

STEPHANIE BLACK DNP, RN

Stockton, MO 65785

(417) 844-8455

stephaniedblack@outlook.com

PROFESSIONAL SUMMARY

Dedicated and experienced Nurse Leader with a passion for advancing healthcare education within higher education institutions. Demonstrated expertise in curriculum development, program management, faculty development and fostering a culture of academic excellence. Proven track record of leading interdisciplinary teams, promoting innovation, and enhancing student outcomes. Committed to creating inclusive learning environments that empower future healthcare professionals to excel in their careers. Seeking an opportunity to leverage leadership skills and clinical knowledge to drive continuous improvement and elevate nursing education standards in an academic setting.

SKILLS

Experience in development of Self-Study for Board of Nursing in Missouri, Texas, Wisconsin, and Tennessee. Relationship Building and Management Nursing Course Instruction, Course Website Development, Curriculum Development and Implementation, Student Recruitment and Retention, Online Curriculum Interface, Academic Faculty Recruiting, developing and performance evaluations.

Accreditation experience in leadership roles in collaboration with multiple Boards of Nursing, ACEN, CCNE and HLC.

Simulation Center Development and planning. Management of vendor relationships. Academic and Operational Leadership and Management of Clinical Readiness in Virtual and on ground environments.

Standardization of Clinical and Simulation plan for multi-campus University.

EDUCATION

05/2017 DNP-Doctor of Nursing Practice: Nursing Education Walden University - Minneapolis, MN

12/2008 MSN-Master of Science: Nursing University of Phoenix - Tempe, AZ

12/2006 BSN- Bachelor of Science: Nursing Southwest Baptist University - Bolivar, MO

05/2003 ASN- Associate of Science: Nursing Southwest Baptist University - Bolivar, MO

EMPLOYMENT HISTORY

Herzing University: 03/2023- Current

10/2024- Current: Dean of Prelicensure Nursing- Herzing University-

Reporting to the Chief Academic Officer, the Dean of Prelicensure Nursing sets the strategic vision for prelicensure nursing programs, positioning Herzing University as an institution that graduates sought-after, safe and effective prelicensure nurses across the spectrum of credentials (LPN, ASN, BSN, DEMSN). Responsible for NCLEX pass rates that meet or exceed national averages and compliance thresholds for 11 campus locations and online prelicensure programs. Strong leadership within the nursing program, the recruitment and retention of highly qualified, skilled nursing faculty, oversight of the design, implementation, and continuous improvement of the nursing curriculum to ensure it meets accreditation standards and prepares students for licensure exams (e.g., NCLEX-RN or NCLEX-PN), implementation of innovative and engaging instructional practice, and expansion of nursing programs in terms of instructional format and location. The Dean of Prelicensure Nursing provides direct supervision to Senior Directors of Nursing and indirect leadership to prelicensure nursing program chairs.

07/2023 to 10/2024: Associate Dean of Online Prelicensure nursing- Herzing University-

Overview of all online prelicensure nursing offerings. Support and oversight of ASN, BSN, RN-BSN, Bridge and MSN-Direct Entry tracks. Leadership of program specific chairs, faculty, and student success. Oversight of benchmarks such as NCLEX pass rates, student success, student progression and operational budgets. The tactical leadership responsibilities include hiring, training, developing, and evaluating staff, and potentially faculty, and supervision of both faculty and staff, but extends to programmatic management as well. This may include data collection, analysis and reporting, and continuous improvement. The Program Chair engages with candidates for enrollment and with students. Development and delivery of new student orientation, contributes to various committees, and contributes to faculty and staff hiring and training. Student advising, resolution of student complaints, and/or intervention when student engagement or academic progress is in question.

Oversight of Program Intensive experiences held in Nashville for onsite skills validations, benchmark testing, lab and simulation experiences.

Leadership support of all Herzing Ground campuses prelicensure nursing programs.

03/2023 to 07/2023: Program Chair MSN-Direct Entry program track- Herzing University-

Development and delivery of new MSN-Direct Entry Track. Creation of course content, curriculum review and course learning objectives. Development and implementation of Precepted Clinical Placement Model and Preceptor Training. The tactical leadership responsibilities include hiring, training, developing, and evaluating staff, and potentially faculty, and supervision of both faculty and staff, but extends to programmatic management as well.

This may include data collection, analysis and reporting, and continuous improvement. The Program Chair engages with candidates for enrollment and with students. Development and delivery of new student orientation, contributes to various committees, and contributes to faculty and staff hiring and training. Student advising, resolution of student complaints, and/or intervention when student engagement or academic progress is in question.

01/2026-Current-Adjunct Faculty- RN-BSN SulRoss: Serve as remote faculty in an adjunct role.

06/2023-06/2024- Adjunct Faculty- DNP- Perdue Global University: Serve as student support, teach in Policy and Ethics courses. Serve as a student faculty advisor/chair support for their Doctoral Project.

01/2012 to 01/2024: Online Adjunct Faculty- Chamberlain University Online: Remote Taught a variety *of both pre and post licensure nursing* courses 08/2016 to 07/2018 Associate Dean of Faculty- Online Nursing Chamberlain University College of Nursing – Chicago, IL Oversight in the recruitment of, onboards, evaluates, and supervises qualified faculty for the nursing program. Serves as a role model and mentors' faculty and students in areas of academic excellence, customer service, collaboration, communication, and professionalism. Serves on the undergraduate curriculum committee to ensure continuity of program outcomes. Facilitate communication with faculty participation in planning, implementing, and evaluating the curriculum. Administers the implementation and assessment of nursing program curricula on the campus and online and assigning faculty workloads.

