

CURRICULUM VITA

LINDA MICHELLE GILES

Associate Professor
Instructional Design and Technology
University of Houston-Clear Lake
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EDUCATION

Doctor of Philosophy, Learning Technologies
University of North Texas, 2016

Master of Science, Instructional Technology
University of Houston-Clear Lake, 2004

Master of Education, Curriculum & Instruction
Texas A&M University, 2001

Bachelor of Science, Interdisciplinary Studies - Reading Specialization
Texas A&M University, 1998

CERTIFICATES AND LICENSURES

Texas Teacher Certifications

Elementary Self-Contained (1-8)
Elementary Reading (1-8)
Technology Applications (EC-12)

PROFESSIONAL EXPERIENCE

September 2025 - present	Program Director – Instructional Design and Technology and School Library and Information Science, College of Education, University of Houston-Clear Lake Houston, TX
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September 2019 - present	Program Director – Instructional Design and Technology College of Education, University of Houston-Clear Lake Houston, TX
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September 2023 - present	Associate Professor - Instructional Design and Technology College of Education, University of Houston-Clear Lake Houston, TX
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August 2016 - August 2023	Assistant Professor - Instructional Design and Technology College of Education, University of Houston-Clear Lake Houston, TX
August 2013 - August 2016	Lecturer - Instructional Design and Technology; Curriculum & Instruction College of Education, University of Houston-Clear Lake Houston, TX
January 2005 - August 2013	Adjunct Instructor - Educational Technology School of Education, University of Houston-Clear Lake Houston, TX
September 2006 - December 2008	Adjunct Instructor - Multidisciplinary Studies School of Education, University of St. Thomas Houston, TX
August 2001 - August 2002	Lecturer – Succeeding in College Center for Academic Enhancement, Texas A&M University College Station, TX
August 2001 - August 2002	Instructor - Developmental Reading/Writing, Center for Academic Enhancement, Texas A&M University College Station, TX
August 1998 - December 1998	Student Teacher Sam Rayburn Middle School, Bryan Independent School District Bryan, TX
January 1995 - August 1998	Substitute Teacher - All Subjects/Grades Bryan Independent School District

COURSES TAUGHT

University of Houston - Clear Lake - Graduate

EDCI 7533	Systematic Design of Technology Based Instruction
EDCI 7537	Technology and eLearning
EDCI 7538	Interactive Distance Learning
EDLS 7537	Technology and eLearning
EDLS 7538	Interactive Distance Learning
EDUC 6839	Masters Project
INST 5135	Multimedia for Design Applications
INST 5333	Systematic Design of Technology Based Instruction
INST 5635	Instructional Web Design and Development
INST 5939	Independent Study in Instructional Technology
INST 6031	Applications of Technology

INST 6037	Advanced Technology Applications
INST 6137	Technology and eLearning
INST 6437	Interactive Distance Learning
INST 6739	Instructional Technology Practicum
TCED 6031	Applications of Technology in the Classroom (Initial Certification)

University of Houston - Clear Lake - Undergraduate

INST/TCED 3313	Survey of Instructional Technologies
INST 4355	eLearning
INST 4365	Web Development
INST 4357	Multimedia for Instruction
INST 4391	Selected Topics in Instructional Technology

University of St. Thomas - Undergraduate

MS 4336	Computing and Technology
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Texas A&M University - Undergraduate

CANE 101	Succeeding in College
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PUBLICATIONS

International Refereed Book Chapters

- John, J., Giles, M., Cooper, J., Peters, M., & Willis, J. (2025). Integrators versus non-integrators: Technology proficiency, support, and access. In T. Cherner & R. Blankenship (Eds.), *Research Highlights in Technology and Teacher Education* (pp. 176-192). AACE. <https://doi.org/10.70725/450460igrqkt>
- Unruh, J., Giles, M., & Willis, J. (2023). Vicarious experiences to artificially create the “sweet spot”: Modeling pedagogy and technology integration strategies using environmental education curriculum. In S. Asim, J. Ellis, D. Slykhuis, & J. Trumble (Eds.). *Theoretical and Practical Teaching Strategies for K-12 Science Education in the Digital Age*. Hershey, PA: IGI Global.
- Giles, M., & Willis, J. M. (2022). Creating tomorrow’s innovators. In L. Webb & A. Linder (Eds.). *Preparing Pre-Service Teachers to Integrate Technology in K-12 Classrooms: Standards and Best Practices*. Hershey, PA: IGI Global.

