War II, Check Web links. **The class will meet in the classroom at Del Rio on the night of Feb 23.** Students are required to bring a hard copy of the Chapter 6 analysis.

Feb 23-Mar 1 - Chapter 7 – The Cold War , check web site links. Chapter 7 analysis is due Mar 1.

Mar 2-8 – Chapter 8 – The Eisenhower Years, check web site links. Chapter 8 analysis is due Mar 8.

Mar 9 – 15 - Spring Break

Mar 16-22 – Chapter 9 – The Kennedys- check web site links. Chapter 9 analysis is Due Mar 22.

Mar 23 – 29 – Chapter 10 – The Nixon years AND Chapter 11 – Ronald Reagan – check web sites. Both the Chapter 10 analysis **and** the Chapter 11 analysis are due Mar 29.

Mar 30-Apr 6 – Chapter 12 – The Age of Terror AND Chapter 13 - The 21st Century, Check web sites. **The class will meet in the classroom at Del Rio on the night of Apr 6.** Students are required to bring a hard copy of the Chapter 12 analysis **and** Chapter 13 analysis .

April 7- 12 - Individual Reflections on Recent Events

April 13- 19 - Individual Reflections on Recent Events

April 20- 26 – Individual Reflections on Recent Events

April 27 – May 4 - Individual Reflections on Recent Events

May 11 - Grades will be Posted .

Due to a previous commitment, this will conclude the course. Grades will be posted on May 11.

Student Learning Outcomes

The student will be able to understand the important stages of American History during the 20th century.

The student will be able to describe the different cultural groups of American History during the 20th century.

The student will be able to describe the collision of cultures in American History during the 20th century.

The student will be able to describe the growth of the United States on the world stage during the 20th century.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as *Smarthinking*, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires student to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Student in web-based courses must maintain appropriate of equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA Statement: *Sul Ross Sate University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick in Student Services, Room C-102, Uvalde campus. The mailing address is 2623 Garner Field Road, Rio Grande College-Sul Ross State University, Uvalde, Texas 78801. Telephone: 830-279-3003. E-mail: kbiddick@sulross.edu.*

