

Dr. Francine K. Richter  
English 3312: Summer I 2017  
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First class day        May 31  
Final Exam            July 2 (before 4:00 p. m.)

Put the course name and number ONLY in the Subject line of emails (i. e. English 3312).

### SYLLABUS

TEXT: Fields of Reading: Motives for Writing 10e by Nancy R. Comley, et. al.  
Bedford/St. Martin's ISBN 978-1-4576-0891-9

Grading Policy:

Three Essays: 100 points each

Seven Quizzes: 100 points each

(Getting Started Quiz, BlackBoard Tutorial Videos for Students, Syllabus Quiz, Introduction Quiz, Reflection Quiz, Reporting Quiz, and Explaining Quiz)

Two Final Exam Essays: 100 points each

Grading Scale:

- A 1080-1200
- B 959-1079
- C 838-958
- D 717-837

WEEK ONE: MAY 28-JUNE 4

Syllabus Quiz:

Read pp. 2-54 in Fields of Reading 10e.

Click on the "Study Guides for Tests" tab.

Twenty-five question (Multiple Answer, Multiple Choice, and True/False) Quiz over pp. 2-54 at 4:00 p. m. on June 4

## WEEK TWO: JUNE 4-11

Read "Reflecting" Essays: "Learning to Read and Write" by Frederick Douglass, "The Good Short Life" by Dudley Clendinen, "Trading Stories" by Jhumpa Lahiri, and "Why I Blog" by Andrew Sullivan

## WEEK THREE: JUNE 11-18

Read "Reporting" Essays "The Long Goodbye" by Amanda Coyne, "Teaching Literature at the County Jail" by Christina Boufis, "Hiroshima" by John Berger, and "Nickel and Dimed: On (Not) Getting By in America" by Barbara Ehrenreich

Click on the "Study Guides for Tests" tab.

"Reporting" Reading Quiz on June 18 at 4:00 p. m.

"Reporting" Essay due on June 18 by 4:00 p. m.

Reread pp. 19-23 to correctly write your "Reporting" Essay.

Remember that Reporting depends on a careful gathering of information.

## WEEK FOUR: JUNE 18-25

Read "Explaining" Essays "The Cave" by Plato, "What Is It about 20-Somethings?" by Robin Marantz Henig, "The Selfish Gene" by Olivia Judson, and "The Man Who Mistook His Wife for a Hat" by Oliver Sacks

Click on the "Study Guides for Tests" tab.

"Explaining" Quiz on June 25 at 4:00 p. m.

Reread pp. 23-26 to correctly write your "Explaining" Essay.

Remember that in the "Explaining" Essay, explanatory writers examine their subjects in terms of some relevant context that will shed light on its origin and development, its nature and design, its elements and functions, its causes and effects, or its meaning and significance.

## WEEK FIVE: JUNE 25-JULY 2

Final Exam