International Refereed Journal Article

- Giles, M., Baker, S. F., & Willis, J. M. (2024). A teacher-librarian collaborative experience: Perspectives of pre-service teachers and school librarian candidates. *Contemporary Issues in Technology and Teacher Education*, 24(2), 198-237.
- Giles, M., Baker, S. F., & Willis, J. M. (2020). Pre-service teachers' peer mentoring experience and its influence on technology proficiency. *Mentoring and Tutoring: Partnership in Learning*, 28(5), 602-624.
- Giles, M. (2019). The influence of paired grouping on teacher candidates’ attitude toward technology use and integration. *Technology, Pedagogy, and Education*, 28(3), 363-380.

National Referred Journal Article

Heather, B., Giles, M., Orange, A., Decman, J., & Willis, J. (2022). Social media practices of school administrators: The time is now. *School Leadership Review*, 17(1), 1-12.

State Refereed Journal Article

Giles, M. (2016). Classroom mental models and technology experiences. *Texas Forum of Teacher Education*, 6, 22-37. Retrieved from <http://txate.org/assets/pdf-files/forum/2016/2016-forum.pdf>

CONFERENCE PROCEEDINGS

International Refereed Conference Proceedings

Willis, J., Baker, S. & Giles, M. (2026). Preparing to teach with AI: Preservice teacher candidates' perceptions of classroom uses, concerns, and constraints. In *Proceedings of EdMedia 2026 Edinburgh* (pp. 1325-1330). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/2129712/>.

Willis, J., Baker, S. & Giles, M. (2026). Principals' Technology Visions as a Blueprint for Technology-Infused Teacher Preparation. In *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 3475-3481). Philadelphia, PA: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/2129465/>.

Wallace, E., Willis, J., Cooper, J., Baker, S. & Giles, M. (2026). Exploring Pre-Service Teachers' Self-Efficacy, Proficiency, and Readiness for Technology Integration Through the Lens of Their Own COVID-19 Experiences. In *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 3469-3474). Philadelphia, PA: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/2129464/>.

John, J., Giles, M., Cooper, J., Peters, M., & Willis, J. (2025). Integrators versus non-integrators: Technology proficiency, support, and access. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1616-1621). Orlando, Florida, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/225705/>.

Giles, M., Willis, J. & Baker, S. (2024). Exploring pre-service teachers' mental models through the lens of the international society for technology in education standards for educators and students. In J. Cohen & G. Solano (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2497-2501). Las Vegas, Nevada, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/224331/>.

Finnerty, P., Willis, J. & Giles, M. (2023). Moving forward: Preparing teacher candidates to use learning management systems. In E. Langran P. Christensen & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International*

- Conference* (pp. 806-810). Online, United States: Association for the Advancement of Computing in Education (AACE).
- Eubanks, L., Giles, M., Baker, S., & Willis, J. (2021). Social media as an educational tool among preservice teachers. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1722-1737). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/219339/>
- Giles, M., & Willis, J. (2021). Model for STEM/STEAM Integration. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1430-1434). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/219300/00>
- Plut, A., Willis, J., Giles, M., Peters, M., & Orange, A. (2021). Educational technology use in early-childhood classrooms: Influence of teacher characteristics on implementation. In E. Langran & D. Rutledge (Eds.), *Proceedings of SITE Interactive Conference* (pp. 223-233). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary//220193/>.
- Giles, M., Willis, J. M., & Weiser, B. (2020). Impact of model curriculum on teacher candidates' technology integration strategies and integrated lessons/activities. In E. Langran (Ed.), *Proceedings of SITE Interactive 2020 Online Conference* (pp. 336-340). Retrieved from <https://www.learntechlib.org/primary/p/218167/>
- Giles, M., & Willis, J. M. (2019). Technology proficiency self-evaluation: What are they reporting. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1831-1834). Retrieved from <https://www.learntechlib.org/primary/p/207894/>
- Bowman, H., Giles, M., Orange, A., & Willis, J. M. (2018). School communication 2.0: Exploring recommended social media practices. In E. Langran, & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 757-762). Retrieved from <https://www.learntechlib.org/p/182615/>
- Baker, S. F., Giles, M., & Willis, J. M. (2017). Building connections through teacher librarian collaboration. In P. Resta, & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1372-1378). Retrieved from <https://www.learntechlib.org p/177421/>
- Willis, J. M., & Giles, M. (2015). Looking back, looking forward: Teacher candidates mental models of their future classroom. In D. Slykhuis, & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 3511- 3513). Retrieved from <http://www.editlib.org/p/150488/>
- Giles, M., Ritter, R., Zimmerman, E., & Kaiser, B. (2014). Faculty experiences with online learning: A mixed methods study. In M. Searson, & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 315-323). Retrieved from <http://www.editlib.org/p/130764/>

