

Jennifer M. Haan

EDUCATION

Colleges/Universities Attended

Degree/Dates

New Mexico State University

Doctor of Philosophy

Educational Leadership and Administration
August 2013-May 2017

California State University, Los Angeles

Master of Arts

Educational Administration
Mar. 2001-Mar. 2003

University of California, Santa Cruz

Bachelor of Arts

American Studies
Sept. 1984-June 1988

PROFESSIONAL EXPERIENCE

Higher Education

2023-Present

Quality Matters Coordinator
College of Graduate Studies
Sul Ross State University

2023-Present

Director of Online Programs and Distance Education
Office of the Provost of Academic Affairs
Sul Ross State University

2023-2024

Interim Director of Principal Preparation and Outreach Programs
Department of Education, Educational Leadership
Sul Ross State University

2022-Present

Assistant Professor
Department of Education, Educational Leadership
Sul Ross State University

2019-2021

Visiting Assistant Professor
School of Teacher Preparation, Administration and Leadership
New Mexico State University

2017-2019

College Professor
School of Teacher Preparation, Administration and Leadership
New Mexico State University

K-12 Education

2017-2019

Executive Director, Bilingual and Migrant Education

Las Cruces Public Schools
Las Cruces, New Mexico

2016-2017 Assistant Principal, Las Cruces High School
Las Cruces Public Schools
Las Cruces, New Mexico

2014-2016 Coordinator, Elementary Instruction
Las Cruces Public Schools
Las Cruces, New Mexico

2013-2014 Coordinator, Dual Language and Enrichment
Las Cruces Public Schools
Las Cruces, New Mexico

2010-2013 Teacher, Monte Vista Elementary School
Las Cruces Public Schools
Las Cruces, New Mexico

2009-2010 Professional Development Teacher, Tombaugh Elementary School
Las Cruces Public Schools
Las Cruces, New Mexico

2007-2009 Dean of Instruction, Hurshel Antwine K-8 School
Socorro Independent School District
El Paso, Texas

2004-2006 Principal, Del Valle Elementary School
Hacienda-La Puente Unified School District
Los Angeles, California

2002-2003 Vice Principal, Valinda K-8 School of Academics
Hacienda-La Puente Unified School District
Los Angeles, California

2001-2002 Teacher, Orange Grove Middle School
Hacienda-La Puente Unified School District
Los Angeles, California

1993-2000 Teacher, Newton Middle School
Hacienda-La Puente Unified School District
Los Angeles, California

RESEARCH INTERESTS

Development for educational leaders serving underrepresented student populations
 Development for educational leaders serving rural and borderland communities
 Equity and educational access in PK-HE educational systems
 Educational experiences of Asian American Students PK-HE
 Theoretical Approaches: Critical race theory, Asian Critical Theory, Applied Critical Leadership Theory; Transformational Leadership Theory
 Research Methods: Qualitative; Mixed

SCHOLARSHIP

Publications

Haan, J.M. (2023). *Now More than Ever: Howard Zinn*. In: Geier, B.A. (eds) *The Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan, Cham.
https://doi.org/10.1007/978-3-030-81037-5_119-1

Haan, J. (2021). “*They don’t even know me*”: *Asian American student experiences in a Southwest borderland high school*. In Witherspoon-Arnold, N., & Osanloo, A., & Guillaume, R. (Eds.). *Handbook entitled, Handbook of Urban Educational Leadership*. Lanham, MD: Rowman and Littlefield Publishing Group.

Haan, J. (2019, January). *After 25 Years of Teaching, I Changed My Mind About Standardized Testing*. Blog post for Future FocusED Education.
<https://futurefocusededucation.org/2019/01/11/after-25-years-of-teaching-i-changed-my-mind-about-standardized-testing/>

Osanloo, A., Miller-Tomlinson, W., & **Haan, J.** (2017, January 27). A triptych of poems: The preamble, after-shock, and future of a Trump presidency. Retrieved from
<http://www.berkeleyreviewofeducation.com/cfc2016-blog>

Haan, J., Lozano, R., López Askin, A., & Melendez, M. (2017). Voices of the new majority: Singing a new scholarly song. *Social Justice Journal*, 2(1).

