

Chiu, Chun-Hao

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Education

Northern Illinois University (Aug 2012-May 2023)

Major: Developmental Psychology

University of Pennsylvania (Sep 2006- Aug 2008)

Major: Interdisciplinary Studies in Human Development

Degree: Master's degree

National Taiwan University (Sep 1998 – June 2002)

Major: Political Science

Degree: Bachelor's degree

Employment Experience

Assistant Professor of Psychology at Sul Ross State University, Eagle Pass, Texas, USA

January 2025 – Present

Visiting Assistant Professor at Whitman College, Walla Walla, Illinois, USA

August 2023 – May 2024

Research Assistant at Chung Yuan Christian University, Taoyuan, Taiwan

March 2010 – August 2012

Teaching Experience

Introduction to Psychology, Whitman College, Fall 2023/Spring 2024

Parents and Child Development, Whitman College, Fall 2023

Developmental Psychology, Whitman College, Spring 2024

Teaching Assistant Experience

Introduction to Psychology, Northern Illinois University, Fall 2022

Developmental Psychology Laboratory, Northern Illinois University, Fall 2015 - Spring 2022

Analysis of Variance and Hypothesis Testing in Psychological Research, Northern Illinois University, Fall 2013 and Fall 2014

Correlation and Regression Analysis in Psychological Research, Northern Illinois University, Spring 2014 and Spring 2015

Research Assistant Experience

Research Assistant to Dr. Brad Pillow
Northern Illinois University, Fall 2012, Spring 2013, Summer 2015, Summer 2016, Summer 2018, and Summer 2021

Research Assistant to Dr. Nina Mounts
Northern Illinois University, Summer 2014

Publications

Chiu, C.-H., & Pillow, B.H. (2024). Associations among symbolic functioning, joint attention, expressive communication, and executive functioning of children in rural areas. *International Journal of Behavioral Development*, 48(4), 316–325. <https://doi.org/10.1177/01650254241236396>

Chiu, C.-H., Pillow, B.H., & The Family Life Project Key Investigators. (2024). Maternal responsiveness, children's language abilities, and the mediating role of pivotal behavior in low-income families. *Journal of Child and Family Studies*, 33, 1857–1868. <https://doi.org/10.1007/s10826-023-02722-w>

Chiu, C.-H., Lin, C.-S., Mahoney, G., Cheng, S.-F., Chang, S.-H. (2017). Pivotal behavior as the mediator of the relationship between parental responsiveness and children's symbolic behavior. *Infant Behavior and Development*, 48, 157-163.

Lin, C.-S., Chang, S.-H., Cheng, S.-F., Chao, P.-C., & **Chiu, C.-H.** (2015). The preliminary analysis of the reliability and validity of the Chinese Edition of the CSBS DP. *Research in developmental disabilities*, 38, 309-318.

Lin, C.-S., & **Chiu, C.-H.** (2014). Adaptation of the Chinese edition of the CSBS-DP: A cross-cultural comparison of prelinguistic development between Taiwanese and American toddlers. *Research in Developmental Disabilities*, 35(5), 1042-1050.

Lin, C.-S., Chang, S.-H., Pan, H.-M., & **Chiu, C.-H.** (2013). Parental Responsiveness Change and Developmental Outcomes of Young Children with Autism. *Bulletin of Special Education*, 38(2), 53-76. (Published in Taiwan)

Presentations

Chiu, C.-H. A cross-cultural study of parental bonding, mentalizing, and mind-mindedness in the United States and Taiwan. Poster presented at the biennial meeting of Cognitive Development Society, Pasadena, California. March 22, 2024.

Chiu, C.-H. Parents' stimulation and its association with cognitive abilities, social communication, attentional control, and executive functioning of children in rural areas. Poster presented at the biennial meeting of Cognitive Development Society, Madison, Wisconsin. April 23, 2022.

Chiu, C.-H., & Pillow, B. H. Associations among symbolic functioning, joint attention, expressive communication, and executive functioning of children in rural areas. Poster presented at the biennial meeting of Cognitive Development Society, Louisville, Kentucky. October 18, 2019.

Chiu, C.-H., & Pillow, B. H. The pivotal behavior model: Parental sensitivity and children's language outcomes for families in rural areas. Poster presented at the biennial meeting of Society for Research in Child Development, Baltimore, Maryland. March 22, 2019.

Chiu, C.-H., Lin, C.-S., Mahoney, G., Cheng, S.-F., & Chang, S.-H. Pivotal behavior model of developmental learning in Taiwanese toddlers. Poster presented at the conference of the International Society on Early Intervention, Stockholm, Sweden. June 8, 2016.

Academic Service

Reviewed for Journal: Journal of Applied Developmental Psychology

Professional Skills

Language

Traditional Mandarin (Native Speaker), Taiwanese (Native Speaker), English

Statistical Software

SPSS, Mplus, LISREL, HLM, SAS