

ANGELICA L. CAMARILLO

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English Teacher/English Chairperson

1668 Williams Street, Eagle Pass, TX



EDUCATION

Sul Ross State University

Bachelor's Degree in English
1995-1997

Sul Ross State University

Master's Degree in General Studies English
2009-2011

CERTIFICATIONS

- Texas Teacher Certificate English as a Secondary Language (grades 6-12)
- Texas Teacher Certificate Secondary English (grades 6-12)

PROFESSIONAL EXPERIENCE

English Teacher

Eagle Pass Independent School District | 1997-2012

- Taught English I-English II, Remedial Writing, AP English Language & Composition, AP English Literature & Composition
- Prepared students for state assessments and post secondary high school
- Provided instruction with college, career, and military standards in mind as provided by the Texas Education Agency
- Developed foundation in reading, writing, and language skills
- Developed comprehension skills in multiple texts
- Taught students to use response skills in reading, writing, listening, and speaking
- Helped students recognize and analyze genre-specific elements, structures and purposes
- Developed critical inquiry to author's purpose and craft
- Taught the writing process to multiple modalities of writing

UIL Coordinator

C.C. Winn High School | 2015-2019

- Led the UIL Academic team on 4 consecutive District Championships
- Coached Ready Writing, Spelling, and Literary Criticism
- Researched material needs for academic success
- Facilitated coaching for coaches by providing the necessary resources needed for their academic success
- Planned and organized for UIL Invitational Meets
- Planned and organized for District and Regional Meets

Adjunct English Professor

Eagle Pass Independent School District/Southwest Texas Junior College | 2012-Present

- Provide intensive study in the writing process
- Emphasize the effectiveness of rhetorical choices
- Focus on the academic essay for learning, communicating, and critical analysis
- Provide intensive study in the study of expository and persuasive text
- Emphasize the effectiveness of ethical rhetorical inquiry
- Apply the study and analysis of poetry, short story, drama and the essay and/or novel
- Relate prose, poetry, drama, and fiction to historical, linguistics and cultural context.
- Provide a survey of British literature
- Provide a parallel study of the history of British literature
- Provide practical experience in the technique of imaginative writing
- Provide training and practice in writing

English Department Chairperson

C.C. Winn High School | 2007-Present

- Manage the English Department consisting of 16 teachers and 2 special education teachers
- Preside over departmental meetings and course-level meetings
- Analyze state assessments to provide better instruction
- Direct course level planning through professional learning teams
- Assist in the creation of campus improvement plans
- Lead transitional meetings between grade levels
- Develop curriculum
- Facilitate access to instructional resources
- Bridge communication between teachers and administration
- Advocate for student success
- Organize department and campus events that promote authentic student assessment

ORGANIZATIONS

C.C. Winn High School

- Senior-Junior Class Sponsor
- UIL Coach (Ready Writing, Spelling, Literary Criticism)
- NHS Sponsor (1999-2005)
- NHS Board Member (2005-2008)
- UIL Coordinator (2015-2019)

