

## Bradley W. Carpenter

Department of Educational Leadership  
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### AREAS OF SPECIALIZATION

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Preparing Equity-Minded School Leaders, Leader Wellbeing, School Improvement Reform, Critical Policy Analysis

### EDUCATION

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#### The University of Texas at Austin

2011                      Ph.D, Educational Policy & Planning  
Dissertation: *(Re)Framing the Politics of Educational Discourse:  
An Investigation of the Title I School Improvement Grant Program of 2009*  
\*AERA Division A Dissertation of the Year Finalist

#### Tarleton State University

2002                      M.EdAd., Educational Administration

#### Sam Houston State University

1997                      B.A., English Literature, Sam Houston State University

### PROFESSIONAL APPOINTMENTS

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2019 – Present            *Associate Professor of Educational Leadership and Executive Ed.D. Program  
Director, Baylor University*  
Department of Educational Leadership

2016 – 2019              *Associate Professor & Graduate Program Director, University of Houston*  
Department of Educational Leadership and Policy Studies

2011- 2016                *Assistant Professor, University of Louisville*  
Department of Leadership, Foundations & Human Resource  
Education

2010 – 2011              *Graduate Fellow, The University of Texas at Austin*

- 2007 – 2010 *Graduate Research Assistant, Dr. Michelle Young and The University Council for Educational Administration (UCEA), The University of Texas at Austin*
- 2006 – 2007 *Region IV High School/Middle School Educational Specialist & Supervisor of the Technical Assistance Provider Program, School Improvement Resource Center – Region XIII Education Service Center*
- 2003 – 2006 *Principal, Sparta Elementary, Belton Independent School District*
- 2001 – 2003 *Assistant Principal, Pirtle Elementary, Belton Independent School District*
- 2000 – 2001 *5<sup>th</sup> and 6<sup>th</sup> Grade Talented and Gifted Teacher, Belton Intermediate School, Belton Independent School District*
- 1998 – 2000 *5<sup>th</sup> Grade Social Studies Teacher, Belton Intermediate School, Belton Independent School District, 1998 – 2000*

## FACULTY HONORS

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- 2015 **Nominee.** AERA Division A, Early Career Scholar.
- 2015 **Nominee.** Faculty Favorite
- 2015 **Nominee.** West Louisville Connectors.
- 2014 **Cited.** Journal of Research on Educational Leadership - Most Read Article. *Examining Race-Related Silences: Interrogating the Education of Tomorrow's Educational Leaders* by Sarah Diem and Bradley W. Carpenter.
- 2011 **Finalist.** Dissertation of the Year Award. AERA – Division A.

## ACADEMIC PUBLICATIONS

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**\*Collaboration includes former/current graduate student(s).**

### *Working Titles*

**CARPENTER, B.W.**, Mahfouz, J., Robinson, K., (in progress). *Supporting Leaders for School Improvement Through Self-Care and Wellbeing*. Edited Book (under contract).

Urick, A., **CARPENTER, B.W.**, Eckert, J., (**accepted** with revisions). *A deep examination of the dispositional, relational, situational, and emotional factors relevant for leading schools within the pandemic context* in *Education Leadership and the COVID-19 Crisis*.

\*DeJohn, D., Lozano, C., Johnson, D., **CARPENTER, B.W.** (in progress). *Culturally Responsive Practices While Confronting Deficit Thinking*.

Irby, Decoteau, **CARPENTER, B.W.**, Young, Erica (**accepted** with revisions). Let's Build: Reimagining "Successful" University-District-Community Partnerships in *Handbook on Critical Approaches to Education Research*.

\*Jean-Marie, G., Johnson, D., **CARPENTER, B.W.**, Spikes, D., Bowers, A., Hooper, L., (under review). Associations among instructional capacity, learning conditions, cultural validation, parent capacity, and academic achievement. Under review at the *Journal of Educational Administration*.

\*Johnson, D., Jean-Marie, G., Spikes, D., **CARPENTER, B.W.**, Bowers, A., Hooper, L. (**accepted** with revisions). Examining Urban School Principals' Perceptions and Insights on the Bi-directionality of Engagement: A Case Study of School District Leader at the *Journal of School Leadership*.

\*Spikes, D. D., Jean-Marie, G., **CARPENTER, B. W.**, Bowers, A., Johnson, D. D., & Hooper, L. M. (submitted) Exploring Principals' Understanding of Cultural Competence: A Case Study of an Urban School District. *Educational Administration Quarterly*.

Young, E., Johnson, D., **CARPENTER, B.W.** (**accepted** with revisions). Fighting to be seen. (Re)visioning the power of persistently disciplined black girls. Under review at *Educational Administration Quarterly*.

### **Peer-Reviewed Journal Articles**

1. **Carpenter, B.W.** (2020). The Reframing of Self-Care as Altruistic: An Interruption of Self-Denial. *UCEA Review*, 61(2), 1-4.
2. \*Mathies, L.M., Dawson-Edwards, C., & **CARPENTER, B.W.** (2019). The New Jane Crow: Using black girls' voices to make meaning of disciplinary interactions in an urban alternative school, *International Journal of Student Voice*.
3. Welton, A., Diem, S., & **CARPENTER, B. W.** (2019). Introduction to Special Issue: Negotiating the Politics of Antiracist Leadership: The Challenges of Leading Under the Predominance of Whiteness. *Urban Education*, 0042085918783830.
4. Diem, S., **CARPENTER, B. W.**, & Lewis-Durham, T. (2019). Preparing Antiracist School Leaders in a School Choice Context. *Urban Education*, 0042085918783812.
5. **CARPENTER, B. W.** (2018). The Discursive Tapestry of Economic and Educational Story Lines. *Educational Policy*, 33(1), 234-256.
6. \***CARPENTER, B. W.**, Bukoski, B. E., Berry, M., & Mitchell, A. M. (2017). Examining the social justice identity of assistant principals in persistently low-achieving schools. *Urban Education*, 52(3), 287-315.
7. Horsford, S. D., Jean-Marie, G., Tran, N., **CARPENTER, B.**, Adams, C., Schares, D., & Sanders, K. N. (2017). Special Issue Introduction: School Leadership and

