

KEVIN W. BADGETT, EdD

Contact:

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Odessa, TX, 79762

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Education

2011	Ed.D.	Doctorate in Educational Leadership <i>University of Houston-Clear Lake, Houston, Texas</i>
2006	M.S.	Master of Science in Educational Management <i>University of Houston-Clear Lake, Houston, Texas</i>
2004	M.S.	Master of Science in Counseling <i>University of Houston-Clear Lake, Houston, Texas</i>
2000	B.A.	Bachelor of Arts in Music (Education) <i>Pepperdine University, Malibu, California</i>

Certification (all are active and in good standing)

2010	Superintendent, <i>State of Texas</i>
2006	Principal Grades (EC-12), <i>State of Texas</i>
2004	School Counselor Grades (EC-12), <i>State of Texas</i>
2004	Special Education Supplemental Grades (PK-12), <i>State of Texas</i>
2002	Secondary Social Studies Composite Grades (6-12), <i>State of Texas</i>
2002	All-Level Music Grades (PK-12), <i>State of Texas</i>

Other Certificates:

AEL, T-TESS, PDAS, ILD, AEL TOT, T-TESS TOT, PDAS TOT, ILD TOT

Publications

Wilson, T., & Badgett, K. (2024). Guiding growth: Nurturing excellence through faculty mentoring. *The Chronicle of Mentoring & Coaching* 8(3), 438-441. doi: doi.org/10.62935/4p5cxu

Badgett, K. (2024). Pathways to community engagement in education: A book review. *School Community Journal* 34(4), 363-366.
<http://www.adi.org/journal/SS2024/BookReviewBadgett.pdf>

Arzu, E., Agan, T., Miller, G., Badgett, K. (2023). The role of stakeholders: Implications for continuous improvement in principal preparation. *School Leadership Review. School*

- Leadership Review* 17(2), 1-19.
<https://scholarworks.sfasu.edu/cgi/viewcontent.cgi?article=1236&context=slr>
- Wilson, T., Rosenblatt, K., & Badgett, K. (2022). Working together apart: Lessons learned during the pandemic. *Educator Perspectives Journal* 2, 38-44.
<https://epjournaldotorg.files.wordpress.com/2022/02/working-together-apart-lessons-learned-during-the-pandemic-1.pdf>
- Decman, J., Badgett, K., & Simieou, F. (2021). Leadership through chaos and the demand for resiliency. *School Leadership Review* 16(1), 1-24. <https://scholarworks.sfasu.edu/slr/vol16/iss1/8>
- Badgett, K. & Decman, J. (2019). Fostering inclusive culture through partnerships with nonprofits. *School Leadership Review* 14(2). Retrieved from <https://scholarworks.sfasu.edu/slr/vol14/iss2/2/>
- Rosenblatt, K. Badgett, K., & Eldridge, J. (2019). Teacher retention: Important considerations for rural and urban districts in Texas. *International Journal of Innovative Business Strategies*, 5(1), 274-278.
- Decman, J. M., Badgett, K., Shaughnessy, B., Randall, A., Nixon, L., & Lemley, B. (2018). Organizational leadership through management: Superintendent perceptions. *Educational Management Administration & Leadership*, 46(6), 997-1013. doi: 10.1177/1741143217714255.
- Moore, L., Rosenblatt, K., Badgett, K., & Eldridge, J. (2018). Urban Texas teacher retention: Unbelievable empirical factors tied to urban teacher persistence and retention. *Literacy Information and Computer Education Journal*, 9(2), 2923-2931.
- Decman, J. M., Badgett, K., Shaughnessy, B., Randall, A., Nixon, L., & Lemley, B. (2017). Organizational leadership through management: Superintendent perceptions. *Educational Management Administration & Leadership*. doi: 1741143217714255.
- Badgett, K (2016). School-business partnerships: Understanding business perspectives. *School Community Journal*, 26(2), 83-105. Retrieved from <http://www.adi.org/journal/CurrentIssue/CurrentIssue.pdf>
- Kritsonis, W. A., & Badgett, K. (2015). Managing behavior in the classroom: A framework for success using the Badgett-Kritsonis Strategic Leadership Model. *National FORUM of Educational Administration and Supervision Journal* [Special Anniversary Volume], 33(1), 1-101.
- Badgett, K., and Kritsonis, W.A. (2014). Badgett-Kritsonis supervision leadership model (BK-SLM). *International Journal of Organizational Behavior in Education*, 2(1). Retrieved from [http://www.nationalforum.com/Electronic%20Journal%20Volumes/Badgett,%20Kevin%](http://www.nationalforum.com/Electronic%20Journal%20Volumes/Badgett,%20Kevin%20)

