



Sul Ross State University
Course Syllabus
Spanish 3302

Advanced Spanish Composition
Spring 2017 - Wednesday- 6-8:45pm

Teleconference course: Eagle Pass B114, Del Rio 101 and Uvalde B111

Instructor: Dr. Ana Sylvia Acevedo
E-mail: asa15xt@sulross.edu

Phone #: (830) 703-5031
Office #: **D-202**
Office Hours: 10:00 a.m. – 12:00 p.m.
Tuesday – Thursday
and **by appointment**

Course Description:

The main objective of this course is the development and practice of advanced writing skills in Spanish. The course is intended to foster the ability to write coherent and meaningful academic essays in Spanish. The instructional method used in this course follows the “writing as process” approach in which the instructor monitors each stage of the writing process, giving individual feedback to students.

Addition Description:

The main purpose of this course to help develop the ability to perform the writing tasks that are generally expected of Spanish majors and minors.

Course text:

Composición: Proceso y síntesis, 5th Edition, Guadalupe Valdes and Trisha Dvorak and Thomasina Hannun. ISBN10: 0073513148 / ISBN13: 9780073513140

A good Spanish-English, English-Spanish dictionary is highly recommended. Among the best are the Oxford, Collins, or Larousse College dictionaries. Not as useful are Vox, Velázquez, or Webster's.

Expected Learning Outcomes:

- Students will apply knowledge of conventions of written communication, including the use of formal and informal vocabulary, following written instructions, and identifying formats and styles for written essays.
- Students will apply knowledge of sentence construction, including identification of correct word order, and combining and expanding sentences.
- Students will apply knowledge of the major grammatical structures of Spanish, including the components of the noun phrase and the verb phrase.
- Students will apply knowledge of the different purposes of writing, including description, narration, reporting, argumentation, and exposition.
- Students will apply knowledge of the conventions of Spanish orthography, including spelling, written accents, rules of capitalization, and punctuation.

Program Learning Objectives:

The student graduating with a degree in Spanish will:

- PLO 1 - The student will demonstrate advanced level proficiency in reading Spanish.
- PLO 2 - The student will demonstrate advanced level of presidency in writing Spanish
- PLO 3 - The student will demonstrate advanced level of presidency in speaking Spanish
- PLO 4 - The student will demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world.

Grading Policies:

The expected learning outcomes for the course will be determined through a series of assessment tools. In order to assess your grammatical skills, reading comprehension and language ability you will take two written exams during the course and a final written exam at the end of the course. During the semester you will also take quizzes and two short exams (*pruebas*) that will test the uses of verb forms and grammar rules. Your writing ability will be assessed by two compositions. Your oral ability will be assessed through your participation (assessment of this area is based on you attending class on time, doing all work, speaking only in Spanish, and participating actively in ALL activities). Your reading comprehension will be assessed through reading assignments. Finally, your personal work will be assessed through homework assignments

Your final grade will be determined as follow:

Class participation and homework	= 15
Quizzes (Bb)	= 10
Essays	= 45
Exams	= 20
Final Project	= 10
	-----100

Class Attendance & Participation

**Regular attendance, punctual arrival, and good participation in class are expected.

Attendance:

Class attendance is an essential requirement for this course. You are permitted two absences per semester. After this, each absence will result in a deduction of 10 points from the overall course grade. Two tardies (15 minutes or more), or leaving class early twice is equal to one absence. All assignments are due at the **beginning of class and must be posted on Blackboard (BB). Late assignments will not be accepted.**

In addition: class participation is very important; therefore, students should be prepared for class discussions and activities by reading the assigned chapters.

Make-up policy

No makeup exam will be given. Should the student need to miss class on the day of an assigned exam, the instructor **MUST** be notified **BEFORE** the exam begins. Material from the missed exam will appear on the next exam. In case the **final exam** is missed, the instructor will consider whether a grade of incomplete is merited and if so, the exam will be made up at a future date to be decide by the instructor and the students

Academic Honesty

Academic integrity is taking responsibility for one’s own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Ethical behavior and independent thought are essential for the highest level of academic achievement. It is the aim of the faculty of Sul Ross State University – Rio Grande College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by

the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Civility in the classroom

Students are expected to assist in maintaining a classroom environment that is conducive to learning.