- Every Student Succeeds Act: Dilemmas and Possibilities in an Era of Inequality. *Journal of School Leadership*, 27(5), 618-621.
8. Hochbein, C., & **CARPENTER, B.W.** (2017). Teacher Migration: Extension and Application of the Population Ecology Model to Explore Teacher Transfers in a Reform Environment. *Education and Urban Society*, 49(5), 459-485.
  9. **\*CARPENTER, B. W.**, Young, M. D., Bowers, A., & Sanders, K. (2016). Family Involvement at the Secondary Level: Learning from Texas Borderland Schools. *NASSP Bulletin*, 100(1), 47-70.
  10. **\*CARPENTER, B. W.**, Young, E., & Carmichael-Murphy, M. (2016). Grandparent Caregivers: Unsung Voices in Public Education. *Journal of Family Diversity in Education*, 2(2), 62-81.
  11. **\*Bukoski, B.**; Lewis, T.; **CARPENTER, B.W.**; Sanders, K., & Berry, M. (2015). The Complexities of Realizing Community: Assistant Principals as Community Leaders in Persistently Low-Achieving Schools. *Leadership & Policy in Schools*.
  12. **CARPENTER, B.W.**, & Diem, S. (2015). Guidance matters: A critical discourse analysis of the race-related policy vocabularies shaping leadership preparation. *Urban Education*, 50 (5), 515-534.
  13. **CARPENTER, B. W.**, & Brewer, C. (2014). The implicated advocate: The discursive construction of the democratic practices of school principals in the USA. *Discourse: Studies in the Cultural Politics of Education*, 35(2), 294-306.
  14. **CARPENTER, B. W.**, Diem, S., & Young, M. D. (2014). The influence of values and policy vocabularies on understandings of leadership effectiveness. *International Journal of Qualitative Studies in Education*, 27(9), 1110-1133.
  15. **CARPENTER, B.W.**, & Diem, S. (2013). Talking race: Facilitating critical conversations in educational leadership preparation programs. *Journal of School Leadership*, 23(6), 902-931.
  16. **\*Diem, S.**; Ali, N. & **CARPENTER, B.W.** (2013). "If I don't use the word, I shouldn't have to hear it. The surfacing of racial tensions in a leadership preparation classroom. *Journal of Cases in Educational Leadership*. 16(4), 3-12.
  17. Diem, S., & **CARPENTER, B. W.** (2013). Examining race-related silences: Interrogating the education of tomorrow's educational leaders. *Journal of Research on Leadership Education*, 1942775112464962.
  18. Diem, S., & **CARPENTER, B.W.** (2012). Social justice & leadership preparation: Developing a transformative curriculum. *Planning and Changing*, 43(1/2), 96-112.

19. Mansfield, K.C., & **CARPENTER, B.** (2008). Legislative Advocacy for High Quality Leadership Preparation: Perspectives and Implications for Teaching and Learning Educational Leadership. *Journal of Research on Leadership Education*, 3(2), 1-7.
20. Young, M.D., & **CARPENTER, B.** (2008). Preparing Educational Leaders to Build Transformative Communities of Involvement: The Importance of Trust. *Journal of School Public Relations*, 29, 276-311.

### **Book Chapters**

1. Young, M.D., & **CARPENTER, B.W.** (2020) Parent/Caregiver Involvement: Rhetoric Versus Reality. In S. Winton & G. Parekeh (Eds.), *Critical Perspectives on Education Policy and Schools, Families and Communities*.
2. **\*CARPENTER, B.W.**, & Poerschke, A. (2020). Leading Toward Normalcy and Wellbeing in a Time of Extreme Stress and Crises. In J.S. Brooks & A. Heffernan, A. (Eds.), *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst*. Charlotte, NC: Information Age Publishing.
3. **CARPENTER, B.W.**, Paredes Scribner, S. M., & Lindle, J. C. (2017). The Political and Economic Contexts of Educational Leadership Preparation. In M. D. Young & G. M. Crow (Eds.), *Handbook of Research on The Education of School Leaders* (2nd ed., pp. 40–52).
4. **CARPENTER, B. W.** (2017). Examining the Theater of “Listening” & “Learning.” In M. D. Young & S. Diem (Eds.), *Critical Approaches to Education Policy Analysis* (pp. 215–242).
5. Diem, S., & **CARPENTER, B.W.** (2015). Turnaround, school choice, and the hidden discourses of race in leadership preparation. In M. Khalifa, N.W. Arnold, A.F. Osanloo, & C.M. Grand (Eds.), *Handbook of urban school leadership* (pp. 401-411). Lanham, MD: Rowman & Littlefield Publishers.
6. **CARPENTER, B.W.**, & Diem, S. (2014). School leaders’ professional and civic political voice. In J.C. Lindle (Ed.), *Political contexts of educational leadership: ISLLC Standard Six* (pp. 147-166). New York, NY: Routledge.
7. Diem, S. & **CARPENTER, B.W.** (2014). The strategic merging of political orientation and social justice leadership. In Normore, A.H., & Brooks, J.S. (Eds.), *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences* (pp. 1-20). Charlotte, NC: Information Age Publishing.
8. Diem, S. & **CARPENTER, B.W.** (2013). Examining the blockages of race-related conversations in the classroom: From recognition to practice. In J.S. Brooks & N.W. Arnold (Eds.), *Educational leadership and racism: Preparation, pedagogy and practice*. Charlotte, NC: Information Age Publishing.