- Badgett, K., Decman, J., & Carman, C. (2014). The impact of teacher graduate degrees on student reading assessments. *AASA Journal of Scholarship & Practice*, 11(1), 4-25.
- Badgett, K. (2014). Ethical decision making in school administration: Leadership as moral architecture [Book Review]. *National Forum of Educational Administration and Supervision Journal*, 32(1).
- Garrett-Staib, J., & Badgett, K. (2013). Savannah's story: Negotiating the challenge of reporting suspected child abuse. *International Journal of Teaching and Case Studies*, 4(4), 346-353. doi: 10.1504/IJTCS.2013.060641
- Badgett, K., Decman, J. & Carman, C. (2013). National Implications: The impact of teacher graduate degrees on student math assessments. *National Forum of Teacher Education Journal*, 23(3), 1-18.
- Badgett, K., Harrell, S., Carman, C. A., & Lyles, L. (2012). Examining the relationship between TELPAS reading and TAKS reading for students with limited English proficiency. *Education and Urban Society*, 44(6), 688-706. doi: 10.1177/0013124511404701
- Badgett, K., Harrell, S., Carman, C. A., & Lyles, L. (2011). Examining the relationship between TELPAS reading and TAKS reading for students with limited English proficiency. *Education and Urban Society*. doi: 10.1177/0013124511404701
- Decman, J. M., Badgett, K., Randall, A., Parmer, R., Coryat, D., & Sanchez, J. (2010). Superintendent practices and ISLLC standard 1. *Journal of Scholarship & Practice*, 7(3), 16-36.

Peer-Reviewed Book Contributions

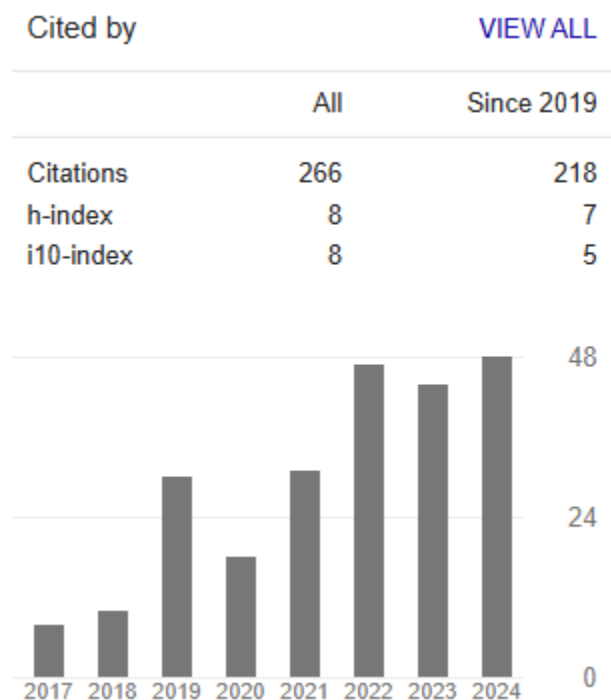
- Badgett, K., Rosenblatt, K., Salgado, Y. (*in development* – accepted with revisions). Educator preparation leaders' pedagogical identities. In S. Razmeh (Ed.), *Unveiling pedagogical identities: Exploring critical teacher education through personal narratives*.
- Rosenblatt, K., Avalos, M., Badgett, K., & Salgado, Y. (2024). Exploring how faculty learning communities support faculty retention and performance. In K. Rainville, D. Title, and C. Desrochers (Eds.), *Expanding the vision of faculty learning communities in higher education: Emerging opportunities for faculty to engage each other in learning, teaching and support*, Charlotte, NC: Information Age Publishing.
- Badgett, K. (2023). Teaching for learning: Important considerations for instruction, evaluation of mastery, and responsive student support. In C. Moreland & J. Olson (Eds.), *Eighty steps: Tales on college teaching*.
- Badgett, K. & Daniel, L. (2022). Principal evaluation practices that support individual and organizational growth. In L. Westberry (Ed.), *Learning Opportunities for Principals*, (65-81). Lanham: Rowman & Littlefield.
- Daniel, L. & Badgett, K. (2022). Social and emotional needs of principals. In L. Westberry (Ed.), *Support for Principals* (1-14). Lanham: Rowman & Littlefield.