Help maintain a positive learning environment by arriving on time, **turning off cellular phones and all other electronic devices before arriving in class, (this includes not checking for text messages during class)**, and avoiding distracting behaviors, **such as talking with others**, speaking out of turn, using offensive or insulting language, **eating**, sleeping, completing homework, reading the newspaper, etc.. Any student whose behavior disturbs our learning environment **will lose participation** points and may be asked to leave the classroom.

MLA Style:

MLA basic format: <http://owl.english.purdue.edu/owl/resource/747/05/>

MLA electronic entries: <http://owl.english.purdue.edu/owl/resource/747/08/> - please read of the information before creating a work cited page.

MLA: Writers are no longer required to provide URLs for Web entries. However, if your instructor or publisher insists on them (we do), include them in angle brackets after the entry and end with a period. For long URLs, break lines only at slashes. (see examples)

Sample Works Cited page: <http://owl.english.purdue.edu/owl/resource/747/12/>

NOTE:

ALL TECHNICAL QUESTIONS SHOULD BE DIRECTED TO ONE OF THE RGC TECHNICAL SUPPORT STAFF MEMBERS BELOW. THIS INCLUDES QUESTIONS ON HOW TO LOG ON TO BLACKBOARD, HOW TO OBTAIN AND USE A SUL ROSS EMAIL ACCOUNT, HOW TO USE EMAIL ATTACHMENTS, ETC.

Uvalde:

Mr. George Hernandez Phone: 830-279-3045 Email: gbernandez2@sulross.edu

Del Rio:

Mr. Francisco Rodríguez Phone: 830-7034818 Email: frdriguez2@sulross.edu

Eagle Pass:

Mr. Juan Garza Phone 830-758-5010 Email: jgarza@sulross.edu

IF YOU CANNOT GET HELP FROM ONE OF OUR LOCAL TECHNICIANS, PLEASE CONTACT THE OFFICE OF INFORMATION TECHNOLOGY ON THE ALPINE CAMPUS USING ONE OF THE FOLLOWIING RESOURCES:

LoboTechnologyAssistanceCenter Support Staff

Phone: 432-837-8888 (ext. 8888/8765)

Online: [Lobo Technology Assistance Center \(LTAC\)](#)

For Service Requests: <https://techassist.sulross.edu>



**SUL ROSS STATE UNIVERSITY
RIO GRANDE COLLEGE**
A Member of the Texas State University System

Department of Student Services
2623 Garner Field Road
Uvalde, Texas 78801

(830) 758-5006
(830) 279-3003
Fax: (830) 279-3016

Disability Services Procedures

Sul Ross State University Rio Grande College, a Member of the Texas State University System, supports equal employment and educational opportunities for all persons. No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University Rio Grande College on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age or disability.

The university is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator assists students with disabilities in gaining opportunities for full participation in programs, services and activities. The Disability Services Coordinator is the Director of Student Services 830-758-5006 in Eagle Pass, Texas.

Services available to all SRSU RGC students include consultation, information and referral as well as personal counseling and academic advising. A student is eligible for disability services if s/he has been admitted to Sul Ross State University Rio Grande College and has a documented physical or mental impairment that substantially limits one or more major life activities. Qualified students with disabilities who need academic adjustments, auxiliary aids or services or other accommodations to ensure equal access must register with Disability Services. It is the student's responsibility to bring disability documentation with them to an appointment with the Disability Services Coordinator to discuss their individual needs at this time. Each request is considered on an individualized, case-by-case basis. As considerable time may be involved in obtaining complete and adequate documentation and arranging for qualified service providers, prospective and current students should request services in a timely manner. These services should be requested well in advance of the anticipated need.

Recent disability documentation from appropriate qualified professionals must be provided by the student to establish current functional limitations and the impact of the disability. Any recommendations for specific accommodations may be helpful in making determinations and these will be considered as part of the documentation review process. Documentation of disability status and other related information is handled in a confidential manner and is maintained in files separate from a student's educational record.

In compliance with applicable laws, unless Sul Ross State University Rio Grande College can demonstrate that an academic requirement is an essential component of a degree or program, the University will make reasonable adjustments to requirements to ensure that the requirements do not discriminate against qualified students with disabilities. A student with a disability may request a course substitution or a modification of a degree or program requirement through the following process.