

**ICAI Survey-Spring 2021  
Summary of Key Info Findings  
Sul Ross State University**

Total Surveys Completed: 286 (224 complete, 62 partial)

**Participants (not all categories from the survey are listed)**

Female 62.1%,  
Male 34.2%

Hispanic 56.4%,  
White 47.3%,  
Black/African American 10%

Undergraduates 76%,  
Graduates 18.3%

First Year 35.4%,  
Second Year 25.9%,  
Third Year 19.8%,  
Fourth Year 10.3%

Pell Grant Eligible 48.8%

**Highlights**

| Response Item  | Highest Student Response   |
|--|--|
| My professors really help us to understand the material                                  | Very True 38.7%  |
| My professors believe it's important for us to understand the work, not just memorize it | Very True 48.9%  |
| My professors emphasize the importance of learning new ideas and concepts                | Very True 47.2%  |
| My professors emphasize the importance of getting good grades                            | Very True 36.3%<br>(26.1% quite a bit true, 25.2% somewhat true) |
| My professors emphasize the importance of getting the right answers                      | Somewhat true 34.8%<br>(28.8% quite a bit true, 24.5% very true) |
| My professors emphasize the importance of test scores                                    | Very True 32.2%<br>(30.0% somewhat true, 23.2% quite a bit true) |

**Items for Consideration**

| Response Item   | Student Response     |
|---|----------------------|
| My professors think that mistakes are okay, as long as we are learning. | Somewhat true, 32.6% |

Survey summary received by Faculty Assembly EC 9/14/2021

|  |   |
|--|---|
| Submitting a bibliography (references, works cited list) that contains sources you did not actually use/read/reference | 32.1% completely morally/ethically wrong  |
| Working together on an assignment with other students when the instructor asked for individual work                    | 25 % completely morally/ethically wrong   |
| If students have bad teachers they cannot be blamed for cheating   | 26.7% neutral   |
| It is appropriate to seek short-cuts as long as they are not at someone else's expense                                 | 33.1% neutral   |
| End results are more important than the means by which one pursues those results                                       | 25.8% neutral   |
| Receiving unauthorized assistance from another person while completing an assignment                                   | 17.5% said 2-4 times  |
| Working together on an assignment with other students when the instructor asked for individual work                    | 22.5% said 2-4 times  |
| Most students here understand what actions are considered to be cheating   | 20.6% Neither Agree or Disagree   |
| The faculty here clearly define what actions are considered to be cheating in their courses                            | 23.9% Somewhat agree  |
| Faculty here take measures to prevent students' cheating   | 23.1% Neither Agree or Disagree<br>29.9% Somewhat Agree                         |
| The academic integrity policy here discourages students from cheating  | 21.4% Neither Agree or Disagree   |
| Students here think the consequences for getting caught cheating are severe  | 37.9% Neither Agree or Disagree   |
| Students here are not worried about getting caught cheating  | 40.3% Neither Agree or Disagree   |
| Students here do not take cheating very seriously  | 11.6% Somewhat Agree  |
| I believe that the process for handling cases of cheating here is fair   | 37.6% Neither Agree or Disagree   |
| The consequences for students found responsible for cheating here are appropriate                                      | 29.3% Neither Agree or Disagree<br>27.2% Somewhat Agree<br>35.8% Strongly Agree |
| Cheating is a serious problem here   | 47% Neither Agree or Disagree<br>12.4% Strongly Agree                           |