

## **Course Syllabus: History of the French Revolution: 1789-1800**

**History 5308: SW1// Summer Two 2017**

**Dr. Mark Saad Saka/Sul Ross State University**

### **Course Objectives**

The objective of this course is to examine the French Revolution; its origins, the course of the Revolution, and why and how it ended in 1798. The French Revolution is one of the critical watersheds in modern world history; giving birth to most of our political ideas and philosophies including republicanism, nationalism, socialism, feminism, liberalism and more. To understand modern world history without a grounding in the ideas and course of the French Revolution, leaves one with a major historiographical void.

### **Course Required Readings**

The Oxford History of the French Revolution by William Doyle. Oxford University, ISBN # 978-0192852212

Revolutionary Ideas: An Intellectual History of the French Revolution from The Rights of Man to Robespierre by Jonathan Israel Princeton Press, ISBN # 978-0691169712

The Terror in the French Revolution by Hugh Gough, Second Edition 2010, Palgrave Press, ISBN # 978-0230201811

### **Course Requirements:**

There are three requirements for this course:

1. You must obtain the books, read them, and write regular reviews of the chapters and themes; discussed in the outline section below. Each chapter review should be one to two pages, double-spaced, 12 font. Since these are book reviews, a bibliography page is not required, but just note the page reference.
2. You must write a ten-page research paper on a topic that covers something, someone, or an event during the French Revolution. The topic must be approved by me. I want you to pick a topic that you like and feel passionate about. I have found that if you enjoy your topic, you write much better and learn more. I prefer one either MLA or Chicago Style for notes and bibliography.
3. You must maintain regular email contact with me. I have found that the problem with online classes is lack of student communication with their professor. I check and reply to email quite regularly, but if I do not hear from you for ten days??? What am I supposed to think???

## Course Outline

July 5 –Doyle chapters 1-3

July 6-Doyle chapters 4-6

July 07-Doyle chapters 7-9

---

July 10-Doyle chapters 10-12

July 11-Doyle chapters 13-15

July 12-1Doyle chapters 6-17

July 13-rest

July 14-Israel chapters 1-2

---

July 17-Israel chapters 3-4

July 18-Israel chapters 5-6

July 19-Israel chapters 7-8

July 20-Israel chapters 9-10

---

July 24-Israel chapters 11-12

July 25-Israel chapters 13-14

July 26-Israel chapters 15-16

July 27-Israel chapters 17-18

July 28-Israel chapters 19-20-**Paper topics must be approved by me by this date.**

---

**July 31- (last class day to drop the course with a grade of a “W”)-** Israel chapters 21-22

Aug 01-Israel chapters 23-25

Aug. 02-Rest

Aug. 03-Rest

Aug.04-Hugh Gough-the book

---

Aug. 07

Aug. 08

Aug. 09

Aug. 10-paper due by 10: a.m.

#### **DIS TANCE EDUCATION STATEMENT**

Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.