9. **CARPENTER, B.W.**, & Diem, S. (2012). Re-thinking the preparation of educational leaders: Utilizing Q-methodology to facilitate the development of socially just leaders. In C. Boske & S. Diem (Eds.), *Global leadership for social justice: Taking it from the field to practice* (pp. 43-57). United Kingdom: Emerald Publishing Group.
10. **CARPENTER, B.W.** (2012). Fantasies and strategies: A graduate student's critical examination of work/life balance. In J. Marshall (Ed.), *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life*. Charlotte: NC: Information Age Publishing.
11. Young, M.D. & **CARPENTER, B.** (2008). Federal role in education. In C.J. Russo (Ed.), *Encyclopedia of Education Law* (Vol. 1, pp. 330-338). Los Angeles: SAGE Publications.

### **Technical Reports**

\*Jean-Marie, G., Hooper, L. M., **CARPENTER, B. W.**, Spikes, D. D., Bowers, A., McCray, C. R., Dumas, T. N., & Immekus, J. (2016, September). *Equity responsive climate research report—Qualitative findings* [Yearly Report]. Funded by the Jefferson County Public Schools: Diversity, Equality, and Poverty Programs Division.

Fuller, E.J. & **CARPENTER, B.** (2008). *Teacher quality & school improvement in Texas secondary schools*. Austin: Association of Texas Professional Educators.

Young, M.D.; Fuller, E.; Brewer, C.; **CARPENTER, B.**; & Mansfield, K.C. (2007). *Quality leadership matters*. Austin: University Council for Educational Administration

### **Book Review(s)**

**CARPENTER, B. W.** (2011). Developing turnaround leadership: pragmatic guides and contextually specific lessons from the field. *Journal of Education for Students Placed At Risk*, 16(4), 292-298.

### **Public Commentary**

Hochbein, C., & **CARPENTER, B. W.** (2011, October). The wrong education problems are being solved. *Education Week*.

## **GRANTS & CONTRACTS**

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**Submitted**    2020    Co-PI. Responding Equitably and Effectively to Crisis Through Collective Leadership, submitted to the *Spencer Foundation* with J. Eckert (PI), G. Morgan, A. Daughtery (Co-PIs), \$373,709 (**submitted**).

## Funded

- 2015-2019 **Co-PI.** *Developing an Equity Responsive Climate: Enhancing Instructional Capacity to Increase Student Learning*, submitted to Jefferson County Public School District with G. Jean-Marie (PI), T. & T. Dumas, D. Spikes (Co-PIs), \$400,000 **(funded)**.
- 2017 **PI.** New Faculty Research Award (Leadership Fatigue & Burnout) (January, 2017), \$6,000 **(funded)**.
- 2015 **Investigator.** *Cadre and Faculty Development Course: Proof of Principle*, Funded by U.S. Army Training and Doctrine Command, \$614,302 Industry grant, 4/1/15 to 12/1/15 (Principal Investigator & Project Director: Jeffrey C. Sun and Co-Principal Investigator: Gaetane Jean-Marie), \$614,302 **(funded)**.

## Unfunded

- 2017 **Co-PI.** USDOE SEED Grant (Leadership Preparation), submitted with A. Peters-Hawkins (PI), Anne McClellan (Co-PI), V. Rangel (Investigator), K. Butcher (Investigator), C. Horn (Evaluator), \$5,000,000 **(unfunded)**.
- 2016 **Co-PI.** *A Proposal to Provide Developmental Assistance for an Administrative Leadership Assessment and Improvement Model*, submitted to the Spring Branch Independent School District with A. Rolle (Co-PI), A. Peters (Co-PI), \$277,200 **(unfunded)**.

## CONFERENCE PRESENTATIONS

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### *Peer Reviewed, Symposia, Roundtable*

#### 2020 AERA

- Paper. **CARPENTER, B.W.** Culturally Responsive Examination of School-Wide Restorative Discipline Practices.
- Symposium. **CARPENTER, B.W.** Leading, Learning, and Caring: Well-being and the School Leader

#### 2019 University Council for Educational Administration

- Facilitator. **CARPENTER, B.W.** *Legal Issues in Educational Leadership*.
- Symposium. **CARPENTER, B.W.** *Education Policies as Mechanisms of Injustice*.
- Paper. Adams, E. & **CARPENTER, B.W.** *Access and Information: Patterns of Witness Testimony in the Texas State Committee on Education*.

- Paper. DeJohn, D. & **CARPENTER, B.W.** *How Ally Teachers Realize Culturally Responsive Practices While Confronting Deficit Thinking.*
- Facilitator. **CARPENTER, B.W.** *Helping Others Put on Their Oxygen Masks: Leadership for Care.*

#### 2019 American Educational Research Association

- Paper. **CARPENTER, B.W.** & Nuss, K. *Leadership Fatigue and Burnout: Examining the Costs Associated with Leading in Under-resourced Schools.*
- Paper. Peters, A., **CARPENTER, B.W.** *Leading, Learning, and Researching Together: Strengthening Collaboration in School Partnerships.*
- Paper. Banks, K., **CARPENTER, B.W.** *Disrupting the Racial Discipline Gap: Assistant Principal Sense-Making During the Adjudication of Disciplinary Referrals.*

#### 2018 University Council for Educational Administration

- Paper. **CARPENTER, B.W.** *The Discursive Tapestry of Economic and Educational Storylines.*
- Roundtable. **CARPENTER, B.W.** *Coalitions and Collaborations: School District-University Partnerships.*
- Roundtable. **CARPENTER, B.W.** *The Power of a Network in Prep Program Redesign.*

#### 2018 American Educational Research Association

- Paper. Poerschke, A.R. & **CARPENTER, B.W.** *Examining the Key Drivers of Successful School Turnaround: A Comparative Case Analysis of Three School Leaders.*
- Paper. **CARPENTER, B.W.**, Johnson, D., Spikes, D., Bowers, A., Hooper, L., Jean-Marie, G. *Exploring Principals' Understanding of Cultural Competence: A Case Study of an Urban School District.*

