



Pathway to Clinical Experience — Your Support to TExES Exam (391)

A guide to what happens at each course attempt: the support you can expect, exam timing, the five-subtest structure of the Core Subjects EC-6 (391) exam, and what comes next depending on your results.

Clinical Experience Exam Sequencing

Clinical Experience placement requires a passing result on the Content Specific TExES exam — for 391, that means all 5 content subtests (901–905) below.

The PPR exam and any complementing exams (such as Science of Teaching Reading) are not required before placement. You may access and complete those during your clinical placement.

Everything in this guide — the SRSU Standard and Standard for 5th Content Consideration table, the exception path, and the Subtest Readiness Ledger — applies to the Content exam's five subtests only.

391 Subtest Readiness Standard — Read First

Passing all 5 subtests of the Content Specific TExES exam is what unlocks Clinical Experience. The standards below govern only whether you are granted access to sit that real exam — they are not a substitute for passing it.

The Core Subjects EC-6 (391) Content exam is composed of five subject subtests, each scored and reported separately by Pearson:

- 901 — English Language Arts and Reading
- 902 — Mathematics
- 903 — Social Studies
- 904 — Science
- 905 — Fine Arts, Health, and Physical Education

Standard path — access to the live TExES Content exam requires meeting the SRSU Standard on a proctored exam (all 5 subtests), shown in the table below.

SRSU Subtest Readiness Standards

SRSU Standard is the score required on each subtest's readiness demonstration for standard access to the real exam. Standard for 5th Content Consideration is the minimum floor at which a subtest becomes eligible for exception consideration (see below) — a score below the Standard for 5th Content Consideration is not eligible for any exception path.

Subtest	SRSU Standard	Standard for 5 th Content Consideration
901 — ELAR	68%	58%
902 — Math	74%	62%
903 — Social Studies	71%	56%

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904 — Science	71%	61%
905 — FARHPE	64%	59%

Exception Path — 4 of 5 Subtests at SRSU Standard

If 4 of the 5 subtests meet the SRSU Standard, and the remaining subtest scores at or above its Standard for 5th Content Consideration (but below its SRSU Standard), you become eligible to request access to the real exam through a formal Exception and Appeal Request only. This is not an automatic path.

Submitting the Exception and Appeal Request opens a case-by-case committee review — it does not itself grant access. The committee considers the full picture: trajectory across prior readiness checks, 240 Tutoring engagement, any independent tutoring support, and consistency across the other four subtests.

A subtest scoring below its Standard for 5th Content Consideration is not eligible for this exception path at all, regardless of strength on the other four. Remediation continues on subtest until it clears the Standard for 5th Content Consideration floor.

Important Nuance: Readiness Score vs. Real-Exam Result

Your internal readiness band (Green / Yellow / Red, described below) and your official Pearson TExES subtest result are two different records, and only one of them determines what you're required to demonstrate on your next attempt.

Readiness bands tell you and your advisor whether you appear ready to sit — they come from practice-platform performance (240 Tutoring, CARE, Pearson practice tools) and can shift week to week as you study.

Only the official Pearson TExES subtest result — pass or not-pass, per subtest code (901–905) — determines which subtest(s) stay open for a required attempt. A subtest can show Green on a readiness check and still be open if it was not passed on your real exam; a subtest can show Yellow or Red on a readiness check and still be closed permanently if you already passed it on a real exam. When the two disagree, the official Pearson record governs, not the readiness band.

How This Works, In Brief

Every candidate begins with a 1st course attempt. Support and pacing look different depending on how many times you've been enrolled in this course, and — starting with this update — how many of your five 391 Content subtests remain open on your official Pearson record.

- Each attempt builds in more individualized support.
- A required faculty advising session happens after every attempt, whether or not you sit for the exam.
- A 3rd course attempt is only available in Fall 2026.
- Beginning with this update, every attempt's required scope of preparation and readiness demonstration is set by the EPP's Subtest Readiness Ledger (see below), not by a blanket all-five-subtest requirement.
- Clinical Experience placement depends only on passing the Content exam's five subtests — the PPR exam and any complementing exams (such as Science of Teaching Reading) may be completed during your clinical placement, not before it.



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1st Course Attempt — Full Class Support

Who this applies to: candidates newly accepted into the Teacher Education Program (TEP), on the EC-6 certification pathway, currently enrolled in Block 2.

Support provided:

- Whole-class instruction and content review
- Pearson formative (practice) quizzes throughout the course
- Clinical experience readiness check-ins
- Subject-area review sessions: Social Studies, Math, ELAR, and Science
- Access to 240 Tutoring
- Coaching and monitoring of study habits

Exam window: Pearson Proctored Content Exam, December 3rd — contingent on meeting the SRSU Standard on all 5 subtests, or clearing the Exception and Appeal Request process described above for a 4-of-5 case, before that date.

If you pass: course requirement is complete. Your Clinical Experience requirement is met, and you continue on your program timeline. Your PPR and any complementing exams may be completed during your clinical placement.

If you don't sit for the exam, or if you don't pass: you'll meet with faculty for a required advising session to review your options. Your official Pearson result updates the Subtest Readiness Ledger, and you'll be eligible to enroll in the course a 2nd time with your required scope limited to the subtest(s) marked not-passed.

2nd Course Attempt — Content Targeted

Who this applies to: candidates who have yet to gain access to the TExES Content exam, or who were eligible for the 1st attempt and did not pass all subtests.

