

QUINCY BLAIR

Graduate Assistant Teacher Candidate | Kinesiology

Missouri City, Texas • 832-597-3620 • QuincyBlair13@gmail.com

PROFESSIONAL OBJECTIVE

Dedicated Kinesiology graduate student and current Sul Ross State University Football Graduate Assistant seeking to serve as a Graduate Assistant Teacher. Brings academic preparation, hands-on coaching and athlete-development experience, student mentorship, leadership, communication, and a strong commitment to student success. Prepared to create an inclusive, organized, and supportive learning environment while continuing to develop as an educator and professional.

EDUCATION

Sul Ross State University, Alpine, Texas | *Master's Degree Candidate* | *Current*

- Currently pursuing master's-level graduate studies.

Sul Ross State University, Alpine, Texas | *B.S. Kinesiology* | *May 2024*

- GPA: 3.2.
- Undergraduate preparation in Kinesiology supporting work in human movement, health, wellness, physical activity, and athletic development.

Thurgood Marshall High School – Fort Bend | *Diploma* | *June 2020*

- Graduated in the top 15% of the class.
- Earned several academic scholarships to further education.

TEACHING PHILOSOPHY

I view teaching as a process of explaining, demonstrating, evaluating, and encouraging. Effective instruction requires meeting students where they are, communicating concepts clearly, providing constructive feedback, and creating an environment where students feel comfortable asking questions and taking ownership of their learning. My coaching and residential-life experiences have reinforced the importance of patience, accountability, preparation, and individualized support. As a Graduate Assistant Teacher, I would bring those same principles into the classroom and work to help students recognize and reach their academic potential.

GRADUATE & PROFESSIONAL EXPERIENCE

Sul Ross State University — Football Graduate Assistant | *January 2025 – Present*

- Develop skills and responsibilities associated with becoming a full-time assistant coach.
- Coach and prepare an assigned position group for practices and games while gaining hands-on experience in athlete development.
- Work directly with student-athletes to develop athletic abilities, preparation, discipline, accountability, and overall growth.
- Use clear communication, demonstration, evaluation, and feedback to help athletes understand and apply concepts.
- Develop leadership, organization, preparation, and individualized-instruction skills that directly translate to teaching.

Sul Ross State University — Resident Assistant | *August 2021 – December 2025*

- Cultivated a safe environment conducive to secure living, academic excellence, and personal growth.
- Mentored on-campus residents and served as a dependable resource for students.
- Enforced policies outlined by Residential Living and the University while maintaining positive student relationships.
- Planned activities and educational programs to build community and provide valuable resources to residents.
- Strengthened communication, leadership, conflict-management, organization, and student-support skills.

ADDITIONAL PROFESSIONAL EXPERIENCE

Sugar's Cajun Cuisine — Server | *August 2018 – July 2024*

- Provided excellent customer service to restaurant patrons and live music attendees.
- Assisted chefs with Sunday Brunch stations and provided concierge service for performing artists.

- Developed teamwork, communication, time-management, and problem-solving skills.

The Ultimate Dressing Room — Customer Experience Support | *March 2013 – June 2016*

- Assisted boutique patrons with dressing rooms and suggested add-on items based on customer needs.
- Restocked inventory, supported loss prevention, and provided full customer-experience support.

ACADEMIC & TEACHING QUALIFICATIONS

Student-Centered Mentorship: Experience mentoring college students through Resident Assistant responsibilities and supporting student-athletes through coaching.

Instruction & Skill Development: Current coaching role requires breaking down concepts, demonstrating skills, evaluating performance, and delivering constructive feedback.

Academic Commitment: 3.2 GPA, Dean's List recognition, ASC All-Conference Academic recognition, and Top Athletic Scholar honors.

Leadership & Responsibility: Progressive responsibility as a university Resident Assistant and Football Graduate Assistant, with direct responsibility for student development.

Communication: Experience communicating expectations, instruction, feedback, policies, and resources to college students and athletes.

University Engagement: Undergraduate alumnus and current graduate student at Sul Ross State University with substantial campus involvement.

ACADEMIC & ATHLETIC RECOGNITION

- Dean's List — 2022
- ASC All-Conference Academic — 2021
- Top Athletic Scholar — Junior
- Top Athletic Scholar — Senior

CORE COMPETENCIES

- | | |
|-------------------------------------|-------------------------------|
| • Kinesiology & Student Development | • Teaching & Instruction |
| • Coaching & Athlete Development | • Student Mentorship |
| • Leadership & Communication | • Program & Activity Planning |
| • Organization & Preparation | • Teamwork & Collaboration |

CANDIDACY FOR GRADUATE ASSISTANT TEACHER

I am a strong candidate for a Graduate Assistant Teacher position because I understand the student experience from multiple perspectives: as a Sul Ross student, student-athlete, Resident Assistant, and graduate assistant. These experiences have prepared me to communicate effectively, mentor students, manage responsibilities, and support academic and personal growth.

My current Football Graduate Assistant position provides direct, practical teaching experience. Coaching an assigned position group requires preparation, organization, communication, evaluation, and individualized instruction. My Resident Assistant experience complements that work by demonstrating my ability to mentor students, build community, plan educational programs, and serve as a resource for students outside the classroom.

Because I earned my Kinesiology degree at Sul Ross and am continuing my education at the graduate level, I have a personal understanding of the university and its students. I want to give back to the institution that has contributed to my academic and professional development while continuing to grow as an educator, coach, and mentor.

PROFESSIONAL REFERENCES

Available upon request.