#### 2017 American Educational Research Association

- Paper. **CARPENTER, B.W.**, Jean-Marie, G., Hooper, L., Spikes, D., Bowers, A., *Exploring Principals' Perceptions of Developing an Equity-Responsive Climate in Schools: A Multisite Case Study of an Urban School District.*
- Paper. \*Carmichael-Murphy, M., \*Young, E., **CARPENTER, B.W.**, *Stumbling in the Dark: Principal Sensemaking of Positive Behavior Interventions and Supports Policy and Practice in Racially Diverse Schools.*
- Roundtable. \*Young, E., \*Carmichael-Murphy, M., **CARPENTER, B.W.**, *Fighting to Be Seen: (Re)Visioning the Strengths of Persistently Disciplined Black Girls.*
- Roundtable. Nuss, K., **CARPENTER, B.W.**, *Leadership Fatigue and the Costs Associated with Turnaround Reform.*

#### 2017 University Council for Educational Administration

- Paper. **CARPENTER, B.W.**, Diem, S., *The Multidimensional Re-Envisioning of Antiracist Educational Leadership Preparation Programs.*

- Paper. Jean-Marie, G., **CARPENTER, B.W.**, Spikes, D., Hooper, L., \*Bowers, A., *Re-Envisioning Culturally Competent School Leadership in an Urban School District: A Case Study.*
- Paper. Nuss, K., **CARPENTER, B.W.**, *Leadership Fatigue and the Costs Associated with Turnaround School Reform Efforts.*
- Paper. Hitchings, S., Zeitz, K., **CARPENTER, B.W.**, Turnaround Policy and its Influence on Student Achievement in Kentucky Priority High Schools.
- Facilitator. **CARPENTER, B.W.**, *Shaping the Culture and Climate of Learning.*
- Invited Discussant. **CARPENTER, B.W.**, *Building Networks of Support: You're Not in This Alone.*

#### **2016 American Educational Research Association**

- Paper. **CARPENTER, B.W.**, Diem, S., Lewis-Durham, T., *Reflexive Considerations for Developing and Sustaining an Anti-Racist Educational Leadership Preparation Program.*
- Paper. Zeitz, K., Hitchings, S., **CARPENTER, B.W.**, *School Improvement Reform: The Impact of Turnaround Policy and Leadership on Student Achievement.*

#### **2015 University Council for Educational Administration**

- Critical Conversation. Eddy-Spicer, D., Meyers, C., Perrone, F., **CARPENTER, B.W.**, VanGronigen, B., Duke, D., Zeitz, K. *Improving the Lowest-Performing Schools in Mid-Sized School Districts.*
- Paper. **CARPENTER, B.W.**, Paredes-Scribner, S., Lindle, J. *The Political and Economic Context of Educational Leadership Preparation.*
- Paper. Winton, S. & **CARPENTER, B.W.**, Equity or Enrichment? Principals and the Paradox of Fundraising and Social Justice.
- Paper. **CARPENTER, B.W.** *Examining the Theater of "Listening" & "Learning."*
- Paper. Diem, S., **CARPENTER, B.W.**, Lewis, T. *Purposeful Leadership Preparation: Developing the Anti-Racist Policy Advocate.*

#### **2015 American Educational Studies Association**

- Paper. **CARPENTER, B.W.**, Diem, S., Lewis, T. *Surfacing and Sustaining a Focused Conversation about Race in Educational Leadership Preparation Programs.*

#### **2015 American Educational Research Association**

- Paper. **CARPENTER, B.W.**, *Moving Beyond Tradition: Critical Approaches to Education Policy Analysis.*
- Paper. Lewis, T., **CARPENTER, B.W.**, Shuck, B., Rose, K. *Teacher Engagement as a Construct in Staffing Low-Performing Schools.*
- Symposium. **CARPENTER, B.W.**, Diem, S., Lewis, T. *Interrogating Educational Leadership: Critical Research on White Privilege and Racism.*

#### **2014 American Educational Research Association**

- Paper. Diem, S., **CARPENTER, B.W.**, The Hidden Discourses of School Choice and Student Assignment Policies

### **2014 University Council for Educational Administration Conference**

- Special Session. *State and Federal Policy Impacting Leadership Preparation.*
- Paper. **CARPENTER, B.W.**, Young, E., Carmichael-Murphy, M. *Grandparent Caregivers: Unsung Voices in Public Education.*
- Symposium. *UCEA Looking Back and Looking Forward on a Legacy for Leadership Preparation.*
- Symposium. *Coloring Epistemologies and Decolonizing Methodologies: A Critical Conversation About Research Justice.*
- Symposium. *Critical Conversation Roundtables: Righting Racial Discourses in an Era of Colorblindness.*
- Ignite Session. *White Privilege and Educational Leadership in School and Society: Problems and Possibilities.*

### **2013 University Council for Educational Administration Conference**

- Paper. **CARPENTER, B.W.**, Diem, S., Young, M.D. *Unveiling the Policy Vocabularies Guiding the Consideration of Leadership Effectiveness.*
- Paper. Bukoski, B., **CARPENTER, B.W.**, Berry, M., Mitchell, A., *The Complexities of Realizing Community: Assistant Principals as Community Leaders in Persistently Low-Achieving Schools.*
- Paper. **CARPENTER, B.W.**, Sanders, K., Young, M.D. *Supporting Parent and Family Engagement in Secondary Schools.*
- Ignite Session. *Bridging Disciplines: What the Social Sciences Tell Educational Leaders About Leadership for Social Justice.*
- Discussant. *Principals Respond to Policy: Implications for the Field.*
- Discussant. *Cultivating Parent-School Community Partnerships.*

### **2013 American Educational Research Association**

- Paper. **CARPENTER, B.W.**, Brewer, C., Gallagher, T., Jaggars, A. *Examining the Enactment of Deliberative Democratic Decision Making Within Persistently Low-Achieving Schools.*
- Paper. **CARPENTER, B.W.**, Mitchell, A., Bukoski, B., Berry, M. *Examining the Social Justice Identity of Assistant Principals in Persistently Low-Achieving Schools.*
- Paper. Diem, S., **CARPENTER, B.W.**, Millitello, M., Janson, C. *Assessing New Modules for Leading Schools with Diverse Learners.*
- Paper. **CARPENTER, B.W.**, Diem, S., Young, M.D. *Performance as Authority: The Federal Construction of Principal Evaluations.*

