

PRELIMINARY PLANNING FOR A PEER TO PEER LEARNING SERIES

IMPACTING STUDENTS, FACULTY, AND STAFF

YOUR THOUGHTS ARE WELCOME

Background:

The President's Access and Excellence Committee members have been studying our National Survey of Student Engagement results for several years, and they have found consistently low ratings in the areas of *Learning with Peers* and *Campus Environment*. More recently, the Fall 2020 Campus Environment Survey revealed low ratings in effective communication. Based on these findings, the Access and Excellence Committee, in partnership with our Quality Enhancement Plan and Counseling and Accessibility Services, held several workshops for students, staff, and faculty on Peer to Peer Learning in November. There were 36 faculty, staff, and students who participated, and they rated the training highly. As indicated in the post-session assessment, 93% of participants responded understanding how acts of inclusion (peer learning and effective communication) lead to success at the institution, overall indicating participants gained an increased understanding of collective efficacy. Based on this initial success, a Peer to Peer Learning series for faculty, staff, and students is being proposed for spring 2021 with Maya Consulting. The long term goal is to enhance our own internal expertise on these topics to positively impact the SRSU campus climate for all.

What:

A series of workshops for faculty, staff, and students guided by Rachel Franco, Maya Consulting, to explore effective communication techniques and learning with peers engagement strategies.

Goals:

- To promote effective communication practices across the university.
- To promote a positive campus environment leading to retention of students, faculty, and staff.
- Each participant would develop and report on his/her action plan.

Rationale:

- In the recent Fall 2020 Campus Environment Survey, 54.2% of respondents rated communication as effective. These workshops would seek to increase these baseline data.

Survey Ratings for Communication (n = 516):

Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Communication among people across the university is effective	24.3%	29.9%	20.0%	15.3%	10.6%

- In the Spring 2020 National Survey of Engagement (NSSE), our SRSU student ratings (n for seniors= 134, and n for first year students = 106) were significantly lower than our comparison group. This proposed series and the resulting enhancement of the campus environment would seek to increase these baseline data.

SRSU Comparison of Student Engagement with Comparison Group - 2020 results

		Results of Comparison with Comparison Group	
THEME	ENGAGEMENT INDICATOR	FIRST-YEAR	SENIOR
<i>Learning with Peers</i>	Collaborative Learning	Significantly lower	No significant difference
	Discussions with Diverse Others	No significant difference	Significantly lower
<i>Campus Environment</i>	Quality of Interactions	No significant difference	Significantly lower
	Supportive Environment	No significant difference	Significantly lower

Data Source: NSSE Survey Reports, 2020

Measures of Success for the Peer to Peer Learning Series:

- Annual NSSE results
- Annual Campus Environment Survey results
- Participant evaluations

Sponsors:

This Peer to Peer Learning series is supported by the Office of Institutional Effectiveness, Division of Educational and Cultural Resources, Quality Enhancement Plan, Counseling and Accessibility, and the President's Access and Excellence Committee.

PLEASE SHARE YOUR THOUGHTS AND SUGGESTIONS

<https://www.surveymonkey.com/r/S6LJ6KK>