Your Clinical Experience is delayed by one semester.

Support provided:

- Small-group support (more individualized than the 1st attempt)
- Pearson formative (practice) quizzes
- Clinical experience readiness check-ins
- Subject-area review sessions: Social Studies, Math, ELAR, and Science
- Access to 240 Tutoring
- Coaching and monitoring study habits
- A required Certification Advising session

Exam preparation & window: CARE practice assessment and 240 proctored practice exam, scoped only to your open subtest(s) per the Subtest Readiness Ledger. Pearson Proctored Exam date to be determined — registration covers only the subtest(s) still open on your record.

If you pass: course requirement is complete. Your Clinical Experience requirement is met. Your PPR and any complementing exams may be completed during your clinical placement.

If you don't sit for the exam, or if you don't pass: you'll meet with faculty for a required advising session, plus a Certification Advising session. Any subtest passed on this attempt is permanently closed and will not reappear in a 3rd attempt. A 3rd course enrollment is only available for Fall 2026. This conversation may include discussion of a non-certification pathway, if appropriate for your situation.

3rd Course Attempt (Fall 2026 Only) — Content Targeted

Who this applies to: candidates who completed a 1st and 2nd attempt without a passing result on all five subtests of an official TExES Content exam attempt. Available for Fall 2026 only.

Your Clinical Experience is delayed by two semesters.

Support provided:

- Small-group support continued
- One-on-one, individualized instructional support
- Pearson formative (practice) quizzes
- Clinical experience readiness check-ins
- Subject-area review sessions: Social Studies, Math, ELAR, and Science
- Access to 240 Tutoring
- Coaching and monitoring of study habits
- A required Certification Advising session

Exam preparation & window: CARE practice assessment and 240 proctored practice exam, scoped only to the subtest(s) still open per the Subtest Readiness Ledger. Pearson Proctored Exam date to be determined.



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If you pass: course requirement is complete. Your Clinical Experience requirement is met. Your PPR and any complementing exams may be completed during your clinical placement.

If you don't sit for the exam, or if you don't pass: you'll meet with faculty for a required advising session, plus a Certification Advising session. This is intended as the final course attempt without an approved appeal and a compelling rationale. This conversation may include discussion of a non-certification pathway, if appropriate for your situation.

Understanding Your Readiness Score

Throughout each attempt, your practice performance is measured against three readiness bands, assessed per subtest. These bands tell you and your faculty advisor how ready you are to sit for the live Pearson Content exam on each open subtest.

Readiness Band	Score Range	What It Means	Retake Access
Green	80%+	You are well clear of the SRSU Standard on this subtest.	End of course (16 weeks)
Yellow	64–79%	Your readiness on this subtest will be reviewed individually with faculty.	Based on faculty release
Red	63% or below	You are not yet ready for the live exam on this subtest. Additional preparation is needed first.	Based on faculty release

These general bands describe overall practice-platform intensity. For 391 candidates, the subtest-specific SRSU Standard and Lower Standard table above is the actual figure that determines exam access and Exception and Appeal eligibility on each subtest — it replaces the flat 80% threshold shown here on a subtest-by-subtest basis.

On your 1st attempt, this readiness check helps clarify how much runway you have before the live exam, and whether any subtest falls into 4-of-5 exception territory. On your 2nd and 3rd attempts, it is your last chance to demonstrate readiness — on your remaining open subtest(s) only — without a compelling rationale or a successful appeal.

Subtest Readiness & Attempt Tracking Ledger

To apply the rules above consistently, the EPP Office maintains a per-candidate ledger recording the status of all five 391 Content subtests (901–905). This ledger — not a candidate's internal readiness band alone — is the record of authority for what each subsequent attempt requires.

- Updated after every official Pearson TExES score report, for every subtest attempted.
- Each subtest is tracked as Cleared (passed on a real TExES attempt — permanently closed), Open (not yet passed on a real attempt, or not yet attempted), or Readiness-Pending (practice-platform score on file, no real attempt yet).
- Records each subtest's readiness score against its SRSU Standard and Lower Standard, so a 4-of-5 Exception and Appeal case can be identified and documented consistently.
- Reviewed with the candidate at every required advising session and Certification Advising session.
- Used by faculty to scope each subsequent attempt's CARE assignments, 240 Tutoring focus, and Pearson registration to only the subtest(s) marked Open.
- Available to the candidate on request through their faculty advisor.

Support Resources Available to You



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Regardless of which attempt you're on, or how many subtests remain open, the following supports are built into the course:

- Content Reinforcement — Pearson formative quizzes and subject-area review sessions in Social Studies, Math, ELAR, and Science.
- Pedagogy Reinforcement (Skill) — 240 Tutoring, paired with clinical experience readiness check-ins.
- Independent Preparation (Mindset) — ongoing monitoring and coaching around study habits.
- Content Remediation — as identified per open subtest on the Readiness Ledger.
- Advising — a faculty advising session after every attempt, and a Certification Advising session beginning with your 2nd attempt.

Questions About Your Pathway?

Every candidate's situation is different, and the subtest-scoping rules above mean two candidates on the same course attempt can have very different requirements depending on their Readiness Ledger. If you have questions about your eligibility, your support plan, your ledger status, or what your results mean for your timeline, reach out to your faculty advisor as soon as possible — the earlier you connect, the more options you'll have.