Chamberlain University: 07/2011-01/2024

07/2018 to 03/2023: National Dean of Academic and Operational Excellence Chamberlain-
University College of Nursing – Chicago, IL

Strengthened Academic Operations by aligning processes to capitalize on new educational trends following National standards of Essentials, Accreditation and State BON requirements to ensure excellence in course content and delivery. Represent the pre-licensure curriculum to each of our 23 campuses and serve in both a faculty training/curriculum development role for academic leaders and faculty and in a teaching-learning problem-solving. Optimized student educational strategies with clear advice on course choices, progression, and academic support tools. Development and lead of "Student Success Model" to align faculty and coaching with individual student needs for success. Assisted with data organization from assessments and diagnostic instruments to develop strategies for intervening with students to support academic success and NCLEX preparation. Conducted pre- and post-observation conferences with faculty to review evaluations and observations. Development of observation tool to maintain consistency in course delivery and faculty support for all online course in partnership with both Pre and Post licensure Nursing courses. Oversight of all pre-licensure online nursing courses including 3 Associate Deans of Faculty and over 100 adjunct faculty

08/2021 to 03/2023: Dean of Global Health and International Studies- Chamberlain University College of Nursing – Chicago, IL

Maintained atmosphere of academic learning and advancement to facilitate learning and development of critical thinking skills. Identified negative trends such as groups of students missing key concepts and worked with professors to resolve concerns. Maintained and building new Global Partnerships for clinical immersion and student exchange opportunities. Committee Chair for Clinical Partnerships in the United States that focused on serving high risk communities and underserved populations. Development and oversight of faculty and online/hybrid community health course to align with in country clinical immersion experience. Personally, have been faculty in this program since 2012 and led students on immersion experiences in multiple locations in Brazil.

07/2021 to 06/2022 (Interim): Simulation / SimCare Center Operational Manager - Chamberlain University College of Nursing – Chicago, IL

Worked in matrix management environment with oversight of division level managers, operations, sales, finance, human resources, safety, and compliance. Maintains detailed records and supporting capital expenditure budget for all SimCare Centers for 23 campus and Online Nursing program locations. Liaison for Academic Operational team in maintaining vendor relationships with external products (ATI, Elsevier, Laerdal, McKesson, Pocket nurse, CAE, Guarnard, iHuman, TutorTrac) Partnered with Post-Licensure Nursing Program Deans to develop Immersion Clinical experiences for Online post graduate students Partnered with Physician's Assistant Program to lead their vendor relationship, lab and simulation design and fit out process for new program.

01/2019 to 11/2022: Online Adjunct Faculty Herzing University

Taught in Nursing Informatics and Nursing Leadership courses for both prelicensure and post licensure students.

08/2016-07/2018 Associate Dean of Faculty- Online team and course support- Chamberlain University- Chicago, IL Remote

Management of online courses and adjunct faculty for 23 campus locations. Coordination and leadership of curriculum and academic support. Leadership of operational support for course planning, faculty budget management, NCLEX review support.

07/2015 to 08/2016 Academic Success Specialist (Team Coordinator)- Chamberlain University College of Nursing – Chicago, IL

Collaborated on the analysis of assessment data and plan strategies to improve outcomes through live review, group discussion, practice with questions and other select strategies. Assessing the effectiveness of NCLEX preparation strategies and progress in meeting mutually

established objectives with students and the academic success team is expected in this role.
Development of internal Live Review and NCLEX support materials

08/2014 to 08/2015: Dean Academic Affairs/ Dean Academic Operations- Chamberlain University College of Nursing – Houston, TX

Oversees the implementation of Chamberlain's philosophy, curriculum, program outcomes and course objectives through classroom, clinical teaching and service to the College and community. Serves as role model for and provides leadership to faculty including determining and assigning appropriate faculty workloads. Participates in the recruiting of and responsible for the selection and onboarding of qualified faculty. Served as leader to Academic Operations campus staff. Served as Chair for Admissions Committee Responsible for monitoring student success including, student persistence, graduation rates, first time NCLEX-RN pass rates and student satisfaction and is accountable for the development of action plans to address any areas not meeting Chamberlain standards. Contributes to the development of annual budgets for both academic and academic operations areas. Attending and participating in BON meetings and Deans and Directors

07/2011 to 08/2014: Second Degree BSN Option Manager/Faculty Chair-Chamberlain College of Nursing – Houston, TX

Optimized student educational strategies with clear advice on course choices, progression, and career options. Conferred with educators to rebalance classes, increase resource utilization, and integrate new technology and full online curriculum development. Contribute to the development of annual budgets for both academic and non-academic operations areas. Chair campus-based accelerated option team meetings; attend and co-chair campus and online accelerated team meetings; plan and implement regular meetings with lab and clinical faculty teaching in the accelerated option; and attend faculty and other meetings as directed by the campus Dean and Dean of online BSN programs.

10/2010 to 08/2011: Assistant Nursing Professor/Course Coordinator-Cox College – Springfield, MO

Course curriculum and development for ASN weekend program. Course delivery and oversight for course through ECollege learning system Lecture and Clinical instruction to include motivating students to actively participate in their educational process.

01/2008 to 10/2010: Nursing Instructor St. John's College of Nursing – Springfield, MO

Supported student educational and vocational planning to help each optimize learning strategies and reap long-term career benefits. Contributed educational and clinical expertise to help optimize training courses and boost student learning. 05/2003 to 10/2010 Registered Nurse St. John's Mercy – Springfield, MO

10/2004 to 10/2005: Nurse Educator/Perinatal Educator-St. John's Mercy Hospital –
Springfield, MO