- Willis, J. M., & Giles, M. (2014). Perceptions of preservice teacher candidates: Exploring the reality of confidence and competence. In M. Searson, & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2996-3001). Retrieved from <http://www.editlib.org/pv/131268>
- Giles, M. (2013). Student satisfaction of various coursework service delivery modules: A review of the literature. In G. Jones (Ed.), *University of North Texas College of Information 2013 Research Exchange Conference* (pp. 10-13). Retrieved from https://untresearchexchange.files.wordpress.com/2015/02/unt_coi_research_exchange_conference_2013_proceedings.pdf
- Giles, M., Ritter, R., & Zimmerman, E. (2013). Ninth grade responsibility levels: Better or worse?. In G. Jones (Ed.), *UNT College of Information 2013 Research Exchange Conference* (pp. 63-66). Retrieved from https://untresearchexchange.files.wordpress.com/2015/02/unt_coi_research_exchange_conference_2013_proceedings.pdf

FUNDED GRANTS

Internal

- Willis, J. M., & Giles, M. (2021). *Game on: Interactive Syllabus Development*. Faculty Research and Support Funds.
- Giles, M., & Weiser, B. (2019). *Environmental education curriculum as a model for increasing the mastery and self-efficacy of teacher candidates in technology integration strategies and development of integrated lessons/activities*. Faculty Research and Support Funds.

PRESENTATIONS

Presentations – National/International

- Willis, J., Baker, S. & Giles, M. (2026). *Preparing to teach with AI: Preservice teacher candidates' perceptions of classroom uses, concerns, and constraints*. Paper presented at the Association for the Advancement of Computing in Education (AACE) EdMedia 2026 Conference, Edinburgh, Scotland.
- Willis, J., Baker, S. & Giles, M. (2026). Principals' technology visions as a blueprint for technology-infused teacher preparation. Paper presented at the Society for Information Technology and Teacher Education (SITE) 2026 Conference, Philadelphia, PA.
- Wallace, E., Willis, J., Cooper, J., Baker, S. & Giles, M. (2026). Exploring pre-service teachers' self-efficacy, proficiency, and readiness for technology integration through the lens of their own COVID-19 experiences. Paper presented at the Society for Information Technology and Teacher Education (SITE) 2026 Conference, Philadelphia, PA.
- John, J., Giles, M., Cooper, J., Peters, M. L. & Willis, J. M. (2025). *Integrators versus non-integrators: Technology proficiency, support, and access*. Paper presented at the

Society for Information Technology and Teacher Education (SITE) Conference, Orlando, FL.

Willis, J. M., Baker, S. F., & Giles, M. (2025). *Pre-service teacher candidates' perspectives of artificial intelligence (AI)*. Paper presented at the Society for Information Technology and Teacher Education Conference (SITE) Conference, Orlando, FL.

Giles, M., Willis, J. & Baker, S. (2024). *Exploring pre-service teachers' mental models through the lens of the international society for technology in education standards for educators and students*. In J. Cohen & G. Solano (Eds.), Paper presented at Society for Information Technology & Teacher Education International Conference.

Raymond, R.D., Giles, M., & Baker, S.F. (2024). *Teacher voices and perspectives of an ideal ecosystem*. A roundtable presented at the Association of Teacher Educators (ATE) Conference, Denver, CO.

Finnerty, P., Willis, J. & Giles, M. (2023). *Moving forward: Preparing teacher candidates to use learning management systems*. In E. Langran P. Christensen & J. Sanson (Eds.), Paper presented at Society for Information Technology & Teacher Education International Conference.

