**APPLICATION FOR CONNECTING WITH STUDENTS FOR SUCCESS RETENTION PROGRAM FOR FACULTY-COHORT 3**

**SPRING SEMESTER 2025**

I would like to participate in the Connecting with Students for Success Retention Program Spring Semester 2025. I agree to completing each of the activities listed below. Please complete this form and email to Jeanne Qvarnstrom jqvarnstrom@sulross.edu before December 1, 2024.

Participating faculty will select one of their courses for the program.    Recommended course size should be between 8 to 20 students enrolled.  Courses may be online or face-to-face.  Courses may be undergraduate or graduate level.  Courses for students graduating spring semester 2025 are discouraged, because we are tracking enrollment the following semester, and graduating students may not be continuing.

Participating faculty will implement the four practices (see logo below) in one of their courses.

Participating faculty will embed the logo below in their selected course syllabus.

 Faculty will schedule an individual conference of 10 to 15 minutes or longer with each student in the course and post the report in the Blackboard Organization by February 12, 2025.

 Faculty will receive a complimentary copy of **Relationship-Rich Education** and participate in group discussion of the book-----February 12, 2025 in MAB 308 or online.

 Faculty will receive a complimentary copy of **Feedback Fundamentals,** post a feedback report in the BlackboardOrganization, and participate in group discussion of the book----April 9, 2025 in MAB 308 or online.

Faculty will provide the CRN number of their course and encourage students in their classes to complete the Connecting with Students for Success survey launched March 24, 2025.

 Faculty will complete the end of semester survey on their participation in the Connecting with Students for Success Retention program.

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Name Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Course Title/ CRN #