

DAVID BROWN

Special Education Teacher • Professor of Political Science and Public Administration

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Professional Summary

Veteran educator and adjunct professor with 15 years of experience across public, private, charter, virtual, and special education settings, serving students from elementary through higher education. Currently working as a Special Education teacher and case manager and teaching Federal Government as an adjunct professor. Holds a Master of Public Administration and is a doctoral candidate in Public Administration that focuses on public sector management and public policy. Research interests include organizational culture and education policy. Additional experience includes competitive debate instruction and extracurricular coaching, curriculum development, and special education law.

Education

Doctor of Public Administration (2027), Valdosta State University – Valdosta, Georgia

Master of Public Administration (2024), Sul Ross State University – Alpine, Texas

Bachelor of Arts in Political Science (2010), University of Texas at Tyler – Tyler, Texas

Teaching Experience

Adjunct Professor of Political Science and Public Administration

Sul Ross State University – Remote, Alpine, TX | June 2026 – Present

- Teach synchronous undergraduate courses in Federal Government via Blackboard.
- Provide timely feedback on student assignments, deliver live video lectures, and promote rigorous academic and research endeavors.
- Collaborate remotely with university staff, students, and multidisciplinary teams to support student success.

Special Education Case Manager & Teacher – Virtual Behavioral Program (Grades 9–12)

The Stepping Stones Group – Remote, Assigned to Carlsbad High School, Carlsbad, NM | October 2025 – Present

- Deliver synchronous instruction for students in special programs grades 9–12 in a self-contained classroom environment using a structured flipped classroom model.
- Design project-based learning modules for students in behavioral and alternative education settings, including individualized curriculum, academic assignments, and SEL/behavioral support using Google Classroom and virtual interventions.

- Provide case management for up to 26 IEPs, including progress monitoring, evaluation, and compliance documentation via Synergy.
- Collaborate remotely with school staff, families, and multidisciplinary teams to support student success.

Special Education Coordinator and Teacher (K-6)

Sunbelt Staffing – Assigned to Ohkay Owingeh Community School, Ohkay Owingeh, NM | October 2024 – November 2025

- Managed special education operations in a federal tribal K–6 school, partnering with BIE officials and tribal leadership to ensure IDEA compliance, timely evaluations, and coordinated service delivery across settings.
- Developed innovative, data-driven IEPs using Infinite Campus that blended federal requirements with culturally relevant practices and meaningful family participation.
- Inclusion and Resource teacher in Math and English Language Arts for K-6 students on caseload.

Special Education Teacher (Grades 6–8)

Turquoise Trail Charter School – Santa Fe, NM | August 2023 – November 2024

- Managed caseload of approximately 15 students with Brolly and Power School.
- Developed individualized curriculum for Math, English Language Arts, Social Development, and Life Skills.
- Designed accessible instructional materials for resource and inclusion settings by creating user-friendly classroom websites, interactive digital notebooks, scaffolded Google Classroom modules, and visual supports.

Classroom Teacher – History, Geography & Debate (Grades 9–12)

Lake Travis High School – Austin, TX | August 2019 – August 2023

- Taught World History, World Geography, Public Speaking, and Honors Debate.
- Managed annual budgets of \$50,000–\$100,000 for academic programs.
- Achieved a record of competitive excellence by coaching UIL state champions in Cross-Examination Debate, multiple TFA and UIL state finalists, and NSDA national qualifiers.

Director of Speech and Debate

Kugnus ACTS – Bergen County, NJ | July 2017 – August 2019

- Classroom teacher and tutor for all grades in Public Speaking, Debate, History, and college exam preparation.
- Travel chaperone and coach supporting students in speech and debate competitions.

Director of Speech & Debate

Carroll Senior High School – Southlake, TX | August 2015 – July 2017

- Led debate program comprised of 100+ students, traveling to over 35 tournaments annually.
- Coached multiple UIL state champions in Extemporaneous Speaking, NSDA national out-round competitors, TFA state finalists, and TOC qualifiers.
- Managed program budgets of \$50,000, securing program funding and partnerships through booster collaboration and hosting annual tournaments.

Research Experience

PPOHA Research Fellow – Sul Ross State University (2024)

- Designed mixed-methods research study using a Qualtrics survey, semi-structured interviews, and facilitated focus groups to examine teacher retention among middle school teachers in New Mexico.
- Quantitative and qualitative analysis of survey and focus group data to identify organizational and cultural drivers of teacher retention in New Mexico public charter schools.
- Presented research and applied findings at a virtual graduate research symposium, outlining evidence-based strategies to strengthen educator support systems and workforce stability.

Doctoral Research (In Progress)

Valdosta State University

- Capstone research focuses on program development in higher education, including creation of an index analyzing doctoral research expectations across professional doctoral programs.
- Conducted a comprehensive cultural analysis (2024–2025) of a tribal school located on Pueblo land examining how community values, historical context, and indigenous perspectives shape school identity, leadership practices, and organizational behavior.
- Employed qualitative coding, structured interview protocols, ethnographic observation, and anthropological methods to analyze school cultural artifacts, including heroes, stories, rituals, and routines, to evaluate how organizational practices influence student experience, staff cohesion, and community engagement within a Pueblo cultural context.

Certifications

- New Mexico Level II Professional Secondary Education (ELA & Social Studies, 6–12)
- New Mexico Level I Special Education (PreK–12)
- Texas Speech Communication (7–12)
- Texas Social Studies Composite (7–12)
- Texas EC-12 Special Education Specialist

Presentations & Professional Service

- Texas Speech Communication Association Panel Chair – The ‘Why’ Behind the ‘What’: SEL Strategies for Educators (2020).

- Texas Speech Communication Association Presenter – Media Literacy: Engaging Critical Thinking in Classrooms (2021).

Professional Memberships & Honor Societies

- American Society for Public Administration
- Alpha Chi – National College Honor Society
- Pi Sigma Alpha – National Political Science Honor Society
- National Society of Collegiate Scholars