Chiu, Chun-Hao

Assistant Professor of Psychology
Sul Ross State University
ChunHao.Chiu@sulross.edu

Education

Northern Illinois University, DeKalb, IL
Ph.D. in Psychology, Developmental Psychology, 2023
Dissertation: Caregivers' Inclination to See Their Children as Psychological Agents and Its Antecedents: A Cross-Cultural Study of Parental Bonding, Reflective Functioning, and Maternal Mind-Mindedness

University of Pennsylvania, Philadelphia, PA
M.S.Ed. in Interdisciplinary Studies in Human Development, 2008

National Taiwan University, Taipei, Taiwan
B.A. in Political Science, 2002

Teaching Experience

Sul Ross State University, Eagle Pass, TX
Assistant Professor of Psychology, 2025–Present
Developmental Psychology, Spring 2025, Fall 2025, Spring 2026, Fall 2026
Cognitive Psychology, Spring 2025, Summer 2025, Spring 2026, Fall 2026
Research in Psychology, Spring 2025, Fall 2025, Spring 2026, Fall 2026
Social Psychology, Fall 2025, Summer 2026
Introductory Statistics, Fall 2026
Gerontology, Spring 2026
Cultural Psychology, Fall 2025
Psychology of Adjustment, Summer 2025, Summer 2026

Whitman College, Walla Walla, WA
Visiting Assistant Professor of Psychology, 2023–2024
Introduction to Psychology, Fall 2023, Spring 2024
Parents and Child Development, Fall 2023

Developmental Psychology, Spring 2024

Research Interest

Parental mentalization and parental responsiveness
Early communication and language development
Children's executive functioning
Children's symbolic functioning and joint attention

Publications

Chiu, C.-H., & Pillow, B. H. (2024). Associations among symbolic functioning, joint attention, expressive communication, and executive functioning of children in rural areas. *International Journal of Behavioral Development, 48*(4), 316–325. https://doi.org/10.1177/01650254241236396

Chiu, C.-H., Pillow, B. H., & The Family Life Project Key Investigators. (2024). Maternal responsiveness, children's language abilities, and the mediating role of pivotal behavior in low-income families. *Journal of Child and Family Studies, 33*, 1857–1868. https://doi.org/10.1007/s10826-023-02722-w

Chiu, C.-H., Lin, C.-S., Mahoney, G., Cheng, S.-F., & Chang, S.-H. (2017). Pivotal behavior as the mediator of the relationship between parental responsiveness and children's symbolic behavior. *Infant Behavior and Development, 48*, 157–163.

Lin, C.-S., Chang, S.-H., Cheng, S.-F., Chao, P.-C., & **Chiu, C.-H.** (2015). The preliminary analysis of the reliability and validity of the Chinese edition of the CSBS-DP. *Research in Developmental Disabilities, 38*, 309–318.

Lin, C.-S., & **Chiu, C.-H.** (2014). Adaptation of the Chinese edition of the CSBS-DP: A cross-cultural comparison of prelinguistic development between Taiwanese and American toddlers. *Research in Developmental Disabilities, 35*(5), 1042–1050.

Lin, C.-S., Chang, S.-H., Pan, H.-M., & **Chiu, C.-H.** (2013). Parental responsiveness change and developmental outcomes of young children with autism. *Bulletin of Special Education, 38*(2), 3–7. (Published in Taiwan)

Presentations

Chiu, C.-H. A cross-cultural study of parental bonding, mentalizing, and mind-mindedness in the United States and Taiwan. Poster presented at the biennial meeting of Cognitive Development Society, Pasadena, California. March 22, 2024.

Chiu, C.-H. Parents' stimulation and its association with cognitive abilities, social communication, attentional control, and executive functioning of children in rural areas. Poster presented at the biennial meeting of Cognitive Development Society, Madison, Wisconsin. April 23, 2022.

Chiu, C.-H., & Pillow, B. H. Associations among symbolic functioning, joint attention, expressive communication, and executive functioning of children in rural areas. Poster presented at the biennial meeting of Cognitive Development Society, Louisville, Kentucky. October 18, 2019.

Chiu, C.-H., & Pillow, B. H. The pivotal behavior model: Parental sensitivity and children's language outcomes for families in rural areas. Poster presented at the biennial meeting of Society for Research in Child Development, Baltimore, Maryland. March 22, 2019.

Chiu, C.-H., Lin, C.-S., Mahoney, G., Cheng, S.-F., & Chang, S.-H. Pivotal behavior model of developmental learning in Taiwanese toddlers. Poster presented at the conference of the International Society on Early Intervention, Stockholm, Sweden. June 8, 2016.

University Service

Academic Advisor, Psychology Program
Sul Ross State University (2025–Present)
Institutional Review Board (IRB) Reviewer
Sul Ross State University (2026–present)
Full-Time Dual Credit Lecturer in Psychology Hiring Committee
Sul Ross State University, 2025
Interdisciplinary Studies Committee
Sul Ross State University, 2025

Academic Service

Ad Hoc Reviewer
Journal of Applied Developmental Psychology, 2023–2026 (5 reviews)
Journal of child and family studies, 2026 (3 reviews)
Child and adolescent psychiatry and mental health, 2026 (1 review)

Professional Skills

Language
Traditional Mandarin (Native Speaker), Taiwanese (Native Speaker), English

Statistical Software
SPSS, Mplus, LISREL, HLM, SAS