



**Developmental Integrated Reading & Writing**  
**Summer I 2017, ENG 0310:001, CRN, 31145, M-F 8:00-9:35, FH 203**  
**Chris Garcia MA**

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**Phone:** 432-837-8338

**Office Hours:** M-F 9:35-10:35

**CREDIT HOURS:** 3

**LECTURE HOURS:** 3

**PLACEMENT:** Reading score of 346-350 AND/OR Essay score of 4 if multiple choice is 362 or lower

**TEXTBOOKS:**

Handouts

**SUPPLIES:** : Internet access and Sul Ross e-mail account. Paper, pencils, pocket folder to keep handouts, and comfortable fitness cloths, and thin soled sneakers, and wide wrist sweat bands.

**CATALOG DESCRIPTION:**

**English:** 0310 Integrated Reading and Writing Skills (3-0). This course is designed for students whose score on an approved assessment instrument does not meet minimum requirements on the writing and/or reading portion of the assessment. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. Credit in this course cannot be used to satisfy requirements for any degree.

**STUDENT LEARNING OUTCOMES:**

After completing this course, the student should be able to demonstrate competency in the following:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English reading and writing.

**Class Conduct:** Please be respectful to both the other students in the classroom and to your instructor. I have a zero tolerance policy toward bad classroom behavior. Problem students will be dropped from my course, and I will also recommend that you be expelled from the university.

**Attendance Policy:** Class attendance is mandatory and crucial to succeed in this course. You will be dropped with an “F” if you miss class four times. Students who are sleeping in class will be marked as absent. Students who sit and do nothing when in-class work is assigned will be marked as absent. Students who leave the classroom for extended periods of time will be marked absent, and students using cell phones or other electronic devices in class will be marked absent.

**Cell Phones and Electronic Devices:** Interruptions from cell phones or other electronic devices will not be tolerated. My suggestion is that you do not bring these devices into the classroom. If you do bring one to class, I will require you to turn it off at the beginning of class. Repeat offenders will be asked to leave the class, marked absent, and receive a zero on the next quiz.

**Participation and Attentiveness:** You are expected to actively participate in this class. I will not let you treat this course as a spectator sport. Because we are all at various fitness levels, I do not expect perfection, but I do want to see progress and earnest effort.

**Dean of Student Life:** If you experience other problems that may affect your studies, or you plan on being absent from school for an extended period of time, please contact the Dean of Student Life office in the University Center 211, 837-8037.

**Excused Absences:** Only school functions and emergencies that are recognized by the Dean of Student Life may be excused. If you are going on a school function, you must notify me a least one week prior to that function. Students participating in athletics must provide me with a schedule of events. If you have some kind of emergency, I must receive notification from the Dean of Student Life or it will **not** be excused.

**ACADEMIC ETHICS:** Please remember that real success comes from learning how to do the work yourself. Your instructors believe that you are an honest individual and expect that all of the work that you do results from your own efforts. You know that a college education costs too much for you to waste your time trying to beat the system rather than figuring out how to learn the material. You know that any form of cheating is dishonest and it makes you look very bad. Your instructor will have specific responses to any academic dishonesty that s/he may encounter. A repeated instance of academic dishonesty may result in your situation being forwarded to the Dean of Student Life. Please see the *SRSU Student Handbook* for a more complete discussion of academic honesty.

**ADA Statement:** Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M.Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) .

**TEXAS SUCCESS INITIATIVE (TSI) ADVISING:** As a developmental education student, you have a TSI hold on your records. In order for you to register for the next semester, you must see a TSI advisor in Lobo Den once registration has begun for the next semester. Lobo Den is located in Lawrence Hall and the phone number is 837-8982.

**METHOD OF EVALUATION:**

See your instructor’s syllabus addendum for specific requirements. The grade of “PR” (Progress) can only be earned the first semester that you take this course. If you have to retake the course, then you may only receive a traditional letter grade.

**Grading:** The following is a breakdown of the grading system. Late work will **not** be accepted. It is **your** responsibility to find out what the assignments are if you are absent. Quizzes can be given any day of the week, so please be here.

