

# Jennifer M. Haan

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## EDUCATION

### Colleges/Universities Attended

### Degree/Dates

New Mexico State University

**Doctor of Philosophy**

Educational Leadership and Administration

August 2013-May 2017

California State University, Los Angeles

**Master of Arts**

Educational Administration

Mar. 2001-Mar. 2003

University of California, Santa Cruz

**Bachelor of Arts**

American Studies

Sept. 1984-June 1988

## PROFESSIONAL EXPERIENCE

### University

Present Assistant Professor/Coordinator of Online M.Ed. Educational Leadership Programs

Department of Education, Educational Leadership

Sul Ross State University

2019-2021 Visiting Assistant Professor

School of Teacher Preparation, Administration and Leadership

New Mexico State University

2017-2019 College Professor

School of Teacher Preparation, Administration and Leadership

New Mexico State University

### K-12 Education

2017-2019 Executive Director, Bilingual and Migrant Education

Las Cruces Public Schools

Las Cruces, New Mexico

2016-2017 Assistant Principal, Las Cruces High School

Las Cruces Public Schools

Las Cruces, New Mexico

2014-2016 Coordinator, Elementary Instruction

Las Cruces Public Schools

Las Cruces, New Mexico

- 2013-2014     Coordinator, Dual Language and Enrichment  
Las Cruces Public Schools  
Las Cruces, New Mexico
- 2010-2013     Teacher, Monte Vista Elementary School  
Las Cruces Public Schools  
Las Cruces, New Mexico
- 2009-2010     Professional Development Teacher, Tombaugh Elementary School  
Las Cruces Public Schools  
Las Cruces, New Mexico
- 2007-2009     Dean of Instruction, Hurshel Antwine K-8 School  
Socorro Independent School District  
El Paso, Texas
- 2004-2006     Principal, Del Valle Elementary School  
Hacienda-La Puente Unified School District  
Los Angeles, California
- 2002-2003     Vice Principal, Valinda K-8 School of Academics  
Hacienda-La Puente Unified School District  
Los Angeles, California
- 2001-2002     Teacher, Orange Grove Middle School  
Hacienda-La Puente Unified School District  
Los Angeles, California
- 1993-2000     Teacher, Newton Middle School  
Hacienda-La Puente Unified School District  
Los Angeles, California

## **RESEARCH INTERESTS**

Equity and educational access for underserved students in K-12 education  
Educational experiences of Asian American Students  
Leadership development for leaders serving underrepresented student populations  
Social justice and leadership preparation  
Critical race theory, Asian Critical Theory, Applied Critical Leadership Theory  
Research Methods: Qualitative

## **SCHOLARSHIP**

### **Publications**

- Haan, J. (2021). “*They don’t even know me*”: *Asian American student experiences in a Southwest borderland high school*. In Witherspoon-Arnold, N., & Osanloo, A., & Guillaume, R. (Eds.). Handbook entitled, *Handbook of Urban Educational Leadership*. Lanham, MD: Rowman and Littlefield Publishing Group.
- Haan, J. (2019, January). *After 25 Years of Teaching, I Changed My Mind About Standardized Testing*. Blog post for Future FocusED Education.  
<https://futurefocusededucation.org/2019/01/11/after-25-years-of-teaching-i-changed-my-mind-about-standardized-testing/>
- Osanloo, A., Miller-Tomlinson, W., & **Haan, J.** (2017, January 27). A triptych of poems: The preamble, after-shock, and future of a Trump presidency. Retrieved from  
<http://www.berkeleyreviewofeducation.com/cfc2016-blog>
- Haan, J.**, Lozano, R., López Askin, A., & Melendez, M. (2017). Voices of the new majority: Singing a new scholarly song. *Social Justice Journal*, 2(1).
- Haan, J. (2015). Leadership preparation, development, and support. [Introduction]. In Khalifa, M., Witherspoon-Arnold, N., Osanloo, A., & Grant-Overton, C. (Eds.), (2015). Handbook entitled, *Handbook of Urban Educational Leadership*. Lanham, MD: Rowman and Littlefield Publishing Group.

### **Conference Presentations**

- Haan, J. (2019, November). *Implementation and Next Steps and the District Level*. Presentation at Culturally Responsive Universal Design for Learning: A Southwest UDL-IRN Event, El Paso, TX.
- Haan, J. (2018, October). *International Welcome Centers in Borderland High Schools*. Presentation at Effective Border Schools Conference, El Paso, TX.
- Haan, J. (2017, April). *Expelling the Model Minority Myth: A Case Study of Leadership Practices in a Southwest Borderland School*. Poster presentation at Graduate Research and Arts Symposium, New Mexico State University. Las Cruces, NM.
- Haan, J. (2016, February). *Expelling the Model Minority Myth: A Case Study of Leadership Practices in a Southwest Borderland School*. Poster presentation at New Mexico Legislative Session. Santa Fe, NM.
- Haan, J.**, Lozano, R., López Askin, A., & Melendez, M. (2015, November). *Voices of the New Majority: Singing a New Scholarly Song*. Paper presented at University Council Educational Administration annual convention. San Diego, CA.