- Decman, J., Badgett, K., Garrett, J., & Simieou, F. (2020). Supporting parents as strategic partners. *Voices from the Field: Building Capacity for Leadership and Social Change in Rural Schools*. ICPEL Press.
- Badgett, K. (2019). Using Eduphoria *Aware* to identify student strengths and weaknesses. In G. Ivory & D. Christman (Eds.), *Technologies to lead schools: Key concepts to enhance student success*. (pp 37-47). Lanham: Roman & Littlefield.
- Badgett, K. (2019). The right information when you need it: The iPad and iBooks. In G. Ivory & D. Christman (Eds.), *Leading with technologies*. (pp 1-7). Lanham: Rowman & Littlefield.
- Badgett, K. (2015). Teaching to grade level or teaching to mastery: Our decision to homeschool. In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professors walk between work and parenting*. (pp. 113-120). Charlotte, NC: Information Age Publishing.

Other Publication

- Badgett, K. (2013). Accountability as a roadmap. In Hall, G. E., Quinn, L. F., Gollnick, D. M., *Introduction to teaching: Making a difference in student learning* (p. 343). Thousand Oaks: SAGE.
- Badgett, K. (2013). *Examining the contribution of teacher graduate degrees on student achievement as measured by district level TAKS test performance* (Doctoral dissertation). Charleston, SC: BiblioLabsII.

Google Scholar Citting Profile:



Conference Presentations

- Wilson, T., & Badgett, K. (October, 2024). Guiding growth: Nurturing excellence through faculty mentoring. Presentation to the annual meeting of the University of New Mexico Mentoring Conference, Albuquerque, NM.

- Badgett, K., Abrego, M., Einfalt, L., Qualls, B., & Vasek, A. (July, 2024). PPRG: Evolution and sustainability. Presentation to the annual meeting of the International Council for Professors of Educational Leadership, San Antonio, TX.
- Azu, E., Badgett, K., Boen, K., & Weekly, D. (July 2024). Faculty coaches and principal fellow perspectives on principal residency program design. Presentation to the annual meeting of the International Council for Professors of Educational Leadership, San Antonio, TX.
- Hughes, G., Daniel, L., Hune, J., & Badgett, K. (November, 2023). Religion and public schools: Exploring constitutional clauses, Supreme Court decisions, and culturally-responsive teaching approaches. A symposium panel (discussant) at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL.
- Badgett, K., Rosenblatt, K., Daniel, L., Salgado, Y., Avalos, M. (November, 2023). Building Capacity for Mentoring – A Second Year Program (And A Look Beyond). Presented at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL.
- Arzu, E., Miller, G., Agan, T., & Badgett, K. (July, 2023). The role of stakeholders: Implications for continuous improvement in principal preparation. Presentation to the annual meeting of the International Council for Professors of Educational Leadership, Orlando, FL.
- Arzu, E. & Badgett, K. (July, 2023). An opportunity for improvement in preparing school principal candidates for equity-centered leadership. Presentation to the annual meeting of the International Council for Professors of Educational Leadership, Orlando, FL.
- Wilmore, E., Agan, T., & Badgett, K. (July, 2023). From the Winds of West Texas: The Principal Program Resource Group Year 2. Presentation to the annual meeting of the International Council for Professors of Educational Leadership, Orlando, FL.
- Arzu, E. & Badgett, K. (July, 2023). The Value of a Guided Self Study Process: Implications for Continuous Improvement & Stakeholder Collaboration. Presentation to the annual meeting of the Consortium for Belize Educational Cooperation, Stillwater, OK.
- Hughes, G., Hune, J., Daniel, L., & Badgett, K. (November, 2022). Religion and Public Schools. A symposium panel (discussant) at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
- Badgett, K., Salgado, Y., Rosenblatt, K., Avalos, M., Hurst, R. (November, 2022). More Than the Sum of Its Parts: Senior Faculty Leadership Efforts to Build College Capacity through Programmatic Mentoring Investments in Junior Faculty. Presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
- Badgett, K., Landreth, S., Spickermann, L., & Daniel, L. (November, 2022). Presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
- Wilson, T., Rosenblatt, K., & Badgett, K. (November, 2022). Working Together Apart: Collaborative Accomplishments During the Pandemic. Presentation at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
- Agan, T., Badgett, K., & Wilmore, E. (August, 2022). From the Winds of West Texas: The Principal Program Resource Group. Presentation to the annual meeting of the International Council for Professors of Educational Leadership, Denver, Colorado.
- Badgett, K., & Decman, J. (August, 2021). Leadership through Chaos and the Demand for Resiliency. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Rosenblatt, K., Badgett, K., Daniel, L. (November, 2021). Student Outcomes in Charter Versus District Schools in the State of Texas. Paper presented at the meeting of the Mid-South Educational Research Association, New Orleans, Louisiana.