Haan, J. (2015). Leadership preparation, development, and support. [Introduction]. In Khalifa, M., Witherspoon-Arnold, N., Osanloo, A., & Grant-Overton, C. (Eds.), (2015). *Handbook entitled, Handbook of Urban Educational Leadership*. Lanham, MD: Rowman and Littlefield Publishing Group.

Conference Presentations

Haan, J. (2019, November). *Implementation and Next Steps and the District Level*. Presentation at Culturally Responsive Universal Design for Learning: A Southwest UDL-IRN Event, El Paso, TX.

Haan, J. (2018, October). *International Welcome Centers in Borderland High Schools*. Presentation at Effective Border Schools Conference, El Paso, TX.

Haan, J. (2017, April). *Expelling the Model Minority Myth: A Case Study of Leadership Practices in a Southwest Borderland School*. Poster presentation at Graduate Research and Arts Symposium, New Mexico State University. Las Cruces, NM.

Haan, J. (2016, February). *Expelling the Model Minority Myth: A Case Study of Leadership Practices in a Southwest Borderland School*. Poster presentation at New Mexico Legislative Session. Santa Fe, NM.

Haan, J., Lozano, R., López Askin, A., & Melendez, M. (2015, November). *Voices of the New Majority: Singing a New Scholarly Song*. Paper presented at University Council Educational Administration annual convention. San Diego, CA.

Workshop Presentations

Haan, J. (2023 - Present). *Self-Review of Online Course*. Online course development and delivery for SRSU Faculty, Alpine, TX.

Haan, J. (2022, August). *Quality Matters: Quality Assurance in Online Instruction*. Workshop presented at New Faculty Orientation. Alpine, TX.

Haan, J. (2019, October). *Sheltered Instruction Observation Protocol (SIOP) Strategies*. Workshop presented at National Education Association Conference. Las Cruces, NM.

Haan, J. (2015, October). *Methods for Teaching Social Studies*. Workshop presented at Gadsden Independent School District. Santa Teresa, NM.

Haan, J. (2015, October). *Accommodations for Section 504 Students*. Workshop presented at International Dyslexia Association of the Southwest. Las Cruces, NM.

Invited Presentations

Haan, J. (2023, March). *Guest Speaker*. National Association for Elementary School Principals Podcast. Las Cruces, NM. <https://www.naesp.org/resource/intersectionality-diversity-equity-inclusion-and-belongingness/>

Haan, J. (2018, May). *Keynote Speaker*. Keynote speaker for Naturalization Ceremony. Las Cruces, NM.

UNIVERSITY TEACHING AND ADVISING

Sul Ross State University Courses Taught

Graduate

ED5309	Introduction to School Administration (Online)
ED5333	Educational Research II (Online)
ED6324	School Support Services (Online)
ED6355	Instructional Leadership: Planning, Implementation, and Monitoring (Online)
ED6389	Special Populations and Programs (Online)
ED7304	Educational Leadership for Principals (Online)
ED7100	Practicum I for Principal Certification (Online)
ED7101	Practicum II for Principal Certification (Online)

ED7102 Practicum III for Principal Certification (Online)

Sul Ross State University Master's Advising

Current Master's Advisees – **Forty-one**

- Program consists of Master of Education degree in Educational Leadership + Certification (30 credit hours); Master of Education degree in Educational Leadership (30 credit hours); Principal Certification, Non-degree seeking (18 credit hours)
- SACSCOC Accredited
- Texas Education Agency (TEA) Accredited

New Mexico State University Courses Taught

Undergraduate

ELAD 255 Leadership and Change in Education (Online)
EDUC 315 Multicultural Education (Online and In-person)
ELAD 350 Educational Leadership in a Global Society (Online)
ELAD 398 Special Topics in Education -Education of Immigrant Youth (Online)