### **Workshop Presentations**

- Haan, J. (2019, October). *Sheltered Instruction Observation Protocol (SIOP) Strategies*. Workshop presented at National Education Association Conference. Las Cruces, NM.

Haan, J. (2015, October). *Methods for Teaching Social Studies*. Workshop presented at Gadsden Independent School District. Santa Teresa, NM.

Haan, J. (2015, October). *Accommodations for Section 504 Students*. Workshop presented at International Dyslexia Association of the Southwest. Las Cruces, NM.

### **Invited Presentations**

Haan, J. (2018, May). *Keynote Speaker*. Keynote speaker for Naturalization Ceremony. Las Cruces, NM.

## **UNIVERSITY TEACHING AND ADVISING**

### **Sul Ross State University Courses Taught**

#### Graduate

ED5309	Introduction to School Administration (Online)
ED6355	Instructional Leadership: Planning, Implementation, and Monitoring (Online)
ED6389	Special Populations and Programs (Online)
ED7304	Educational Leadership for Principals (Online)
ED7100	Practicum I for Certification (Online and In-Person)

### **Sul Ross State University Master's Advising**

Current Master's Advisees – **Thirty-four**

- Program consists of Master of Arts degree in Educational Leadership + Certification (30 credit hours); Master of Arts degree in Educational Leadership (30 credit hours); Principal Certification (27 credit hours)
- SACSCOC Accredited

### **New Mexico State University Courses Taught**

#### Undergraduate

ELAD 255	Leadership and Change in Education (Online)
EDUC 315	Multicultural Education (Online and In-person)
ELAD 350	Educational Leadership in a Global Society (Online)
ELAD 398	Special Topics in Education -Education of Immigrant Youth (Online)

#### Graduate

EDUC 515	Multicultural Education (Online)
EDUC 520	Action Research Projects (Online)
EDUC 576	Qualitative Research Methods (Online)
EDUC 606	In-Depth Interviewing Qualitative Methods (Online)
EDUC 630	Critical Race Theory and Storytelling in Educational Spaces (Online)
EDUC 635	Critical Theory and Pedagogy (Online)

EDUC 637 Social Justice Issues in Education (Online)  
ELAD 569 Basing Decisions on Data in Higher Education (Online)

**New Mexico State University Master's Advising**

Number of M.A. Advisees – **Forty**

- Program consists of Master of Arts degree in Curriculum and Instruction: Multicultural Education (30 credit hour program)
- CAEP Accredited

**SERVICE TO THE PROFESSION**

**New Mexico State University**

College of Health, Education, and Social Transformation  
Representative At-Large, Diversity Task Force, 2019-2021

**LEADERSHIP**

**Sul Ross State University**

Department of Education, Educational Leadership  
Coordinator, Master of Arts in Educational Leadership

**New Mexico State University**

College of Health, Education, and Social Transformation  
Coordinator, Master's in Curriculum and Instruction, Multicultural Education Pathway

**PROFESSIONAL MEMBERSHIPS & AFFILIATIONS**

Association of Asian American Studies  
National Education Association  
University Council for Educational Administration

**PROFESSIONAL DEVELOPMENT**

**Texas**

Field Supervisor Coaching  
SHSU Online Course Redesign and Faculty Certification  
Gifted and Talented Training for Administrators  
Texas Excellence and Math Teaching Grant  
Texas Adolescent Reading Academy  
Professional Development and Appraisal System, Appraiser Certification

**New Mexico**

Writing your journal article in 12 weeks  
NMSU Applying the Quality Matters Rubric in Online Course Development

NMSU Online Course Development Institute  
Culturally Responsive Teaching and Learning  
High Schools That Work  
Project-Based Learning for CTE Teachers  
AdvancED External Review for High School Accreditation Team  
New Mexico Teach Observations Protocol  
WIDA Amplified Standards for ELLs  
Dual Language Training Institute  
Nancy Fetzer Writing Connections with the Common Core State Standards  
Algebraic Thinking, TERC Workshop  
MC2 Math Problem Solving Workshop  
Sheltered Instruction Observational Protocol (SIOP)  
Investigations in the Classroom, TERC Workshop  
Beginning Teacher Induction Program Mentor Training

### **California**

Thinking Maps Training  
Dennis Parker “Strategic Schooling”  
California AB 75 Training for New Principals  
Project GLAD (Guided Language Acquisition by Design), Key Trainer Certification,

### **CERTIFICATIONS**

California Administrative Services Credential  
California Professional Clear Multiple Subject Teaching Credential  
California English Learner (EL) Authorization and Crosscultural, Language, and Academic Development (CLAD) Certificate  
New Mexico III-A Instructional Leader K-8 Elementary License  
New Mexico III-B PK-12 Administrative License  
Texas Educator Certificate, Principal EC-13

### **LANGUAGES**

Ability to read, write, and speak Spanish