Plut, A., Willis, J., Giles, M., Peters, M., & Orange, A. (2021). *Educational technology use in early-childhood classrooms: Influence of teacher characteristics on implementation*. In E. Langran & D. Rutledge (Eds.), Paper presented at SITE Interactive Conference.

Eubanks, L., Giles, M., Baker, S., & Willis, J. (2021). *Social media as an educational tool among preservice teachers*. In E. Langran & L. Archambault (Eds.), Paper presented at Society for Information Technology & Teacher Education International Conference.

Giles, M., & Willis, J. (2021). *Model for STEM/STEAM integration*. In E. Langran & L. Archambault (Eds.), Paper presented at Society for Information Technology & Teacher Education International Conference.

Giles, M., Willis, J. M., & Weiser, B. (2020, October). *Impact of model curriculum on teacher candidates' technology integration strategies and integrated lessons/activities*. In E. Langran (Ed.), Paper presented at SITE Interactive 2020 Online Conference.

Giles, M., Weiser, B., & Willis, J. M. (2019, October). *Environmental education curriculum as a model for increasing the mastery and self-efficacy of teacher candidates in technology integration strategies and development of integrated lessons/activities*. Paper presented at the North American Association for Environmental Education Annual Conference and Research Symposium, Lexington, KY.

Giles, M., & Willis, J. M. (2019, March). *Technology proficiency self-evaluation: What are they reporting*. Paper presented at the annual meeting of the Society for Information Technology & Teacher Education, Las Vegas, NV.

Bowman, H., Giles, M., Orange, A., & Willis, J. (2018, March). *School communication 2.0: Exploring recommended social media practices*. Paper presented at the annual meeting of the Society for Information Technology & Teacher Education, Washington, DC.

Baker, S. F., Giles, M., & Willis, J. (2017, March). *Building connections through teacher librarian collaboration*. Paper presented at the annual meeting of the Society for Information Technology & Teacher Education, Austin, TX.

Willis, J. M., & Giles, M. (2015, March). *Looking back, looking forward: Teacher candidates mental models of their future classroom*. Paper presented at the annual meeting of the Society for Information Technology & Teacher Education, Las Vegas, NV.

Giles, M., Ritter, R., Zimmerman, E., & Kaiser, B. (2014, March). *Faculty experiences with online learning: A mixed methods study*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Jacksonville, FL.

Willis, J. M., & Giles, M. (2014, March). *Perceptions of preservice teacher candidates: Exploring the reality of confidence and competence*. Paper presented at the annual meeting of the Society for Information Technology & Teacher Education, Jacksonville, FL.

Giles, M., & Willis, J. M. (2013, November). *Varying levels of teaching presence: Implications on perceived sense of community in an online education course*. Paper presented at the American Association of Adjunct Education Conference, The Woodlands, TX.

Presentations – Regional

Giles, M., & Willis, J. M. (2016, February). *Impacting teacher candidates' technology attitude and skills/knowledge with paired grouping*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Giles, M., & Willis, J. M. (2015, February). *Classroom mental models and technology experiences: Teacher candidate perceptions*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Giles, M., & Willis, J. M. (2015, February). *Draw a teacher: Through the eyes of teacher candidates*. Paper presented at the annual meeting of the Association of Teacher Educators Conference, Phoenix, AZ.

Presentations – State

Raymond, R. D., & Giles, M. (2017, June). *Increasing preservice teachers' quality of writing through peer conferencing*. A roundtable presented at the annual meeting of the Texas Association of Teacher Educators, Austin, TX.

Willis, J. M., & Giles, M. (2015, February). *Backchannels: Interaction or distraction*. Paper presented at the annual meeting of the Texas Computer Education Association, Austin, TX.

Giles, M., & Willis, J. M. (2014, June). *Do perceived advantages of implementing Web 2.0 technology in the classroom impact teacher candidates' intent to use?* Paper presented at the annual meeting of the Teacher Education Conference for the Consortium of State Organizations for Texas Teacher Education, Austin, TX.

Giles, M., & Willis, J. M. (2014, October). *Teacher candidates' mental models of their future classroom and themselves as teachers*. Paper presented at the annual meeting of the

Teacher Education Conference for the Consortium of State Organizations for Texas Teacher Education, San Antonio, TX.