- Rosenblatt, K., Badgett, K., Daniel, L., & Eldridge, J. (November 2021). Charter versus District Schools and Student Achievement: Implications for School Leaders. Presentation at 2021 International Conference on Educational Leadership. San Francisco, CA (Online).
- Badgett, K., Balderaz, L., Neal, L., & Turcic, J. (2020). Education-business partnership development pilot program & research study. Presentation at the 2020 ACTE Vision conference. Nashville, TN (Online).
- Decman, J., Badgett, K., Simieou, F., & Cothorn, T. (August, 2020). Working with the Media: PR from the Media Perspective. Presentation at 2020 Annual Meeting of International Council of Professors of Educational Leadership. Denver, CO (Online).
- Decman, J., & Badgett, K. (August, 2020). Utilizing Parents as Strategic Learning Partners. Presentation at 2020 Annual Meeting of International Council of Professors of Educational Leadership. Denver, CO (Online).
- Decman, J., Badgett, K., Simieou, F., & Cothorn, T. (2019). *Learning from non-profits: Lessons for P-12 educational leaders*. Paper presented at the International Council of Professors of Educational Leadership Conference, Aliso Viejo, CA.
- Rosenblatt, K., Badgett, K., Eldridge, J. (2018, December). *Factors that impact Texas teacher retention*. Paper presented at the London International Conference on Education, Cambridge, UK.
- Moore, L., Badgett, K., Rosenblatt, K., & Eldridge, J. (2017, November). *Variables that impact urban teacher retention in Texas*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Rosenblatt, K., Badgett, K., & Eldridge, J. (2017, November). *Predicting teacher retention in rural Texas: What we know and what We want to know*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Moore, L., Rosenblatt, K., Badgett, K., & Eldridge, J. (2017, December). *Urban teacher retention in Texas*. Paper presented at the London International Conference on Education, Cambridge, UK.
- Badgett, K., Garrett, J. (2015, November). *School-business partnerships: Parents as strategic partners*. Paper presented at the meeting of the University Council for Educational Administration, San Diego, CA.
- Badgett, K., Decman, J. (2015, April). *School-business partnerships: Understanding business perspectives*. Paper presented at the meeting of the American Educational Research Association, Chicago, Illinois.
- Badgett, K., Staib, J. (2014, November). *Effects of reduced course length on enrollment*. Paper presented at the meeting of the University Council for Educational Administration, Washington, DC.
- Badgett, K., Decman, J., & Simieou, F. (2014, April). *Factors related to student learning*. Paper presented at the meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Staib, J., & Badgett, K. (2013, November). *Student perceptions of program effectiveness*. Paper presented at the meeting of the University Council for Educational Administration, Indianapolis, Indiana.
- Badgett, K., Staib, J. (2013, November). *Effects of reduced course length on enrollment*. Paper presented at the meeting of the University Council for Educational Administration, Indianapolis, Indiana.