### **2012 American Educational Studies Association**

- Paper. Diem, S., **CARPENTER, B.W.**, *A Critical Examination of the Discourses Guiding the Preparation of School Leaders for Diverse Populations.*

### **2012 American Association of School Administrators**

- Roundtable Presentation. **CARPENTER, B.W.**, Zeitz, K., Shumate, B., *Importance of Political Savvy and Innovative Partnerships in School Turnaround*

### **2012 University Council for Educational Administration Conference**

- Paper. **CARPENTER, B.W.** *Racing to the Philanthropic Top: The Dramaturgical Construction of Education Policy.*
- Paper. Torres, K, **CARPENTER, B.W.** *Empowering Communities Through Data to Participate in Educational Reform.*
- Paper. Diem, S., **CARPENTER, B.W.**, Millitello, M., Janson, C. *Evaluation Matters: A Q Methodological Examination of Preparing Leaders to Support Diverse Learners.*
- Paper. Hochbein, C., **CARPENTER, B.W.** *Teacher Migration: An Ecological Exploration of Teacher Transfers in a Reform Environment.*
- Paper. **CARPENTER, B.W.**, Diem, S. *Change We Can Believe In?": A Critical Discourse Analysis of Federal Educational Leadership Policies.*
- Discussant. *Preparing Future Leaders for Diversity and Social Justice.*
- Invited Speaker. *Maximizing the Doctoral Program Experience While Maintaining a Balance in Your Life.*

### **2012 American Educational Research Association**

- Paper. **CARPENTER, B.W.**, (Re)Framing the Common Sense Discourse of the Title I School Improvement Grant of 2009.
- Paper. Diem, S., **CARPENTER, B.W.** *Social justice & leadership preparation programs: The call for developing a transformative curriculum centered on critical discourse.*

### **2011 University Council for Educational Administration Conference**

- Paper. **CARPENTER, B.W.** (Re)Framing the Politics of Educational Discourse: An Investigation of the Title I School Improvement Grant Program of 2009.
- Paper. Werts, A., Brewer, C., **CARPENTER, B.W.** *Uncovering the Leadership and Accountability Discourse.*
- Symposium. *Becoming an Educational Leader for Equity: Exploring the Racial Dynamics of Preparation and Socialization.*
- Invited Speaker. *Graduate Session: Graduate Student Breakfast and Workshop.*

### **2010 American Educational Research Association**

#### **(Graduate Student)**

- Paper. *Narrative Explorations of Race and Racism: Interrogating the Education of Tomorrow's Leaders.*

### **2009 American Educational Research Association**

#### **(Graduate Student)**

- Paper. *Preparing Educational Leaders to Build Transformative Communities of Involvement: An Investigation of Urban Leadership Programs.*
- Paper. *A Descriptive Study of Education Leaders' Participation in the Meaningful Formation of Educational Policy.*
- Paper. *Has Teacher Quality Changed Under NCLB? The Case of Texas Secondary Schools?*
- Paper. *Teacher Quality and School Improvement in Texas Secondary*

*Schools.*

**2009 Temple University Democratic Ethical Educational Leadership Conference  
(Graduate Student)**

- Paper. *An Exploratory Study Focused Upon the Deliberative Capacity of Educational Leaders.*

**2009 University Council for Educational Administration Conference  
(Graduate Student)**

- Symposium. *P-20 Conversation*
- Paper. *Leadership Preparation: Deliberative Capacities of Educational Leaders: Exploring the Possibility of Influence at the State Level*
- Session. *Hosting A Day on The Hill in Your State*
- Session. *An Evening with the Scholars*
- Paper. *Examining Practices within the Graduate Classroom: What Are We Not Addressing About Race and Racism and Why?*
- Session. *Graduate Student Workshop: The Dissertation and Beyond.*

**2008 University Council for Educational Administration Conference  
(Graduate Student)**

- Symposium. *The Role of Trust in Fostering School Improvement.*
- Conversation. *UCEA Special Session on P-20 Education.*
- Symposium. *Exploring the Nature of Contributions of Critical Policy Analysis.*
- World Café. *Defining Critical Policy Analysis.*
- Conversation. *A Discursive Deconstruction of White Racism in the Twenty First Century: Let's Not be Afraid to Talk about the Real Issues.*
- Paper. *An Exploratory Study Focused Upon The Deliberative Capacity of Educational Leaders.*

**2008 Temple University Democratic Ethical Educational Leadership Conference  
(Graduate Student)**

- Paper. *Progress towards a descriptive study of education leaders' participation in the meaningful formation of educational policy.*

**2007 University Council for Educational Administration Conference  
(Graduate Student)**

- Session. *Politics and Policy: Getting in Your Political State Day On The Hill and Beyond.*
- Symposium. *Towards an Understanding of How Leaders of Educational Systems are Prepared*
- International Conversation. *An Exploratory Study of Selected Preparation Programs in*

*the USA.*

- Paper. *Buyer Beware! A Critical Analysis of NCLB's School Choice.*

## INVITED PRESENTATIONS

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### 2019 Strengthening Anti-Racist Leaders to Advocate for Racial Equity Amongst Political Uncertainty.

