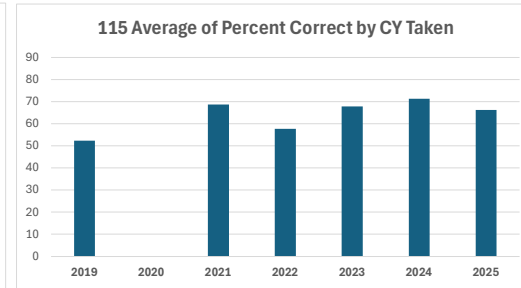
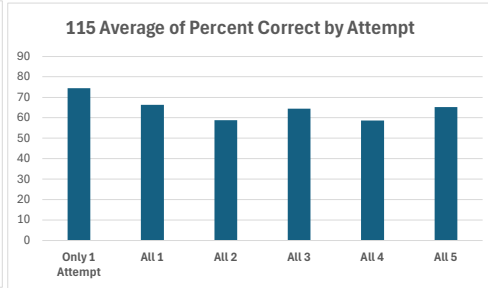
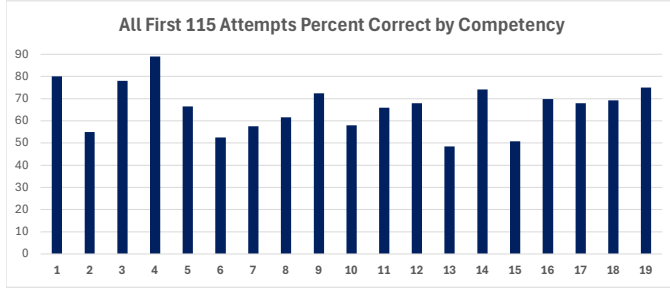


4-8 Mathematics (Single Content Area) Official Pass Rates and Competency Scores, 2019-2025

Official TEA Pass Rates by Academic Year							
4-8 MATHEMATICS	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	6 Year Totals
Number of Unique Students Attempting	0	1	0	1	1	2	5
Number Passing*	N/A	1	N/A	1	1	1	4
Pass Rate	N/A	100%	N/A	100%	100%	50%	80%

These data are just for the Alpine candidates.
The competency data below are for all SR candidates,
Alpine & International / RGC

4-8 MATHEMATICS TEExES 115	Average of % Correct by Attempt						Average of % Correct by CY Taken							ALL EXAMS
	Only 1 Attempt	All 1	All 2	All 3	All 4	All 5	2019	2020	2021	2022	2023	2024	2025	
N	6	10	4	2	1	1	1	0	2	6	3	3	3	18
0001 Structure of number systems	79	80	75	63	100	75	100		75	75	83	75	75	78
0002 Number operations & computational algorithms	54	55	50	25	50	50	75		50	50	58	50	33	50
0003 Ideas of number theory & numbers to model & solve	83	78	65	80	80	80	40		90	63	80	87	87	76
0004 Uses mathematical reasoning	96	89	68	100	60	75	100		88	73	87	83	92	83
0005 Linear functions to model and solve problems	77	67	74	70	40	80	50		60	58	67	87	80	68
0006 Nonlinear functions to model & solve problems	64	53	48	38	33	25	25		25	36	53	58	75	47
0007 Foundations of calculus related to mathematics	71	58	56	75	50	25	0		88	46	75	58	58	57
0008 The teacher understands measurement as a process	72	62	56	67	67	67	75		75	47	89	58	53	62
0009 Geometric relationships & Euclidean geometry	79	73	75	70	75	75	50		75	75	77	75	70	73
0010 Analyzes properties of 2 & 3 dimensional figures	63	58	65	50	60	80	60		60	63	67	67	40	60
0011 Transformational geometry and algebra	72	66	56	88	100	80	0		63	68	100	87	50	69
0012 Graphical & numerical techniques to explore data	77	68	80	60	60	80	20		80	73	60	87	67	70
0013 The teacher understands the theory of probability	70	49	26	60	40	40	25		50	34	53	47	53	44
0014 Relationship of probability theory	78	74	63	67	0	67	75		67	69	44	78	67	66
0015 Mathematical reasoning and problem solving	61	51	65	67	50	100	25		83	47	36	89	67	58
0016 Mathematical connections within & outside of math	78	70	42	75	0	25	67		63	55	39	42	92	58
0017 How children learn and develop mathematical skills	87	68	55	60	100	100	40		90	50	87	87	60	68
0018 Implement instruct. To teach students to use math	71	69	31	50	75	50	67		50	50	67	75	50	58
0019 Formal and informal assessment techniques	83	75	69	63	75		100		75	63	67	67	92	72
Column Averages	74	66	59	64	59	65	52		69	58	68	71	66	64



Notes:

- (1) The Pass Rate data are based students associated with the Alpine EPP; several years ago, all new candidates were associated with Alpine. **The Competency Data are for Alpine and the International / RGC candidates.**
- (2) Existing candidates associated with the RGC EPP remained in the RGC EPP until completion or removal. All RGC records are now locked by TEA.
- (3) TEA does not disaggregate the 5 exams for Pass Rates; Passing means all sections passed on first or second try, regardless of which exams were taken or retaken.*
- (4) The Column Averages average all scores together without weighting and provide a limited amount of information.
- (5) The "Only 1 Attempt" includes scores from people who have only taken the test once; "All 1" includes all scores from people irrespective of the number of attempts - and "All 2", "All 3" etc. indicate similar.

Data Sources: TEA ASEP Pass Rates & Pearson Results Analyzer
Compiled by Andy Oswald, SRSU College of Education, March 11, 2026