**Quizzes:** Will be given on the handouts and lectures. These quizzes will not be long, but they will be frequent. I do **not** give make-up quizzes (unless you have a reason cleared through the Dean of Student Life’s office), so be here. I will, however, let you retake up to seven exams. You must sit down with the

tutor, and he or she must be satisfied that you understand the material before you will be allowed to retake the online exam. Quizzes make up **thirty percent** of your grade.

**Homework/Participation:** Every student starts out with 100 points for the Homework/participation grade. For each missed homework assignment, I will deduct 5 points from your 100. I will also deduct 5 points from your next exam. After the third offense, you will receive a zero on the next exam. My hope is that the penalty for not doing homework is so great that you will in fact do it. Sometimes I will collect the homework, other times I will go around the class and check it. I will also call on you to see if you have done it. If you don't have it done, just tell me you don't have it done. Remember, it is **your** responsibility to find out what the assignments are if you are absent. Never use the excuse, "I wasn't here," when called on to answer a problem. If you are absent, find out what you've missed by contacting another student in the class or me.

Participation will be taken into account on a weekly basis. Two points will be deducted each week from students that do not participate in class. Homework/Participation will make up **thirty percent** of your grade.

**Final Exam:** will be on all the concepts that we have learned as well as a demonstration of proficiency on three of the six kettlebell skills.

**The TSIA Exam:** You may elect to take the TSIA exam any time during the course. If you pass the exam, you will no longer be required to attend this course and will receive an "A."

**Extra Credit:** Extra credit will be given for personal kettle technique assessments which are video recorded and then then critiqued for strength and weaknesses in written format. Extra credit will also be given for performing short kettlebell/ body weight complexes and videoing them.

**Final grade break down:**

|                            |     |
|----------------------------|-----|
| Essays/Writing Assignments | 30% |
| Quizzes                    | 30% |
| Participation              | 30% |
| Final Exam:                | 20% |

A=90-100, B=80-89, C= 70-79, PR=69 and below with diligent effort, F= 69 and below

**Tentative Schedule (Subject to change according to the needs of the class)**

|               |   |
|---------------|---|
| <b>W-5/31</b> | <b>Introduction to course, Safety &amp; RB Intro<br/>Becoming an Effective Reader, Listener, Writer, and, Trainee</b> |
| <b>R-6/1</b>  | <b>Main Ideas, Bandology 101</b>  |
| <b>F-6/2</b>  | <b>Benefits of RBT, Main Idea and List pattern</b>  |
| <b>M-6/5</b>  | <b>Essay Structure, GPP vs SST Comparison and Contrast</b>  |
| <b>T-6/6</b>  | <b>Main Ideas and Support</b>   |
| <b>W-6/7</b>  | <b><i>Essay 1 due!</i></b>  |
| <b>R-6/8</b>  | <b>The time pattern of organization,</b>  |
| <b>F-6/9</b>  | <b>Attachment free training, Main Ideas and Support</b>   |

**M-6/12**                    **Pushup variations, Practice, Cause and Effect**

**T-6/13**                    **Practice, Metaphors, Similes and Anecdotes.**

**W-6/14**                    **RBT Practice, Purpose and Attitude**

  

**R-6/15**                    *Essay 2 due!* **Practice, Squat Benefits, Main Ideas and Support**

**F-6/16**                    **Fitness Fact and Fiction: Sorting Out the Truth**

**M-6/19**                    **Practice**

**T-6/20**                    **Attachment Training, Benefits Practice, Fitness Fact and Fiction**

**W-6/21**                    **Practice**

**R-6/22**                    **Program Development**

**F-6/23**                    **Practice**

**M-6/26**                    **Happy July 4<sup>th</sup>, No Classes!**

**T-6/27**                    **Intro to Locomotion**

**W-6/28**                    **Practice**

**R- 6/29**                    **Intro to Partner Training**

**F-6/30**                    *Essay 3 due!*

**M-7/3**                    **Final Exams!**