- Invited Presentation. *Anti-Racist Leadership Development in a Large Urban Context.*

### 2019 P&T at the University of Houston.

- Invited Presentation. *Navigating the P&T Process as an Assistant Professor.*

### 2018 Center for Urban Education Summer Education Forum (CUESEF)

- Invited Presentation. *Radical Praxis in Today's Urban School.*

### 2016 Texas Elementary Principals Association: Region IV Winter Retreat

- Invited Presentation. *School Turnaround in an Urban Environment*

### 2013 Jefferson County Assistant Principals Association

- Invited Presentation. *Courageous Advocacy & Community Engagement*

### 2013 Kentucky Association of Secondary School Principals

- Invited Presentation. *The Role of the Assistant Principal Advocate*

### 2012 Kentucky Association of Secondary School Principals

- Presentation. *Giving Voice to the Principals: Self-Advocacy for the Profession.*

### 2012 Kentucky Principals Academy

- Presentation. *Personal Leadership Profiles.*
- Presentation. *The Many Faces of School Leadership.*
- Presentation. *Continuous Improvement and the Successful School Leader.*
- Presentation. *The E-Leader: Time Management and the Successful Uses of Technology.*

## MEDIA COVERAGE/REQUESTS

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### National

- **Invited Presentation.** 2014. October. UCEA. Day On The Hill Training Video (Google+).
- **Op-Ed.** 2011. October. Hochbein, C., & **CARPENTER, B. W.** The wrong education problems are being solved. *Education Week.*

### State

- **Interview.** 2018. August (Television) Fox News 26. The Isaiah Factor: School Bullying.
- **Interview.** 2018. May. (Television). Fox News 26. Santa Fe School Shooting.

- **Interview.** 2017. *May. (Online Publication) The Texas Tribune.* The Q&A: Bradley Carpenter.
- **Interview.** 2017. *October. (Online Publication & Radio Interview).* Houston Public Media. Without Its Storied Principal, What's the Future of Furr High.
- **Interview.** 2017. *September (Online Publication & Radio Interview).* Houston Public Media. When Schools Double Up, Does Instruction Suffer?
- **Interview.** 2016. *September. The Houston Chronicle.* The difficulty of turning around low-performing schools.
- **Community Forum/Radio Presentation.** 2014. *March. National Public Radio: WFPK.* Next Louisville Public Forum: What Should the City Do to Fix Public Education? What Can It Do?

## COURSES TAUGHT

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### Baylor University

- Academic Examination of Literature
- Deep Examination of Methods & Methodology
- Framing Problems for Inquiry
- Systematic Inquiry Through Data Analysis

### University of Houston

- Educational Administration Basic Concepts
- Educational Leadership Supervision
- Instructional Supervision
- Leadership for Equity in Diverse Schools
- Research Methods in Education

### University of Louisville

- Leadership and Management
- Principles of Educational Leadership
- Collaboration and Communication for Effective Leadership
- Special Problems in Leadership
- P-12 Leadership
- Advanced Qualitative Methods
- Research Concepts and Design
- Legal Issues in P-12 Education
- Educational Resource Management in P-12 Education
- Creating Organizational Structures and Operations
- Leveraging Community Systems and Resources
- Developing a Philosophy of Education
- Advanced Qualitative Data Analysis and Representation
- Doctoral Professional Seminar: First Year

- Advanced Organizational Theory

## STUDENT ADVISING

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### Chaired, Co-Chaired Dissertations/Theses/Capstones

1. Flentge, Amanda, Educational Leadership, Baylor University (2020)  
*Why Do Teachers Stay? Exploring Teacher Retention in Urban Schools.*
2. Bloch, Chanda, Educational Leadership, Baylor University (2020)  
*Stress and Burnout of Secondary School Principals in a Rural District in South-Central Texas: A Case Study.*
3. Bullion, John, Educational Leadership, Baylor University (2020)  
*Principals' Perceptions of Self-Efficacy to Administer Special Education in Relation to Regional Education Service Center Professional Learning Opportunities.*
4. Jerkins, Courtney, Educational Leadership, Baylor University (2020)  
*Factors Affecting Teacher Retention in a Local School District.*
5. Glaesmann, Clint, Educational Leadership, Baylor University (2020)  
*The Effects of Chronic Absenteeism in Kindergarten on Third-Grade STAAR Scores.*
6. Heathcote, Shorr, Educational Leadership, Baylor University (2019)  
*Effective Middle School Practices to Reduce the Frequency with Which Students Share Sexually Explicit Content.*
7. Bonner, Danny, Educational Leadership and Policy Studies, UofH (2019)  
*Examining the Effectiveness of Financial Literacy Education in Texas Public Schools: A Case Study of Four High School Graduates.*
8. Harris, Deborah, Educational Leadership and Policy Studies, UofH (2019)  
*Ten African American women's advancement in Public education: Houston phenomenological study.*
9. Elizabeth Adams, Educational Leadership and Policy Studies, UofH (2019)  
*Access and information: testimony in the Texas senate committee on education.*
10. Camedra Jefferson, Educational Leadership and Policy Studies, UofH (Co-Chair) (2019)  
*Leaders bridging the opportunity gap: the implementation of a Districtwide literacy initiative in an urban school district.*
11. Renee Silliman, Educational Leadership and Policy Studies, UofH (2019)  
*Increasing veteran teacher efficacy through instructional coaching relationships using videotaped observations.*