- Badgett, K., Decman, J. (2013, April) *Examining the impact of graduate degrees on reading achievement in Texas*. Paper presented at the meeting of the American Educational Research Association, San Francisco, California.
- Badgett, K. (2013, March). *The impact of teacher graduate degrees on student reading assessments*. Paper presented at the meeting of the Midland Reading Council, Midland, Texas.
- Decman, J. Badgett, K., Parker, B. (2011, April). *Interstate school leaders licensure consortium (ISLLC) standard six in practice: Superintendent perceptions of leadership in an era of accountability*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Decman, J. Badgett, K. Lemley, J.B., Nixon, L., Benavides, B., Randall, A. (2011, April). *Superintendent Voices in an Era of Accountability: Politics and Social Intelligence*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Decman, J., Badgett, K., Randall, A., Benavides, B., Nixon, L., Lemley, J. B. (2011, April). *Superintendent practices and interstate school leaders licensure consortium (ISLLC) standard three: Leadership, change, and financial resource management*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Decman, J., Badgett K., Coryat, D., Parmer, R., Randall, A., Sanchez, J. (2010, April). *The implementation of ISLLC standard 1: superintendent perceptions*. Paper presented at the meeting of the American Educational Research Association, Denver, Colorado.
- Badgett, K., Harrell, S., Lyles, L. (2010, April). *Examining the relationship between TELPAS reading and TAKs reading*. Paper presented at the meeting of the American Educational Research Association, Denver, Colorado.

Conference Presentations – Invited:

- Badgett, K. (2021, November). Community Engagement and Sustainable Partnerships: Building School-Community Partnerships that Last. Presentation for the Annual Magnet Schools Assistance Program Project Director's Meeting, Crystal City, Virginia (On-line).
- Badgett, K. (2013, March). Invited critic to discuss book *Ethical decision making in school administration: Leadership as moral architecture* by Paul A. Wagner. Discussant at the meeting of the Association for Practical and Professional Ethics San Antonio, Texas.

Graduate Courses Taught

- EDLD 6360 – School Finance
- EDLD 6363 – Administration of Special Programs
- EDLD 6365 – School Public Relations
- EDLD 6367 – Theories of Educational Leadership
- EDLD 6368 – Principalship
- EDLD 6369 – School Human Resources Management
- EDLD 6370 – ILD (Instructional Leadership Development)
- EDLD 6370 – Instructional Leadership (new course 2016)
- EDLD 6371 – Advancing Educational Leadership (AEL)
- EDLD 6372 – PDAS (Professional Development Appraisal System)

EDLD 6372 – Texas Teacher Evaluation and Support System (T-TESS) – New Course 2016
EDLD 6392 – Practicum
EDLD 6392 – Practicum I
EDLD 6393 – Practicum II

Undergraduate Courses Taught

EDUC 4030 – Schools and Communities (Educational Foundations Course)

Course Development

EDLD 6369 – School Human Resources Management (Spring 2013)
EDLD 6370 – Instructional Leadership Development (Fall 2013)
EDLD 6365 – School/Community Relations (Spring 2014)
EDLD 6372 – Graduate Compliments for PDAS (May 2014)
EDLD 6368 – Principalship (Summer 2014)
EDLD 6370 – Instructional Leadership (Summer 2016)
EDLD 6371 – Graduate Compliments for AEL State Curriculum (2016)
EDLD 6372 – Graduate Compliments for T-TESS State Curriculum (2016)
EDLD 6191 – 268/368 Certification Exam Preparation (2023/2024)
EDLD 6392 – Practicum I (on-going)
EDLD 6393 – Practicum II (on-going)

Grants

***Unfunded:** Permian Basin Principal Center for Transformational Leadership*

***Unfunded:** Co-Pi, Exploring the Intersections of College and Career Readiness, Socioeconomic Status, and District Type Throughout Texas, Letter of Intent to The Russel Sage Foundation, Spring 2017, \$150,00*

***Unfunded:** Co-Pi, Music, Math, & Motion, Exelon, Fall 2017 \$50,000*

***Unfunded:** Co-Pi, Project PROMISE : Providing Relevant Opportunities for Minorities in STEAM Education, Application submitted to OESE; Department of Education, April 2019, \$1.67 mil*

Funded:**, Evaluator/Project Consultant, REU Site: Summer Research Experience at UT – Permian Basin Focused on the Applications of Science and Technology in Solving Real Energy and Environmental Problems, Summer 2023, **\$455, 414.00.

