

**Angelica J Gomez, Ed.D.**  
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## **EDUCATION**

**University of Phoenix**

**Ed.D. Educational Leadership- Curriculum & Instruction**

**November 2023**

Dissertation: English Language Learners' Language Acquisition  
and Standardized Testing: A Qualitative Exploratory Case Study

**University of Phoenix**

**January 2013**

**Master of Business Administration**

**University of Phoenix**

**June 2011**

**Bachelor of Science in Business Management**

## **PROFESSIONAL EXPERIENCE**

**Assistant Professor of Education, Sul Ross State University**

**Present**

**Special Education Lead Teacher, Goliad Elementary, Ector County ISD**

**2023-2024**

**Special Education Lead Teacher, Alamo Elementary, Fort Stockton ISD**

**2022-2023**

**4th Grade RLA Teacher, Milam Fine Arts Academy, Ector County ISD**

**2020-2023**

**4th Grade RLA Teacher, McCamey Primary, McCamey ISD**

**2017-2020**

## **LICENSE/CERTIFICATIONS**

### **State of Texas Educator Certificate**

Core Subjects with STR

Special Education EC-12

ESL EC-12

### **Tennessee State Board of Education**

Special Education

Early Childhood PreK-3

ESL PreK-12

Interventionist K-8, 6-12

## **PUBLICATIONS**

Gomez, A. J. (2023). *English Language Learners' Language Acquisition and Standardized Testing: A Qualitative Exploratory Case Study* (Order No. 31482149). Available from Dissertations & Theses @ University of Phoenix; ProQuest Dissertations & Theses Global. (3078871422).

<https://www.proquest.com/dissertations-theses/english-language-learners-acquisition/docview/3078871422/se-2>