12. April Armwood, Educational Leadership and Policy Studies, UofH (2018)  
*An Examination of the Segregated School Experience for Former African American Students and Teachers.*
13. Sam Brooks, Educational Leadership and Policy Studies, UofH (2018)  
*Thesis - Examining the predictable stages of school decline through a campus case study.*
14. Kevin Banks, Educational Leadership and Policy Studies, UofH (Chair) (2018)  
*Thesis - Sensemaking as a framework for understanding how middle school assistant principals as social justice leaders adjudicate discipline referrals to disrupt the racial discipline gap.*
15. Amy Poerschke – Ed.D. Educational Leadership and Policy Studies, UofH (2017)  
*Thesis – Examining the key drivers of successful school turnaround: A cross comparative analysis of three school leaders.*
16. Greg Herberger – Ph.D. Educational Leadership and Policy Studies, UofL (2016)  
*Dissertation – The influence of student, neighborhood, and school factors on college readiness.*
17. Ashley Forrest – Ed.D. Educational Administration & Leadership, UofL (2015)  
*Capstone – Pathways to kindergarten readiness.*
18. LaRhonda Mathies - Ed.D. Educational Administration & Leadership, UofL (2015)  
*Capstone - The new Jane Crow: Case studies of urban black girls perceptions of middle school disciplinary interactions.*
19. Marcia Carmichael-Murphy – Ed.D. Educational Administration & Leadership, UofL (2015)  
*Capstone - Stumbling in the dark: Principal sensemaking of PBIS policy and practice in racially diverse Schools.*
20. Stephanie Nutter – Ed.D. Educational Administration & Leadership, UofL (2015)  
*Capstone – Pathways to kindergarten readiness.*
21. Deborah Rivera – Ed.D. Educational Administration & Leadership, UofL (2015)  
*Capstone – Pathways to kindergarten readiness.*
22. Erica E. Young – Ed.D. Educational Administration & Leadership, UofL (2015)  
*Capstone - Fighting to be seen: (Re)visioning the power of persistently disciplined black girls.*
23. Carla M. Soeder-Kolodey – Ed.D. Educational Administration & Leadership, UofL (2015)  
*Dissertation - Evaluating positive behavior interventions and supports (PBIS): Examining teachers' perceptions of managing student conduct and student achievement in PBIS and non-PBIS schools.*
24. Sarah L. Hitchings – Ed.D. Educational Administration & Leadership, UofL (2015)  
*Capstone - School improvement reform: The impact of turnaround policy and leadership on student achievement in Kentucky priority high schools.*

25. Kathryn N. Zeitz – Ed.D. Educational Administration & Leadership, UofL (2015)  
*Capstone - School improvement reform: The impact of turnaround policy and leadership on student achievement in Kentucky priority high schools.*
26. Steven P. Riley – Ph.D. Educational Administration & Leadership, UofL (2015)  
*Dissertation - Curriculum, classroom assessment, instruction, and science outcomes: Evidence from Kentucky's Scholastic Audits.*
27. Michael J. Hibbett - Ed.D. Educational Administration & Leadership, UofL (2014)  
*Dissertation - Lost in transition: A grade nine transition program using articulation activities and their effect on student attitudes.*
28. Angela Duncan - Ph.D. Counseling and College Student Personnel, UofL (2013)  
*Dissertation - Sistabs with voices: Influences that affected the college choice of high-achieving African American women who chose to attend a predominantly White institution instead of an historically Black college or university.*
29. Amy Humphrey – Ed.D. Educational Administration and Leadership, UofL (2012)  
*Capstone - Effects of performance feedback on teacher behavior*
30. Nathan Meyer - Ed.D. Educational Administration and Leadership, UofL (2012)  
*Capstone - Effects of performance feedback on teacher behavior*

### **Dissertation Committee Service**

1. Brown, Sarah, Educational Leadership and Policy Studies, UofH (Member) (2021)  
*Employee Engagement and Predictors of Potential Teacher Turnover: Does COVID-19 Play a Role?*
2. Sharp, Amy, Educational Leadership, Baylor University (2020)  
*Pandemic Teaching: Application of Universal Design for Learning in Eighth-Grade English Language Arts and Reading.*
3. Rockwood, Mike, Educational Leadership, Baylor University (2020)  
*An Examination of Leadership Development Strategies of Fast-Growth Public-School Districts in Texas.*
4. Bailey, Chris, Educational Leadership, Baylor University (2020)  
*Examining Junior High Principals' Perceptions of a Delayed School Start Time.*
5. DeMarkis, David, Educational Leadership, Baylor University (2020)  
*The Search for a New Order: A Historical Evaluation of Community-based Accountability in Texas Public Education.*
6. Okwumike, Ify, Educational Leadership and Policy Studies, UofH (Member) (2019)

*Examining One Principal's Actions: A Case Study of Their Impact on a School's Culture and Out of School Suspensions.*

7. Donna Clark, Educational Leadership and Policy Studies, UofH (Member) (2019)  
*Implementation of college and career readiness in Texas: A case study of how stakeholders make sense of House Bill 5.*
8. Greg Meyers, Educational Leadership and Policy Studies, UofH (Member) (2019)  
*Texas school accountability: A blueprint for literacy?*
9. Michelle Hall, Educational Leadership and Policy Studies, UofH (Member) (2018)  
*How much does teacher turnover matter? The mediating impact of teacher turnover upon student socio-economic status and student achievement.*
10. Luis Landis, Educational Leadership and Policy Studies, UofH (Member) (2018)  
*An Examination of Parent Engagement in Primarily Hispanic High School Campuses in a Large Urban School District.*
11. Charles Foust, Educational Leadership and Policy Studies, UofH (Member) (2017)  
*Traditional versus non-traditional school management: An exploratory analysis of the impact of high school students' academic achievement.*
12. Armando Orduna, Educational Leadership and Policy Studies, UofH (Member) (2017)  
*An investigation into the connection between out-of school time S.T.E.M. learning and student English acquisition.*
13. Tinisha Taylor – Ed.D. Educational Administration & Leadership, UofL (2017)  
*Capstone - Perceptions of peer group interactions on self-efficacy and academic identity of African-American students in advanced placement classes*
14. Ariel Taylor – Ed.D. Educational Leadership and Policy Studies, UofH (2017)  
*Thesis - Examining the relationship between teacher turnover and teacher engagement*
15. Jimica Dawkins – Ed.D. Educational Administration and Leadership, UofL (2015)  
*Dissertation - The role of the assistant principal and instructional leadership in school turnaround.*
16. Mikkaka Overstreet - Ph.D. Curriculum and Instruction, UofL (2015)  
*Dissertation Culture at the core: The impact of culturally relevant professional learning on teacher beliefs and practice.*
17. Jean S. Edward – Ph.D. School of Nursing, UofL (2013)  
*Dissertation - Understanding social determinants of healthcare access from the perspective of Hispanic Latino immigrants in Louisville, KY.*
18. Katherine Grindon - Ph.D. Curriculum and Instruction, UofL (2013)  
*Dissertation - Integrating critical literacy and the Common Core State Standards: A prospectus of scholarly papers.*

## Dissertations in Progress

- Amy Sharp, Educational Leadership, Baylor University (Co-Chair)
- Sarah Brown, Educational Leadership and Policy Studies, UofH (Member)

## SERVICE TO PROFESSION

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### Leadership

- 2019-Present **Associate Editor.** *Journal of Research on Leadership Education*
- 2016-2019 **Plenary Representative.** University Council for Educational Administration  
University of Houston
- 2014-2019 **Associate Editor,** *Journal of School Leadership*
- 2011-2014 **Plenary Representative.** University Council for Educational Administration  
University of Louisville
- 2012-13 **Program Chair & Co-Chair.** American Educational Research Association:  
Division D – Section 3.