Graduate

EDUC 515 Multicultural Education (Online)
EDUC 520 Action Research Projects (Online)
EDUC 576 Qualitative Research Methods (Online)
EDUC 606 In-Depth Interviewing Qualitative Methods (Online)
EDUC 630 Critical Race Theory and Storytelling in Educational Spaces (Online)
EDUC 635 Critical Theory and Pedagogy (Online)
EDUC 637 Social Justice Issues in Education (Online)
ELAD 569 Basing Decisions on Data in Higher Education (Online)

New Mexico State University Master's Advising

Number of M.A. Advisees – **Forty**

- Program consists of Master of Arts degree in Curriculum and Instruction: Multicultural Education (30 credit hour program)
- CAEP Accredited

SERVICE TO THE PROFESSION

Sul Ross State University

College of Graduate Studies

PPOHA Fellowship Mentor, Title V: Advancing Graduate Programs en La Frontera, July 2024 – August 2024

Office of the Provost of Academic Affairs

Member, SRSU Artificial Intelligence (AI) Taskforce, May 2024- Present

College of Graduate Studies

Faculty Development Facilitator, Title V Digital Transformation and Modernization,
January 2024 - Present

College of Education and Professional Studies

Member, Online Ed.D. Program in Educational Leadership Committee, 2023 -Present

Office of the President

Faculty Assembly Representative, Multicultural Affairs, 2022 – May 2024

New Mexico State University

College of Health, Education, and Social Transformation

Representative At-Large, Diversity Task Force, 2019-2021

LEADERSHIP

Sul Ross State University

Office of the Provost of Academic Affairs

Chair, Online and Distance Education (ODE) Advisory Committee, 2023- Present

Office of the Provost of Academic Affairs

Chair, SRSU Quality Assurance Sub-Committee of Online and Distance Education
(ODE) Advisory Committee, 2023- Present

Department of Education, Educational Leadership

Coordinator, Master of Education in Educational Leadership and Principal Preparation
Programs, 2022- Present

New Mexico State University

College of Health, Education, and Social Transformation

Coordinator, Master of Education in Curriculum and Instruction, Multicultural Education
Pathway, 2019-2021

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

National Education Association

Texas Association of School Administrators

Texas Computer Education Association

Texas Council of Women School Executives

Texas Digital Learning Association

West Texas TESOL Affiliate, Region 1

University Council for Educational Administration

PROFESSIONAL DEVELOPMENT

Texas

SHSU Generative Artificial Intelligence (AI) Certification, 2024
Quality Matters, Applying Quality Matters Rubric Online Facilitator Certification, 2024
Quality Matters, Peer Reviewer Certification, 2023
Quality Matters, Applying Quality Matters Rubric Certification, 2023
Field Supervisor Coaching Certification, 2022
SHSU Online Course Redesign and Faculty Certification, 2022
Gifted and Talented Training for Administrators
Texas Excellence and Math Teaching Grant
Texas Adolescent Reading Academy
Professional Development and Appraisal System, Appraiser Certification

New Mexico

Writing your journal article in 12 weeks, 2022
NMSU Applying the Quality Matters Rubric in Online Course Development, 2021
NMSU Online Course Development Institute, 2020
Culturally Responsive Teaching and Learning
High Schools That Work
Project-Based Learning for CTE Teachers
AdvancED External Review for High School Accreditation Team
New Mexico Teach Observations Protocol
WIDA Amplified Standards for ELLs
Dual Language Training Institute
Nancy Fetzer Writing Connections with the Common Core State Standards
Algebraic Thinking, TERC Workshop
MC2 Math Problem Solving Workshop
Sheltered Instruction Observational Protocol (SIOP)
Investigations in the Classroom, TERC Workshop
Beginning Teacher Induction Program Mentor Training

CERTIFICATIONS

Applying Quality Matters Rubric Certified Facilitator
Quality Matters Certified Online Course Peer Reviewer
California Administrative Services Credential
California Professional Clear Multiple Subject Teaching Credential
California English Learner (EL) Authorization and Crosscultural, Language, and Academic Development (CLAD) Certificate
New Mexico III-A Instructional Leader K-8 Elementary License
New Mexico III-B PK-12 Administrative License
Texas Educator Certificate, Principal EC-13

LANGUAGES

Ability to read, write, and speak Spanish