Willis, J. M., & Giles, M. (2013, October). *Competence and confidence: keys to preparing teachers to meet the challenges of tomorrow's technologies*. Paper presented at the annual meeting of the Teacher Education Conference for the Consortium of State Organizations for Texas Teacher Education, San Antonio, TX.

Crawford, C. M., Giles, M., Quintanilla, B., Raney, K. A., Ritter, R., Smith, M.S., Stout, M., & Zimmerman, E. (2012, November). *Online learner & online instructor experiences: Stories to share, ideas to ponder, encounters to shake one's soul*. Panel session presented at the Innovations in Teaching & Learning Technology Conference, Baytown, TX.

Presentations – Local

Giles, M., Johnson, K., & Maire, J. (2004, April). *On campus workout facilities: Are they worth the money*. Presentation at the 10th Annual Student Conference for Research and Creative Arts, University of Houston-Clear Lake, Houston, TX.

HONORS

University of North Texas Tuition Grant (\$1025)	2016
University of North Texas Tuition Grant (\$1000)	2015
University of North Texas Travel Grant (\$500)	2014
American Association of Adjunct Education Adjunct of the Year Award	2013
Elected to: Alpha Chi National Honor Society	2013
University of North Texas Academic Achievement Scholarship (\$1000)	2013
University of North Texas Academic Achievement Scholarship (\$1000)	2012
Tom Overton Staff Excellence Award	2012
University of Houston Career Development Scholarship (\$500)	2005

SERVICE

Service – University of Houston-Clear Lake

Faculty Council	2025 -Present
Faculty Council – Research and Scholarship Committee	2025 -Present
Pearland Strategic Planning Committee	2025 -Present
Faculty Senate – University Life Committee-	2024 - 2025
Faculty Senate	2023 - 2025
Faculty Senate – Faculty Life Committee	2023 - 2025
University Grievance Committee	2024 - 2025
University Technology Advisory Committee (UTAC)	2022 - 2025
Minnie Stevens Piper Award Committee	2024 - 2024
Faculty Senate – Facilities & Support Services	2023 - 2024
UHCL Impact 2025 and Beyond , Tier II Committee	2020 - 2024
Student Conference for Research and Creative Art Advisory Board	2022 - 2024
UHCL SACSOCS Compliance Certification Committee	2020 - 2020
UHCL SACSOCS Financial and Physical Resources Sub-Committee	2020 - 2020
Faculty Senate	2018 - 2020
Faculty Senate - Planning and Budgeting Committee	2018 - 2020

Faculty Senate - Budget Committee	2018 - 2020
Electronic and Information Resources (EIR) Committee	2018
Academic Honesty Committee	2018 - 2020
Ambassador Volunteer	2015 - 2017
UHCL Open House	2015 - 2022

Service - University of Houston-Clear Lake, College of Education

Nominations and Elections Committee	2023 -Present
College Election Coordinator for Faculty Senate	2022 -Present
Center for Educational Transformation Grant Committee	2022 -Present
College Artifact Verification Committee (CAVC)	2022 Present
Teacher Mentoring Committee	2021 -Present
EDCI Executive Committee	2016 -Present
Teacher Certification Council (TCC)	2014 -Present
Academic Review Committee (ARC)	2023 - 2025
Teacher Education Accreditation Council (TEAC)	2019 - 2025
Faculty Search Committee, SLIS	2021 - 2022
Nominations and Elections Committee, Chair	2020 - 2022
Academic Review Committee	2019 - 2021
Graduate Research Assistant Selection Committee	2020
CAEP Accreditation Council Committee	2018 - 2019
Faculty Search Committee, LLLS	2017
Texas State Teacher Association Faculty Co-Advisor	2016 - 2018
STEM Initiative Committee	2016 - 2020
Faculty Evaluation Committee	2016 - 2018
EdD Educational Leadership Admissions Subcommittee	2014 - 2016
Assistant Technology Camp Director - KidsU	2015 - 2017
Instructional Technology Advisory Committee	2005 - 2016