Recognition

Finalist:

UTPB President's Research Award (one of three 2013 finalists)

UTPB President's Research Award (one of two 2015 finalists)

Service (Selected)

2022 Recipient UTPB President's Service Award**

To Department:

- 1) Successful Search for Program Professor (Chaired – multiple)
- 2) Editorial Support for NCATE/CAEP documentation
- 3) Chair, December 2019 to present
- 4) Chaired Faculty Search Committees over 10 years
- 5) Program coordination 2013 to present (service suspended from June 2014 through August 2015)
- 6) Development of organized resource websites for Field and Site Supervisors and for program candidates
- 7) Development and launch of a Departmental Advisory committee

To College of Education:

- 1) Successful Search for Ed Leadership position (Spring 2013)
- 2) Successful Search for Ed Counseling position (Spring 2013)
- 3) College of Education Learning Outcomes and Assessment Committee
 - a. Subcommittee for Glossary
- 4) Chair C & I Search (Spring 2015)
- 5) Chair EDCO Successful Search (Fall 2015)
- 6) Ed Counseling Search (2016/2017)
- 7) COE Dean Search (2016/2017)
- 8) Counseling Professor Search Committee Member (multiple)
- 9) Special Education Faculty Search committee (2019-2020)
- 10) Early Childhood Search Committee (2019-2020)
- 11) Cast vision for and lead in the development and implementation of a faculty mentoring program
- 12) Chair – College Committee for Tenure and Promotion

To University:

- 1) Reviewer of Funded Student Research Proposals (2012-2014)
- 2) Faculty Senator (2013-2014, 2020-present)
- 3) Faculty Senate President (2023-present)
- 4) Chair Faculty Affairs Subcommittee (2021-2023)
- 5) Member Budget and Governance Subcommittee (2019-2021)
- 6) Member of Academic Affairs Subcommittee (2013-2014)
- 7) Member of the Undergraduate Core Curriculum Committee (2018-2020)
- 8) Master's Thesis Committee Member for Kinesiology students (selected)
 - a. Justin Sprick: THE EFFECTS OF VASCULAR OCCLUSION

TRAINING ON RESPIRATORY QUOTIENT AND ENERGY EXPENDITURE WHEN COUPLED WITH CARDIOVASCULAR TRAINING

b. Joseph Anaya: SIMPLE ACTIVITY MEASUREMENT (SAM):
VALIDATION OF THE SAM INSTRUMENT TO MEASURE MVPA IN PHYSICAL
EDUCATION

c. Katherine Steffens: A STUDY TO VALIDATE THE SAM EZ FORM:
AN OBSERVATION TOOL FOR DETERMINING MODERATE TO VIGOROUS
PHYSICAL ACTIVITY IN ELEMENTARY AND SECONDARY AGE CHILDREN IN
PHYSICAL EDUCATION

d. Kristin Wagner: THE CHARACTERISTICS ASSOCIATED WITH A
QUALITY PHYSICAL EDUCATOR BASED UPON THE PERCEPTIONS OF SECONDARY
SCHOOL ADMINISTRATORS.

e. Jared Smith: FITNESS AND EXERCISE SCIENCE CERTIFICATE
CURRICULUM

f. Michele Bond: A COMPARISON OF STRENGTH GAINS BETWEEN
NOVICE PARTICIPANTS IN A FASCIAL SYSTEM EXERCISE ENHANCED STRENGTH
TRAINING PROGRAM AND A GENERAL STRENGTH TRAINING PROGRAM.

