

Sul Ross State University – Rio Grande College
Political Science 3308 – The Presidency (Web)
Spring Semester 2017

Dr. Jeremy Stephen Roethler
Office Hours: by appointment
Phone: 830-275-0919 (mobile)
E-mail: jroethler@sulross.edu

The Presidency

Course meeting times: this is a web course and does not have scheduled meeting times.

Course Description: This course involves studies in the nature and growth of executive power, an analysis of the many faceted roles of the President, and attention to the types of performances of different individuals in the office.

Required Texts:

*Sidney Milkis and Michael Nelson, *The American Presidency: Origins and Development, 1776-2014*

*PowerPoint presentations posted to Blackboard

Primary Learning Objectives

At the successful conclusion of this course, through performance on short written assignments, papers and a final examination, the student will be able to

- Demonstrate knowledge about the history of the Presidency and its important personalities; the key institutions of the executive branch; the key powers of the executive branch; constitutional issues relating to the Presidency and the exercise of presidential powers; and the role of the executive branch in implementing public and foreign policy
- Exercise critical thinking skills and demonstrate informed judgment in evaluating issues and answering questions relating to the exercise of Presidential power, and the President's broader role in our constitutional structure.
- Improve and build on writing skills.

Course Requirements:

Weekly reading summaries (25%): Each week, you will be required to write an approximately 2 page summary of the weekly reading assignments. These assignments will require you to locate and elaborate on the key points and issues contained in the readings. You may exercise your own discretion in presenting these assignments, or you may answer the corresponding questions that appear below. **Please turn in these assignments through Blackboard.** A total of 10 short assignments will be due for this course.

Short paper 1 (Chapters 1-7) (25%): In 3-4 formal written pages, explain what the framers had in mind in creating the office of the President and summarize the evolution of the office of the Presidency up to 1900. What did the framers hope the President would be able to do? What were their concerns? Did any of these concerns prove to be correct as the office of the President evolved through the next century? **Please turn in this paper through Blackboard.**

Short paper 2 (Chapters 8-15) (25%): In 3-4 formal written pages, summarize the evolution of the Presidency from the beginning of the 20th Century (1900) to the present time. Has the Executive Branch become the most powerful of the three branches of government? If so, explain how. What were the key turning points in the evolution of the Presidency over the past century? Has the strengthening of this office been a positive development for the nation? If yes, explain. If not, explain. **Please turn in this paper through Blackboard.**

Final Examination (25%): The final examination will consist of 100 multiple choice questions. These questions will be drawn both from the textbook and my PowerPoint presentations. The questions will be distributed in advance. You will be given two opportunities to take the test. On the first opportunity, I will indicate which questions you answered incorrectly. You will then have a second opportunity to answer the questions correctly.

Grading methodology: Weekly reading assignments/participation (25%): The weekly reading summaries will be evaluated on a 10 point scale (100 points total). The short papers and final examination will be graded on a 100 point scale.

90-100 (A) 80-89 (B) 70-79 (C) 60-69 (D) <60 (F)

Plagiarism on any written assignment will result in an automatic grade of “0” for the assignment and may result in disciplinary action from the university.

ADA (Americans with Disabilities Act): Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students who need accessibility services should contact Kathy Biddick at 830-279-3003. The address is 2623 Garner Field Road, Uvalde, Texas 78801

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Schedule of Course Assignments

Short Paper 1

Reading: Textbook, Chapters 1-3; PowerPoint presentation: The President in the Constitution

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: Why did the Constitutional framers believe the nation needed an Executive Branch? What were the competing proposals for an Executive Branch, which proposal prevailed, and why? To what extent did Presidents Washington and Adams succeed in meeting the expectations of the framers, and to what extent and in which respects did they deviate from these expectations?

Short Paper 2

Reading: Textbook, Chapter 4; PowerPoint presentation: Thomas Jefferson and his Legacy

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: What did Thomas Jefferson mean when he later wrote that his election in 1800 represented "as real a revolution in the principles of our government as that of 1776 was in its form." Do you agree or disagree? Why or why not? Your answer should reflect on Jefferson's vision for our national government at the time of his election in light of the later accomplishments and challenges of his Presidency.

Short Paper 3

Reading: Textbook Chapter 5; PowerPoint presentation: The Aftermath of Jefferson; Andrew Jackson

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: What is meant by the term “Jacksonian democracy?” What does this term reveal about the “Age of Jackson?” What does it obscure, or to what extent is deceptive? How did Jackson’s election inaugurate a fundamental change in American political culture? What legacy and challenges did Jackson leave for his immediate successors?

Short Paper 4

Reading: Textbook, Chapter 6; PowerPoint presentation: Abraham Lincoln and the American Civil War

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: The chapter begins with the statement: “Abraham Lincoln was the last nineteenth century president to make an important contribution to the theory and practice of the executive.” Elaborate on the statement. What were President Lincoln’s accomplishments? What challenges did he face? Was he able to expand the powers of the Presidency without compromising the Constitution? Why or why not?

Short Paper 5

Reading: Textbook, Chapter 7; PowerPoint presentation: National Politics in the Era of the Irrelevant Presidency

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: Is it fair to say that Presidential power subsided in the aftermath of the Civil War? Why or why not? Why might there have been an aversion to Presidential power during this period? Was a seemingly absent (or at least aloof) President to the benefit of the nation during this transformative period? Why or why not?

Short Paper 6

Reading: Textbook, Chapter 8; PowerPoint presentation: The Progressive Era and Teddy Roosevelt; PowerPoint presentation: Woodrow Wilson

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: What did the term “Progressivism” mean at the beginning of the twentieth century and what was the relationship between Progressivism and the relative expansion of Presidential power from roughly 1901-1920? To what extent did foreign policy challenges (American imperialism, the First World War) shape the Presidency during this period?

Short Paper 7

Reading: Textbook, Chapters 9-10; PowerPoint presentation: The President and the Economy: The Great Depression and the New Deal; PowerPoint presentation: World War II and the Cold War

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: To what extent did each of the following events permanently alter the power, reach and scope of the Executive Branch: The Great Depression, The New Deal and the Cold War?

Short Paper 8

Reading: Chapter 11; PowerPoint presentation: The Presidency in the Postwar Period; PowerPoint Presentation: Special Topic: President Nixon, the Imperial Presidency and Watergate

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: To what extent did the relative prestige and power of the Presidency rise from 1960-1980? What new challenges did the Presidency face during this period, and why is it sometimes argued that the power and prestige of the office declined?

Short Paper 9

Reading: Chapter 12; PowerPoint presentation: The Triumph of Ronald Reagan

Assignment: Write a summary/engagement paper at your own discretion, or answer the following questions in short essay format: What was meant by the term “Reagan Revolution?” Do you think this term is accurate in describing the Reagan Presidency? What did modern conservatism come to mean as a result of the Reagan Presidency? In what respects were there tensions in the conservative ideology under the Reagan Presidency and was Reagan able to resolve these tensions? Why or why not? Did Reagan contribute to or detract from the prestige of the Presidency?

Short Paper 10

Reading: Chapters 13-15; PowerPoint presentation: The Bush-Clinton Years

Assignment: In your estimation, which Presidency will leave the longest and most significant legacy through the upcoming century: Bill Clinton, George W. Bush or Barack Obama? The question is undoubtedly speculative, so as long as you are able to support your answer with detail and thought, you really can't get the answer wrong.

All work for this course must be submitted to Blackboard no later than 5 pm, Wednesday, May 3. The Final Examination must be submitted to Blackboard no later than 5 pm, Wednesday, May 10.