



SPANISH 1412

Class Hours: Monday through Thursday, 1:30 p.m. – 3:40 p.m.
Friday, Online, 1:30 p.m. – 3:40 p.m.

Office Hours: Monday – Thursday, 3:45 p. m. – 5:00 p. m.
Also, available by appointment

Online Lab Requirement per week:
2:00 hours – StudySpanish.com



RESOURCE REQUIREMENTS

Required text: *¡Hola, amigos!* -- 8th Edition -- Authors: Ana C. Jarvis, Raquel Lebrede, Francisco Mena-Ayllón; Publisher: Houghton Mifflin Company.

Required equipment: Access to computer

Recommended: Spanish Dictionary -- WordReference.com | **Online Language Dictionaries** is a very good online dictionary.

GOAL: Students will master the basic skills they need to create language for communication; additionally, they will gain knowledge and understanding of other cultures.

OBJECTIVES: Students will:

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

STUDENT LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence.

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203. E-mail: mschwartz@sulross.edu.



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COURSE GRADING SCALE

Chapter exams	35%
Homework, quizzes and Online lab	25%
Participation and attendance	15%
Final Exam – Presentation	25%
Extra Credit (Recommended Activities)	Total not to exceed 100%

CHAPTER EXAMS. - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. Some exams may be given online.

PLEASE NOTE

PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM. I DO NOT GIVE MAKE-UP EXAMS.

HOMEWORK AND QUIZZES: I will assign homework at least three days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.**

Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

PARTICIPATION AND ATTENDANCE: Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you are allowed to miss 5 class days. For every absence, your participation grade will be dropped 2 percentage points.

ONLINE LAB: There will be exercises and quizzes for you to do on the StudySpanish.com website. Assignment will be given, once class begins.

FINAL EXAM: The final oral exam will be based on a topic you have chosen. You and another student will create and present a skit. Oral accuracy and verbal expression are the two key elements that I will be grading. Handouts with instructions and grading rubric will be available three weeks before the final exam.

CLASS ETTIQUETTE: Snacks are allowed in class, but please do not bring complete meals. Please turn off you cell phones. Show respect for your *compañeros de clase* and for your *profesora*.

STUDYSPANISH.COM ACCOUNT – Please open a free account. This account is very important because there are quizzes and tests on that site which will constitute part of your grade.



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COURSE PLAN

Homework will be assigned per chapter. Instructor will give you the dates that work is due.

Date	lunes	martes	miércoles	jueves	viernes
julio				6 Las lecciones -- Ser y estar	7 Repaso – Lección 5 – usos de ser y estar – pp. 108 - 109
julio	10 Lección 6 – pp. 122 – 124	11 Repaso --- La lección 5 – pp. 106 – estar más gerundio	12 Repaso Lección 6 – pp. 129 – 131 – Pronombres usados como complemento directo	13 Lección 6 - Expresiones - afirmativas y negativas – pp. 133 - 4 Lección 6 – la expresión – <i>hace...que</i> pp. 135 - 136	14 STUDYSPANISH. COM Los pronombres usados como complemento directo
julio	17 Repaso	18 EXAMEN UNO	19 Lección 7 - El pretérito – pp. 156 - 158	20 Lección 7 – El pretérito – pp. 156 - 160	21 STUDYSPANISH. COM Lección 7
julio	24 Lección 7 – construcciones reflexivas pp. 165 - 167	25 EXAMEN DOS	26 Lección 8 – pp. 172 – 179 Lección 8 – Los pronombres a continuación – pp. 180	27 Lección 8 – El pretérito de algunos verbos irregulares – pp. 178 - 180	28 STUDYSPANISH. COM Lección 8
agosto	El 31 de julio Lección 8 – Los verbos con cambio radical en el pretérito pp. – 183 184	El primero de agosto Lección 8 - Repaso	2 EXAMEN TRES	3 Lección 9 – pp. 202 - 307 Lección 9 – Algunos usos de por y para – pp. 208 - 210	4 STUDYSPANISH. COM Lección 9
agosto	7 Lección 9 – pp. 202 - 307 Lección 9 – Algunos usos de por y para – pp. 208 - 210	8 Lección 9 – Expresiones para describir el tiempo –	9 EXAMEN CUATRO	10 EXAMEN FINAL	SR