g. Brant Bird: THE INFLUENCE OF PEERS ON SOCIAL
MOTIVATION IN ADOLESCENT MALES AND FEMALES IN A SPORT SETTING

- 9) SACSCOC Compliance Committee Section 10 – wrote 10.1, 10.2, and 10.3
- 10) QEP Committee – COE representative, supporting writing of the QEP plan
including the literature review and the assessment plan
- 11) Supported the Provost's Office in the development of the first UTPB
Academic Affairs Handbook
- 12) Coordination of revised UT System Application for on-line Ed.D. in
Educational Leadership
- 13) Service as Faculty Marshal for commencement ceremonies
- 14) Tutor (non-paid) for certification exam (ongoing).
- 15) Faculty Mentoring in and outside the College of Education

To Profession:

- 1) Reviewer for UCEA conference submissions (2013 – 2016)
- 2) Public Relations Representative on the Policy Board for National FORUM of
Educational Administration and Supervision Journal
- 3) Reviewer for AERA conference submissions (2014)
- 4) Peer reviewer for submissions to the Journal of Case Studies in Educational
Leadership
- 5) Peer reviewer for Journal of Teacher Education
- 6) Peer reviewer for Leadership and Policy in Schools
- 7) Peer reviewer for School Leadership Review
- 7) Consultation for Academic Partnerships – Online Instruction
- 8) Invited presenter at the Annual Magnet Schools Assistance Program Project
Director's Meeting

- 9) Participant/Contributor in the Principal Preparation Resource and Support Group (State-level - 2022)
- 10) Article and Book Review (ongoing)
- 11) Executive Board membership Texas Council for Professors of Educational Administration (TCPEA) – 2022-2023
- 12) Consultation with the Education Alliance for their work building school-business partnerships

To Community:

- 1) Participation in the Midland County Reading Council
 - a. Development of regional conference
 - b. Community outreach for material support
- 2) Assistant Baseball Coach – Little League (Multiple years)
- 3) Head Baseball Coach – Little League (Fall 2013)
- 4) Church Board Service – Leadership, Financial Planning, Community Support

Professional Experience

Sul Ross State University

July 2025 to present:

Dean, College of Education
Professor of Education

UT Permian Basin – August 2012 to June 2025:

September 2023 to present

Department Chair Counseling, Bilingual Education, and Educational Leadership

September 2022 to present

Professor Educational Leadership (with Tenure)

April 2020 to present

US Prep Grant Initiative – Data Lead

October 2019 to September 2023

Department Chair Educational Leadership

September 2018 to August 2022

Associate Professor of Education Leadership (with Tenure)

Dec 2017 – May 2018

Assistant Dean College of Education

Aug 2012 – August 2017

Assistant Professor of Educational Leadership
(MA in Educational Leadership Program Coordinator and or Co-coordinator 2013-2014, 2015-present)

University of Texas of the Permian Basin

4901 E. University
Odessa, Texas 79762

*2014 (June-December)

Superintendent

University of Texas of the Permian Basin
STEM Academy

*Spring 2015

Special Programs Facilitator

University of Texas of the Permian Basin
STEM Academy

*August 2017 – May 2018

Interim Assistant Superintendent

University of Texas of the Permian Basin
STEM Academy

*December 2017 – April 2018

Interim Director Center for Early Childhood Development

University of Texas of the Permian Basin

Aug 2009 – May 2012

Adjunct Professor in the School of Education –

EDUC 4030 – Schools and Community – Foundations Course

University of Houston-Clear Lake
2700 Bay Area Blvd.
Houston, TX 77058

Aug 2006 – July 2012

Intermediate Assistant Principal

Bondy Intermediate
5101 Keith Rd.
Pasadena, TX 77505
Pasadena Independent School District

Aug 2004 – Aug 2006

6th Grade/Pre-Kindergarten Counselor

Nottingham Middle School/Colbert Elementary
302 S. Cleveland
Dayton, TX 77535
Dayton Independent School District

Aug 2000 – June 2004

Elementary Music Teacher (K to 5th)

Bailey Elementary
2707 Lafferty

Pasadena, TX 77502
Pasadena Independent School District

Aug 1999 – Dec 1999

Choir Teacher

Malibu High School
30215 Morning View Drive
Malibu, CA 90265
Santa Monica Malibu USD

1997 – 1999

Substitute Teacher

Pasadena ISD
Pasadena Independent School District