### Editorial Board Membership

- 2014-present *Journal of Cases for School Leadership*
- 2014-present *Journal of School Leadership*

### Reviewer of Journal Manuscripts

- 2015-present **Reviewer,** *Journal of Family Diversity in Education*
- 2015-present **Reviewer,** *Leadership and Policy in Schools*
- 2013-present **Reviewer,** *Educational Administrative Quarterly*
- 2013-present **Reviewer,** *Educational Researcher*
- 2012-present **Reviewer,** *Journal of Cases in Educational Leadership*
- 2012-present **Reviewer,** *Journal of Research on Leadership Education*
- 2011-present **Reviewer,** *International Journal of Leadership in Education*
- 2010-present **Reviewer,** *International Journal on School Leadership*
- 2010-present **Reviewer,** *Urban Education*

### Reviewer of Conference Proposals

- 2011-present **Proposal Reviewer,** *American Educational Research Association Annual Conference: Divisions A, L, & G*
- 2010-present **Proposal Reviewer,** *University Council for Educational Administration*

### Other National Service

- 2016-present **Lead Facilitator.** UCEA Professional Development Network project.
- 2013-present **Mentor.** AERA Boyd Scholars Mentor - Politics of Education Association

- 2012-13 **Committee Member.** University Council for Educational Administration: Legislative Advocacy Committee.
- 2012-13 **Committee Member.** University Council for Educational Administration: Executive Committee Selection
- 2012-13 **Committee Member.** American Educational Research Association: Politics of Education Special Interest Group – By-Laws Committee.

## **SERVICE TO UNIVERSITY**

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### **University/System Level**

#### *University of Louisville*

- 2015-2016 **Elected Committee Member.** University of Louisville Graduate Council
- 2013-15 **Committee Member.** University-wide IRB Committee

### **College Level**

#### *Baylor University School of Education*

- 2019-2020 **Committee Member.** Enrollment Management
- 2019-2020 **Committee Member.** Professional Development

#### *University of Houston College of Education*

- 2017-2019 **Committee Member.** Joint M.Ed. with School of Public Policy.
- 2016-2019 **Committee Member.** College of Education Scholarship Committee

#### *University of Louisville College of Education*

- 2015-2016 **Committee Member.** UofL CAEP Self-Study: Standard 3
- 2015-2016 **Nominated Committee Member.** CEHD Dean's Strategic Planning Committee
- 2015-2016 **Nominated Committee Member.** CEHD Policy Review Committee
- 2013-14 **Committee Member.** CEHD Doctoral Coordinator Committee
- 2013-14 **Committee Member.** College Educator Preparation Committee
- 2013-14 **Committee Member.** Ad Hoc Carnegie Professional Practice Committee

### **Department, Division, or Program Level**

#### *Baylor University Department of Educational Leadership*

- 2019-2020 **Committee Member.** Tenure and Promotion Policy Committee
- 2019-2020 **Committee Member.** Faculty Search Committee.

#### *University of Houston Department of Educational Leadership and Policy Studies*

- 2016-2019 **Program Director.** Masters in Educational Leadership.

2016-2017 **Committee Member.** Educational Leadership and Policy Studies Higher Education Search Committee (2 assistant professors, 1 clinical professor)

*University of Louisville Department of Educational Leadership, Evaluation and Organizational Development*

2015-16 **Chair.** Educational Administration & Leadership Search Committee – Assistant Professor.

2015-16 **Committee Member.** Educational Administration & Leadership Search Committee – Associate Professor.

2014-2016 **Committee Member.** EAL Advisory Board Communication Liaison

2014-2015 **Committee Member.** Higher Education Search Committee – Assistant Professor

2013-14 **Coordinator.** Ed.D./Ed.S. Program Coordinator (PK-12).

2013-14 **Chair.** Educational Administration & Leadership Search Committee.

2013-14 **Committee Member.** Educational Leadership Program Committee

2013-14 **Chair.** ELFH Search Committee – Assistant Professor

2013-14 **Co-Chair.** Educational Leadership & Administration Search Committee – Assistant Professor

2012-14 **Committee Member.** Educational Leadership Program Committee.

2012-14 **Committee Member.** Ph.D. Doctoral Advising Committee.

## SERVICE TO COMMUNITY

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2020 **Professional Development.** Schertz-Cibolo-University City Independent School District.

2020 **Town Hall Facilitator.** Leander Independent School District.

2012-2016 **Participant.** Waggener High School College & Career Readiness Interviews.

2013-2016 **Primary Professional Development Provider.** Seneca High School – Leadership Team Development.

2015-2016 **Elected Co-Chair.** Education, Equity & Excellence Council.

2014-2015 **Nominated Committee Member.** Jefferson County Public Schools Strategic Planning Committee.

2013-2015 **Participant.** Shawnee High School Clinical Leadership Model Development.

## PROFESSIONAL AFFILIATIONS

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2007-present American Educational Research Association

2012-present American Educational Studies Association

2010-present Politics of Education Association

## LICENSURE & ENDORSEMENTS

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2001 Classroom Teacher: Secondary English (6-12). Texas.

2003-present Principal (EC-12). Texas.