

Sul Ross State University
Course Syllabus
History 1302
U.S. History from 1877 - present

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Office Hours: By appointment only

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Course Objectives:

The purpose of this course is to provide an overall survey of history of the United States after the Civil War this includes American transcontinental railroad, colonial expansion, World War I, The Great Depression, World War II, the nuclear age, and the twenty first century.

Course Requirements:

Regular Attendance

Four Exams (This includes the Final)

Research paper

Text Book:

American Horizons: U.S. History in a Global Context, volume II since 1865. Oxford University Press, ISBN #978-0199389346.

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Primary Learning Outcomes:

The graduating student in history will be able to:

1. The student will be able to develop an informed, critical, and articulate approach to the study of history.
2. The student will be able to demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. The student will be able to demonstrate an ability to identify and relate the role that historical interpretation plays in assessments of the past.
4. The student will be able to write effectively, logically, and persuasively about topics in history.

The Primary Learning Objectives (PLO) shall be measured by the administration of four exams. Each exam multiple choice questions which shall measure objectives one and two of

the PLO. Each exam will also consist of two essays which shall measure objectives three and four.

The Americans with Disabilities Act:

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact grace Duffy in Counseling and Accessibility Services, Ferguson hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone 432-837-8203.

TEXAS Domain Competency 020 History

The teacher understands and applies knowledge of significant historical events and developments. These actions will be assessed through multiple historical interpretations and ideas and relationships between the past, the present and the future as defined by the Texas Essential Knowledge and Skills (TEKS).

The beginning teacher:

- A. Demonstrates an understanding of historical points of reference in the history of Texas, the United States and the world.
- B. Analyzes how individuals, events, and issues shaped the history of Texas, the United States and the world.
- C. Demonstrates an understanding of similarities and differences among Native American groups in Texas, the United States and the Western hemisphere before European colonization.
- D. Demonstrates an understanding of the causes and effects of European exploration and colonization of Texas, the United States and the Western Hemisphere.
- E. Analyzes the influence of various factors (e.g., geographic contexts, processes of spatial exchange, science and technology) on the development of societies.
- F. Demonstrates an understanding of basic concepts of culture and the processes of cultural adaptation, diffusion and exchange.
- G. Applies knowledge and analyzes the effects of scientific, mathematical and technological innovations on political, economic, social, and environmental developments as they relate to daily life in Texas, the United States, and the world.
- H. Demonstrates an understanding of historical information and ideas in relation to other disciplines.
- I. Demonstrates an understanding of how to formulate historical research questions and use appropriate procedures to reach supportable judgments and conclusion in the social sciences.
- J. Demonstrates an understanding of historical research and knows how historians locate, gather, organize, analyze and report information by using standard research methodologies.
- K. Knows the characteristics and uses of primary and secondary sources used for historical research (e.g. databases, maps, photographs, media services, the Internet,

- biographies, interviews, questionnaires, artifacts), analyzes historical information from primary and secondary sources and understands and evaluates information in relation to bias, propaganda, point of view and frame of reference.
- L. Applies and evaluates the use of problem-solving processes, gathering of information, listing and considering options, considering advantages and disadvantages, choosing and implementing solutions and assessing the effectiveness of solutions.
 - M. Applies and evaluates the use of decision-making processes to identify situations that require decisions by gathering information, identifying options, predicting consequences and taking action to implement the decisions.
 - N. Communicates and interprets historical information in written, oral and visual forms and translates information from one medium to another (e.g. written to visual, statistical to written or visual).
 - O. Analyzes historical information by categorizing, comparing and contrasting, making generalizations and predictions and drawing inferences and conclusions (e.g. regarding population statistics, patterns of migration, voting trends and patterns).
 - P. Applies knowledge of the concept of chronology and its use in understanding history and historical events.
 - Q. Applies different methods of interpreting the past to understand, evaluate and support multiple points of view, frames of reference and the historical context of events and issues.
 - R. Demonstrates an understanding of the foundations of representative government in the United States, significant issues of the Revolutionary era and challenges confronting the U.S. government in the early years of the Republic.
 - S. Demonstrates an understanding of westward expansion and analyzes its effects on the political, economic, and social development of the United States.
 - T. Analyzes ways that political and social factors led to World War II
 - U. Understands individuals, issues and events involved in World War II and analyzes the effects of reconstruction on the political, economic, and social life of the United States.
 - V. Demonstrates an understanding of major U.S. reform movements of the nineteenth and twentieth centuries (e.g. abolitionism, women's suffrage, temperance).
 - W. Demonstrates an understanding of important individuals, issues, and events of the twentieth and twenty-first centuries in Texas, the United States and the world.
 - X. Analyzes ways that particular contemporary societies reflect historical events (e.g. invasion, conquests, colonization, and immigration).

These competency variables will be assessed through multiple choice questions, essay questions short answers and assigned readings

Grading:

You will be administered four exams; this will include the final exam. The exams will account for 60% of your final grade weighted at 15 % each. 15% of your final grade will be based on

attendance. It is imperative that you maintain regular attendance. The final remaining 25% of your grade will rest in a small research paper. This paper is to be double spaced, 12-point font, Times New Roman (make sure its legible), in text citation and the topic is at your discretion to be determined at a later date. The paper will be submitted via Blackboard using safe assign.

- A: 100%-90%
- B: 89%-80%
- C: 79%-70%
- D: 69%-60%
- F: 59%- 0%

Classroom Courtesy:

1. Regular attendance is expected. Failure to attend class will result in the students failure to keep up with relevant material. The tentative schedule is subject to being changed and does change. Do not rely on it to tell you what will happen next class meeting.
2. If you have to be absent from class please send me a email and let me know
3. Computers are welcome to take notes on.
4. Cell phones are strictly prohibited

Tentative Schedule:
History 1302

This schedule is subject to change

July 6: Course Introduction

July 7: Chapter 15

July 10: Chapter 16

July 11: Chapter 17

July 12: Movie

July 13: Chapter 18/ Review for Exam 1

July 14: Exam 1

July 17: Chapter 19

July 18: Chapter 20

July 19: Chapter 21

July 20: Movie/ Research paper topics due

July 21: Chapter 22/ Review for Exam 2

July 24: Exam 2

July 25: Chapter 23

July 26: World War II

July 27: Movie

July 28: World War II

July 31: Chapter 26 Review For Exam 3

August 1: Exam 3

August 2: Movie/ Research papers due

August 3: Chapter 27

August 6: Movie

August 7:Chapter 28

August 8: Chapter 29

August 9: Chapter 30

August 10: **Final Exam**