Service - University of Houston-Clear Lake, Dissertation Committees

- Finnerty, P. (2024). *Preservice teachers' attitudes toward adopting learning management systems*. (Member)
- John, J. (2023). *Identifying experiences, practices, and support of instructional technology integrations in secondary charter schools*. (Member)
- Bell, C. (2023). *Distance learning during COVID-19 and beyond: Community college faculty perspectives and experiences*. (Member)
- Gradney, N. (2021). *STEM persistence: Examining the influence of peer mentoring on the self-efficacy of underrepresented student groups in introductory STEM distance learning courses*. (Member)
- Plut, A. (2021). *The influence of early-childhood teachers' perceptions, attitudes, and technology proficiency on educational technology use*. (Member)

- Eubanks, L. (2020). *Examining the role of social media as an educational tool among pre-service teachers*. (Member)
- Anderson, K. (2019). *The influence of proctored testing in distance learning mathematics courses*. (Member)
- Eubanks, L. (2019). *Examining the role of social media as a educational tool among pre-service teachers*. (Member)
- Bowman, H. (2018). *School administrators' use of social media with stakeholders to build social capital*. (Co-Chair)
- Fait, A. (2018). *Social media as a source of informal professional growth among elementary teachers*. (Co-Chair)
- Jeremiassen, K. (2018). *Differences in students' stem identity, game play motivations, and game preferences*. (Member)
- Jones, E. (2018). *Examining the influence of parental participation in student writing workshops: A case study*. (Member)
- Twu, M. (2017). *Examining the influence of educational mobile application software on students' technology literacy*. (Co-Chair)
- Barksdale, C. (2017). *Examining the relationship between classroom climate and student achievement of middle school students*. (Member)

Service - International

- Association of Teacher Educators, Action in Teacher Education, Reviewer, (2025-Present).
- Association for the Advancement of Computing in Education, International Journal on E-Learning, Editorial Review Board, (2024 - Present).
- Society for Information Technology and Teacher Education, Conference Proposal Reviewer (2024- Present).
- Society for Information Technology and Teacher Education, Distance/Flexible Education Special Interest Group, Member (2020 - Present)
- Society for Information Technology and Teacher Education, Technological, Pedagogical, and Content Knowledge Special Interest Group, Member, (2017- Present)

Service - National

- SFA ScholarWorks, School Leadership Review, Reviewer (2023 - 2024)
- American Educational Research Association, Classroom Management Special Interest Group, Webmaster (2016)

Service - Regional

- Southwest Educational Research Association, Conference Proposal Reviewer (2015 - 2017)

Service - State

- Texas Higher Education Coordinating Board, Learning Technologies Advisory Committee, Member (2023 - Present)
- Texas Higher Education Coordinating Board, Learning Technology Survey Workgroup, Member (2023 - Present)

Texas Higher Education Coordinating Board, Quality Assurance Workgroup, Member (2023 - Present)

Texas Higher Education Coordinating Board, Operations Subcommittee, Member (2023 - Present)

Texas Higher Education Coordinating Board, Research Committee, Member (2023 - Present)

Texas Higher Education Coordinating Board, Learning Technologies Advisory Committee, Member (2018 - 2022)

Texas Higher Education Coordinating Board, Learning Technology Survey Workgroup, Member (2018 - 2022)

Texas Higher Education Coordinating Board, 50 Mile Radius Workgroup, Member (2019 - 2022)

Texas Higher Education Coordinating Board, Distance Educational Subcommittee, Member (2021 - 2022)

Texas Association of Teacher Educators, TxATE Forum, Editorial Board (2020)

Texas Association of Teacher Educators, TxATE Forum, Managing Editor (2019)

Texas Association of Teacher Educators, TxATE Forum, Associate Editor, (2018)

Texas Association of Teacher Educators, TxATE Forum, Assistant Editor (2017)

Texas Association of Teacher Educators, TxATE Forum, Reviewer (2016)

Service - Community

Explore STEM (TWC), Assistant Technology Camp Director (2026)

Haliburton STEM Camp, Assistant Technology Camp Director (2026)

Halliburton Hawks Academy, Assistant Technology Camp Director (2025)

KidsU, Assistant Technology Camp Director (2025)

TWC Camp Code, Assistant Technology Camp Director (2025)

Clear Creek Independent School District, Alpha Program, Instructor (2013 - 2018)

KidsU, Assistant Technology Camp Director (2015 – 2017)

PROFESSIONAL MEMBERSHIPS

Society for Information Technology and Teacher Education

Texas Association of Teacher Educators