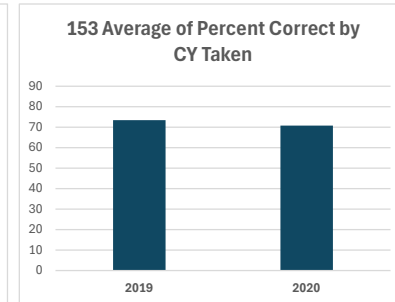
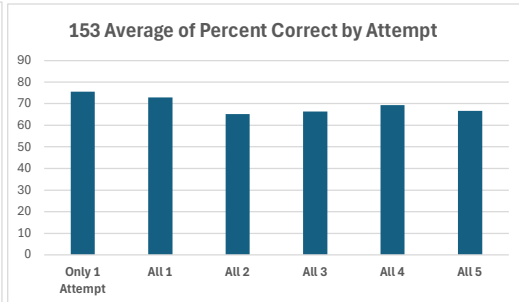
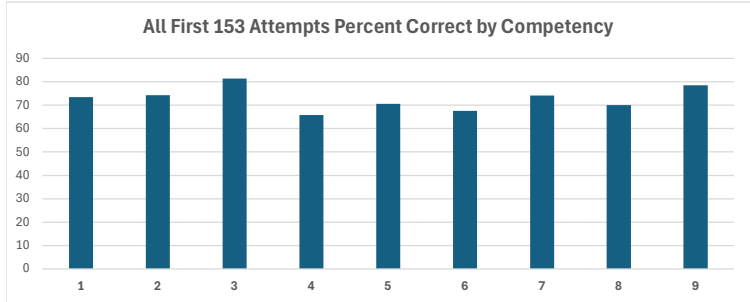


Educational Diagnostician Official Pass Rates and Competency Scores, 2019-2025

Official TEA Pass Rates by Academic Year							
EDUCATIONAL DIAGNOSTICIAN	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	6 Year Totals
Number of Unique Students Attempting	12	20	20	26	32	25	135
Number Passing*	9	20	20	24	32	25	130
Pass Rate	75%	100%	100%	92%	100%	100%	96%

These combine the 153 and 253 exams.
 These data are just for the Alpine candidates.
 The competency data below are for all SR candidates,
 Alpine & International / RGC

EDUCATIONAL DIAGNOSTICIAN TEExES 153	Average of % Correct by Attempt						Average of % Correct by CY Taken		ALL
	Only 1 Attempt	All 1	All 2	All 3	All 4	All 5	2019	2020	EXAMS
N	23	28	5	1	1	1	7	29	
0001 ED knows federal & state disability criteria	78	73	83	57	86	57	69	75	74
0002 ED understands ethnic & socioeconomic diversity	76	74	67	91	64	36	69	73	72
0003 ED understands student assessment & evaluation	87	81	80	67	75	78	75	82	81
0004 ED administers formal & informal assessments	68	66	60	78	50	89	66	65	66
0005 ED applies skills for interpreting assessments	73	71	50	33	70	78	77	65	67
0006 ED understands curricula & instruct. Strategies	70	68	65	55	75	55	70	66	67
0007 ED understands assessment, evaluation, planning	79	74	78	83	80	67	77	74	75
0008 ED understand professional practices & roles	71	70	57	67	58	58	73	66	67
0009 ED develops collaborative relationships	78	79	47	67	67	83	86	71	74
Column Averages	76	73	65	66	69	67	73	71	71



Notes:

- (1) The Pass Rate data are based students associated with the Alpine EPP; several years ago, all **new** candidates were associated with Alpine. **The Competency Data are for Alpine and the International / RGC candidates.**
- (2) Existing candidates associated with the RGC EPP remained in the RGC EPP until completion or removal. All RGC records are now locked by TEA.
- (3) TEA does not disaggregate the 5 exams for Pass Rates; Passing means all sections passed on first or second try, regardless of which exams were taken or retaken.*
- (4) The Column Averages average all scores together without weighting and provide a limited amount of information.
- (5) The "Only 1 Attempt" includes scores from people who have only taken the test once; "All 1" includes all scores from people irrespective of the number of attempts - and "All 2", "All 3" etc. indicate similar.

Data Sources: TEA ASEP Pass Rates & Pearson Results Analyzer
 Compiled by Andy Oswald, SRSU College of Education, March 11, 2026

EDUCATIONAL DIAGNOSTICIAN TExES 253	Average of % Correct by Attempt						Average of % Correct by CY Taken					ALL
	Only 1 Attempt	All 1	All 2	All 3	All 4	All 5	2021	2022	2023	2024	2025	EXAMS
N	109	111	2	2	1	1	11	29	25	32	20	117
0001 Identification for Special Education Evaluation and Services	81	80	45	75	70	60	77	80	79	81	78	79
0002 Evaluation, Planning, Selection, and Administration	80	80	85	65	60	60	82	81	81	77	77	79
0003 Interpretation and Reporting of Evaluation Results	87	86	60	65	70	80	85	87	85	87	82	85
0004 Academic Instruction and Strategies	69	69	75	70	70	40	74	64	73	69	65	68
0005 Functional Skill Instruction and Strategies	77	77	59	73	64	73	77	79	74	78	76	77
0006 Consultation and Collaboration	82	82	68	55	36	64	74	81	76	84	85	81
0007 Legal and Ethical Practice	86	85	70	75	80	70	75	82	84	88	88	85
Column Averages	80	80	66	68	64	64	78	79	79	81	79	79

